

SCHOOL DISTRICT U-46

HIGH SCHOOL CURRICULUM GUIDE*



**2022-23
Secondary Courses
Grades 9-12**

***Guidelines in this book are effective as
of October 2021**



Dream Academy
355 E. Chicago St.
Elgin, IL 60120
Phone: 847-888-5000
Ext: 5319, 4225, 4232
Fax: 847-888-5087
Principal: Mary Mangione



Central Schools
355. E. Chicago St.
Elgin, IL 60120
Phone: 847-888-5000
Ext: 5278, 5340, 7002
Fax: 847-608-2783
Principal: Lindsay Mota



South Elgin High School
760 Main St.
South Elgin, IL 60177
Phone: 847-289-3760
Fax: 847-888-7014
Principal: Kurt Johansen
Counseling: Ext: 3394



Bartlett High School
701 Schick Road
Bartlett, IL 60103
Phone: 630-372-4700
Fax: 630-372-4682
Principal: Mike Demovsky
Counseling: Ext: 4724



Larkin High School
1475 Larkin Ave
Elgin, IL 60120
Phone: 847-888-5200
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Principal: Krystal Bush
Counseling: Ext: 5223



Elgin High School
1200 Maroon Dr.
Elgin, IL 60120
Phone: 847-888-5100
Fax: 847-888-6997
Principal: Jamie Crosen
Counseling: Ext: 5113



Streamwood High School
701 W. Schaumburg Rd.
Streamwood, IL 60107
Phone: 630-213-5500
Fax: 630-483-5909
Principal: Jennifer VanDeusen
Counseling: Ext: 4932



School District U-46

The Office of Postsecondary Success
355 E. Chicago St., Elgin, IL 60120-6543

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Tony Sanders, Superintendent

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Dear Students and Parents/Guardians:

School District U-46 is one of the finest school districts in the State of Illinois. The opportunities to learn are comprehensive. This Curriculum Guide is designed to help you, as an incoming freshman student, capitalize on educational opportunities that will enhance your particular interests and aptitudes.

The administration, faculty, and staff members are committed to “academic success for all” of our students. As such, we aim to ensure that all students have access to rigorous standards-based core instruction that develops student agency, fosters equity and allows for student-led academic teaming. The programs of study available in U-46 are designed to encourage each student to select the most rigorous and appropriate courses that will nurture their individual strengths and talents.

This Curriculum Guide is of tremendous value in making course selections. Course selection decisions are very important as they impact your future educational and/or career path options. Course selections need to be discussed carefully and thoughtfully with your parents and counselor.

In the selection process, we urge you to consult this planning guide. Freshmen should develop a four-year high school plan. Your plans can be adjusted to accommodate your changing educational goals, but changes to course selections must be done in accordance with the district procedures outlined in this guide.

This guide contains the following information in English and Spanish regarding the English Language Learner (ELL) Program. A Spanish version of this curriculum guide is also available.

- ELL Program Overview (Vista General del Programa Educativo de ELL)
- ELL High School Program Description (Descripción del Programa de Escuela Superior)
- Curriculum Guide ELL Content Area (ELL Guía Curricular Área de Asignaturas/Materias)

Best wishes for your future success!

Bartlett High School Staff
Central Schools Staff
Dream Academy Staff
Elgin High School Staff
Larkin High School Staff
South Elgin High School Staff
Streamwood High School Staff

A Step-by-Step Guide to Selecting Courses

STUDENTS

1. This curriculum guide is your reference to the U-46 high school curriculum. Study it carefully. Read it with your parents or guardians. Discuss your high school and postsecondary plans with your parents and school counselor.
2. Use the four-year planning guide to help plan your sequence of high school courses.
3. A school counselor will meet with you to discuss your plan. Have your parents or guardians call the school if they wish to have an appointment with the counselor.
4. Your counselor will record your selection of courses for the upcoming school year on an official pre-registration sheet. You will be asked to give alternate course selections that will be used in the event first choices cannot be scheduled.
5. You will receive your final schedule in August. See your school counselor if you have questions or difficulties.

Due to the complexities of arranging teacher schedules and balancing class sizes, **the school reserves the right to adjust any student's schedule at any time to better meet the needs of the overall school schedule.** Considering the dynamic nature of course selection, all courses listed in this guide may not be offered each term at each school. Students and parents should consult with counselors for a more extensive description of courses offered at each school. **Course selections cannot be changed after June 1st.**

PARENTS/GUARDIANS

Course selection is one of the most important choices students and their parents/guardians make. The course decisions made today will have an impact on your student's future choices.

This is an important process. It is essential that parents and guardians take an active interest in the course-selection process. Please review this High School Curriculum Guide carefully with your student. If you have questions about any of this information, please feel free to contact your student's school counselor at the following telephone numbers:

Bartlett High School, 630/372-4700 Ext. 4689
Central Schools, 847/888-5000 Ext: 5278
Dream Academy, 847/888-5000 Ext: 4228 or 5435
Elgin High School, 847/888-5100 Ext. 5113 or 5114
Larkin High School, 847/888-5200 Ext. 5223
South Elgin High School, 847/289-3760 Ext. 3394
Streamwood High School, 630/213-5500, Ext. 4932

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GENERAL INFORMATION

THE CURRICULUM

School District U-46 offers a standards-based education for all students. A standards-based curriculum:

1. Clearly articulates expectations for student learning.
2. Ensures that curriculum, instruction, and assessments are aligned so that students will meet or exceed expectations on the Illinois Learning Standards.
3. Offers supplemental support systems to assist students with their academic progress.

COMMITMENT TO “ACADEMIC SUCCESS FOR ALL”

The administration, faculty, and staff members are committed to “**academic success for all**” students. The programs of study available in U-46 are designed to encourage each student to select the most rigorous and appropriate courses that will nurture their individual strengths, talents, and interests.

SCHOOL COUNSELING

All U-46 high schools provide a school counseling staff for all students. Each student is assigned to a specific counselor. The counselors provide information about U-46 policies and procedures, graduation requirements, course registration, and career/college planning. Personal or private matters may also be discussed during counseling sessions.

SPECIAL EDUCATION

Students may have alternate programs based on their educational needs as specified in Individual Education Plans (IEPs). The academic course offerings provide students with disabilities the opportunities to meet all graduation requirements. A full continuum of educational settings ranging from general education to instructional level classes are available. These courses are aligned to the Illinois Learning Standards and parallel the U-46 general education curriculum. Transition programs are also available to assist students with developing skills to move from high school into post-high school programs.

NON-DISCRIMINATION

All students are offered access to all courses within the limits of their capabilities and legal constraints. School District U-46 has agreed to fulfill all requirements of Title IX and Section 504, extending equal opportunity to all students and employees. Where access is not possible, equivalent activities will be provided. Questions regarding program access should be directed to the building principals. Unresolved issues will be forwarded by the building principal to the Assistant Superintendent.

REPORTS TO PARENTS

The school year is divided into two semesters of eighteen weeks. Each semester is divided into two grading periods for the purpose of reporting grades to students and parents. At the close of each semester, a grade report is sent home.

SUMMER PROGRAMS

A District U-46 summer school program is offered for credit recovery or acceleration. A maximum of two (2) credits may be earned each summer. Summer offerings are limited to graduation requirements.

DEFINITIONS

Course Selection: Course selection is as much a commitment by the student as the school. Students should ask teachers, counselors, and administrators for help in selecting courses and discuss their plans, decisions, and choices with their parent(s)/guardian(s).

Requesting a course does not guarantee that the course will be available. Sometimes it is necessary to cancel courses due to insufficient enrollment or other factors. Irresolvable scheduling conflicts may also occur. Students should have alternative course selections and backup plans ready in the event of such situations.

Required Courses: Specific courses a student must successfully complete in order to graduate.

Elective Courses: Courses that a student may select to complete in relation to personal interests and future plans. Eight credits from elective courses are required to graduate.

Credit: A credit is the high school's measure of course work completed. Students are awarded one credit for successful completion of each course at the end of the semester. For yearlong courses, students are awarded one credit for successful completion of coursework at the end of each semester.

Course Numbers: A course number is an eight-digit value to represent a particular course with the U-46 Curriculum Guide. The sixth and seventh digits represent the delivery method of the course. Course numbers ending in one or two depict first or second semesters of a yearlong course. Course numbers ending in three represent semester courses.

Credit Recovery: Course that provides a student the opportunity to recover a failed required course. This includes APEX and summer school.

Prerequisites: Requirements that must be successfully completed before a student may enroll in a particular course. These requirements may include specific courses, test scores, grade point average and/or approval of the teacher, etc.

Classification of High School Students

Grade level designations are as follows:

| | |
|-----------|---------------|
| Sophomore | 10-19 credits |
| Juniors | 20-29 credits |
| Seniors | 30+ credits |

Students are assigned to a graduation cohort on their first day of 9th grade; this cohort does not change regardless of the number of credits that a student earns or the student's plan for graduation. Students will be reclassified at mid-year with a subsequent change in their grade level designation using the credit criteria above.

Additionally, it is a graduation requirement that all students must take the appropriate state mandated assessment. Students will not be classified as Seniors (12th grade) until they have successfully met this requirement.

Students who are behind in earning credits are expected to do one of the following:

1. Enroll in summer school
2. Increase the number of courses they take
3. Take an APEX credit recovery course, accredited correspondence course or online learning course
4. Continue to enroll in high school beyond the typical four years.

GRADUATION REQUIREMENTS FOR STUDENTS ENTERING 9th GRADE

Forty (40) credits are required for graduation. The following courses must be completed with a passing grade. English electives do not fulfill the English graduation requirements.

| Academic Area | Duration | Semester(s) | Credit(s) |
|---|------------|-------------|-----------|
| English | 4 Years | 8 | 8 |
| Mathematics* | 3 Years | 6 | 6 |
| Science (Biology and one year of Physical Science) | 2 Years | 4 | 4 |
| U.S. History | 1 Year | 2 | 2 |
| Civics (Pass the U.S. and Illinois Constitution Test) | 1 Semester | 1 | 1 |
| Economics (Includes Consumer Education as required by law) | 1 Semester | 1 | 1 |
| Physical Education | 3.5 Years | 7 | 7 |
| Health Education | 1 Semester | 1 | 1 |
| Art, Music, World Language, or Career & Technical Education (Business Education, Family and Consumer Science, Health Care Sciences, Technical Education) | 1 Year | 2 | 2 |
| Electives | | | 8 |
| Total Required for Graduation | | | 40 |

*Students must complete the Algebra 1, Geometry, and Algebra 2 courses in high school. For any student who completes Algebra 1 in middle school, an additional year of mathematics beyond Algebra 2 is required to graduate from high school. Students must have three years of mathematics on their high school transcript to graduate. Integrated Math 1 and 2 meet the algebra 2 and geometry requirements for academy students from Bartlett High School.

It is a graduation requirement that all students must take the appropriate state mandated assessment.

Beginning in 2020-21, in addition to other graduation requirements, a student must meet one of the following requirements to graduate (Public Act 101-0180):

1. File the FAFSA application, or
2. File the alternate application for Illinois Financial Aid, or
3. File a waiver/opt-out with the school district.

Please contact your school counselor for more information.

REQUIREMENTS FOR COLLEGE/UNIVERSITY ADMISSIONS

Colleges and universities may require more courses than our graduation requirements for admission. Please contact the college/university admissions counselor for the most up-to-date admissions requirements for the specific college/university that you are interested in attending. Potential extra course requirements may include:

1. world language: two to four years of study,
2. fine arts: two to four years of study,
3. social studies: three years of study, or
4. science: three years of laboratory science courses.

Graduation versus College Admission

| Subject Area | School District U-46 | Four Year College |
|---------------------|-----------------------------|--------------------------------|
| English | 4 Years | 4 Years |
| Mathematics | 3 Years | 4 Years |
| Science | 2 Years | 3 or 4 Years* |
| Social Studies | 2 Years | 3 or 4 Years* |
| World Language | No requirement | 2-4 years of the same language |

*A 4th year of either Science or Social Studies is suggested.

For highly competitive colleges we suggest 4 years in each of the curricular areas of English, Mathematics, Science, Social Studies, and World Language.

Work with your school counselor to plan for any other college or university requirements in your four-year plan.

COURSE LOAD

1. The Illinois School Code defines a “day of attendance” by pupils as not less than five (5) clock hours (300 minutes) of school work under direct supervision of teachers or non-teaching personnel or volunteer personnel when engaging in non-teaching duties and supervision of students (105 ILCS 5/18-8.05). In order to be counted in the district’s average daily attendance (ADA), a student must meet the 300-minute requirement. A study hall is considered part of the day of attendance and is included in the five clock hours of schoolwork.
2. Students enrolled in fewer than five credit-bearing periods or an equivalent class schedule are considered part-time students unless a decreased course load is stipulated in the student’s IEP. Part-time students are not eligible to participate in IHSA sports, not eligible for honor roll status, and will not receive district provided transportation.

3. Students in the following programs are permitted to enroll in 350 minutes (seven 50-minute periods)
 - Any Academy Program
 - AVID
 - Band/Orchestra/Chorus
 - Any PLTW course
 - Dual language
4. Students are required to have a lunch period in their course schedule.

EARLY DISMISSAL OR LATE ARRIVAL

1. After course registration, but prior to August 20th, junior and senior students can submit an application for early dismissal or late arrival.
2. Students seeking an early dismissal or late arrival must be on-track for graduation, not enrolled in an APEX course for credit recovery, and not re-taking a previously failed course required for graduation.
3. Early dismissal and late arrival are considered a privilege. If a student acquires five referrals or is on the loss of privilege list, the student may have early dismissal or late arrival privileges revoked.
4. Students granted late arrival may not enter the building prior to the start of their first scheduled class. Students granted early dismissal must leave the campus five minutes after their last scheduled class. Failure to comply may result in the privilege being revoked.
5. Students cannot be granted both early dismissal and a late arrival in the same semester.
6. Student schedules cannot be adjusted to accommodate for an early dismissal or late arrival.
7. U-46 Transportation is not provided for an early dismissal or late arrival. Students cannot remain on campus or utilize U-46 transportation home if they have early dismissal.

COURSE DESIGNATION

Advanced Placement Courses: An Advanced Placement (AP) class prepares a student for the Advanced Placement Exam. Many colleges award course credit and/or advanced standing to students who earn a sufficient score (as determined by the college) on the AP exam. (See the course descriptions for the specific courses that provide AP preparation.) The AP program is coordinated by The College Board. The tests are offered in the individual high schools on dates in May established by The College Board.

Dual Credit Courses: A Dual Credit (DC) course provides students with the opportunity to take college-level courses while still enrolled in high school. Students must meet the prerequisite criteria including an unweighted GPA of 3.0 or better and college-ready scores on the PSAT, SAT, or ECC placement tests. Students enrolled in dual credit courses will receive a transcript from both their U-46 school and ECC for the dual credit course. Students earning a “C” or better may be able to transfer the credit to another college or university after graduation.

GRADING SYSTEM

| | | | |
|-----------|---|-----------|--|
| A | Mastery of standards | AU | Audit (insufficient time to earn a grade) |
| B | Proficient knowledge of standards | NC | No credit |
| C | Basic knowledge of standards | WP | Withdrawn Pass |
| D | Below basic knowledge of standards | WF | Withdrawn Fail |
| E | No evidence of standard knowledge | P | Pass (pre-approval required) |
| NE | Standard was not evaluated at this time | M | Medical, no credit (student must complete work to earn credit and grade) |
| I | Incomplete (10 days to complete work) | R | Repeat Course |

COURSE WEIGHTING

Letter grades received in subjects are converted into grade points at the end of each semester to determine a student's grade point average and class rank. Letter grades earned in courses receive the following numerical values:

| <u>Grade Weight</u> | <u>Course Level</u> | | |
|---------------------|---------------------|---------------|-----------------------|
| | <u>Regular</u> | <u>Honors</u> | <u>AP/Dual Credit</u> |
| 5.0 | | A | A |
| 4.0 | A | B | B |
| 3.0 | B | | C |
| 2.0 | C | C | |
| 1.0 | D | D | D |
| 0.0 | E | E | E |

Transfer Courses Weighting

1. AP courses taken via distance learning will be granted a weighted grade only if the issuing organization is listed on the AP Course Audit Form of the student's high school.
2. Transfer students will be awarded a weighted grade for all AP and International Baccalaureate courses taken.
3. For honors level courses, transfer students will only be issued a weighted grade if School District U-46 offers an equivalent course at the honors level.

Procedure to Determine Grade Point Average (GPA)

Two grade point averages are computed and recorded on report cards and transcripts. The **weighted GPA** is computed by dividing the sum of the weighted grade points by the number of credits attempted.

The **non-weighted GPA** is computed by dividing the sum of non-weighted grade points (A=4, B=3, etc.) by the number of credits attempted.

Grades earned in physical education and driver education are not included in either GPA.

HONOR ROLL

Students are eligible to be on the semester honor if they meet the following requirements for the specific semester:

1. Students must have a GPA of 3.0 or above for the semester.
2. Students must successfully complete 5 or more credits for the semester with a grade of A, B, C, or WP.

SPECIAL CONSIDERATIONS

AUDITING COURSES:

Any student who registers for school and begins taking classes in the district after the 25th day of the semester will not be able to earn credit for those classes unless they can provide proof of being enrolled in equivalent courses at another school during the first 25 days of that semester or receive approval from the principal, associate principal or district administrator. A grade of Audit (AU) will appear on the student's transcript.

INDEPENDENT STUDY:

Students who wish to participate in an independent study must submit a project proposal. The independent study proposal must be submitted prior to February 1st for the first semester and October 1st for the second semester. Tentative approval will be given by May 1st for the first semester and December 1st for the second semester. Final approval will be given within the first five days of the independent study semester. Independent studies will not be offered for classes that students cannot take due to scheduling conflicts. Independent studies may be granted for specific projects, a 4th year capstone course, or AP course that are not offered by the school. A "Request for Independent Study" form may be obtained in the Counseling Office. The proposal must be approved by the teacher, assistant principal, principal, and curriculum coordinator. Terms and conditions for an independent study are outlined on the "Request for Independent Study" document available from your school counselor.

PASS/FAIL OPTION:

Junior and Senior level students may request to take one class per semester beyond the minimum load on a pass/fail basis. Classes required for graduation may not be taken on a pass/fail basis. All requests must be submitted in writing to the building principal or associate/assistant principal within the first five days of the semester.

PROCESS FOR DROPPING/ADDING A COURSE: A student's course requests are established during course registration. Should a change be necessary, the following guidelines must be followed:

1. No student/parent-initiated course request changes (dropping one course and adding another in its place) will be made after June 1st unless there is a documented health or safety reason for the change or a scheduling error was made by school personnel. Requests for changes made prior to June 1st are not guaranteed and will only be granted if there is available space in the course.
2. No course may be added to a student's schedule after the fifth day of each semester.
3. Any course, including Advanced Placement, that is dropped during the first 25 days of the semester will result in a grade of withdrawal passing (WP) or withdrawal failing (WF) appearing on the transcript. The designation of WP or WF is dependent upon the student's grade in the course at the time of the drop.
4. Any course, including Advanced Placement that is dropped after the 25th day of the semester will result in a grade of WF appearing on the transcript.
5. Please see page 16 for the in-high school part-time dual credit dropping a course procedure.

Process for Requesting a Schedule or Course Level Change (i.e. Honors level class to a regular level class or regular level class to an honors level class):

1. All schedule and level change requests will be reviewed carefully and will use the information provided within the schedule/level change/drop form.
2. The request is subject to approval by parent, teacher, assistant principal, counselor, and associate principal as well as seat availability.

HIGH SCHOOL CREDIT FOR NON-DISTRICT EXPERIENCES:

A student may receive up to six high school credits total for successfully completing any of the courses or experiences listed below when not offered or sponsored by the District. The student must complete the correspondence/online course agreement prior to registering for the course.

1. Distance learning course, including a correspondence, virtual, or online course (for elective courses only). For more information on APEX, see page 14.
2. Courses in an accredited foreign exchange program.
3. Summer school outside the district.
4. Foreign language courses taken in an ethnic school program approved by the Illinois State Board of Education.

5. The student must seek approval from the Assistant Superintendent to receive graduation credit for any non-District approved course or special circumstance.

The following policies apply to all distance learning courses:

1. Students may only take correspondence/online courses for elective credits. If there is a special circumstance that a graduation credit must be taken through a correspondence/online course, it must be pre-approved by the Assistant Superintendent of Schools.
2. Students must have prior approval to take correspondence/online courses. Courses will not be accepted for U-46 credit if students have not completed the process prior to enrollment in the class.
3. The student must complete the correspondence/online course agreement form during the academic school year, no agreements will be processed or approved during summer break.
4. The correspondence/online course must be completed in the semester/summer that approval was given.
5. If a student with a special circumstance takes civics and is pre-approved by the Assistant Superintendent of Schools, the student must also take and pass both the United States and Illinois Constitution tests. It is the student's responsibility to request a review packet from their counselor and schedule a time to take these exams.
6. If a student is enrolled in a correspondence/online course with an anticipated graduation in December, an official transcript reflecting a passing grade must be received by the high school registrar from the issuing institution by December 1.
7. If a student is enrolled in a correspondence/online course with an anticipated graduation in May, an official transcript reflecting a passing grade must be received by the high school registrar from the issuing institution by May 10th.
8. If an official transcript has not been received by the specified date, then the student will not be permitted to participate in the graduation ceremony.
9. All requirements related to deadlines, grading, and transcript processing become the responsibility of the family. U-46 school personnel are not able to request expedited grading or processing of transcripts.
10. Responsibility for oversight of course completion falls to the family. U-46 school personnel are not able to assist or intervene if a student falls behind, finds the material more complicated than they anticipated, or disputes a grade.
11. Credit will only be granted for the course listed on the form.

This section of the Curriculum Guide does not govern the transfer of credits for students transferring into School District U-46.

DUAL LANGUAGE PROGRAM

The Dual Language Program at the High School level offers a continuum of services. The goals of the program at the secondary level are for students to:

- Continue the development of high academic abilities and language skills in both English and Spanish,
- Become bilingual and biliterate,
- Demonstrate positive multicultural competencies, and
- Be prepared for global careers and global citizenship.

Students enrolled in the High School Dual Language Program receive Spanish and English instruction in different content areas based on the grade-level language allocation. During all four years, students are required to be enrolled in both Spanish and English language arts courses incorporating listening, speaking, reading, and writing. Students who qualify for English Learner (EL) services receive a period of ELA-English as

a Second Language (ESL) instruction. All courses comply with state regulations and follow district-approved curricula, while also meeting the academic and linguistic profile of our students.

Through a focus on culturally and linguistically relevant curricula, as well as high expectations, the Dual Language program prepares students to earn the Illinois State Seal of Biliteracy upon high school graduation.

PHYSICAL EDUCATION (PE) EXEMPTIONS

Students may be excused from engaging in daily physical education for the following activities:

1. Students in grades 7-12 may be exempted from physical education (PE) if they can provide documentation of ongoing participation in a nationally sanctioned athletic program that requires 15 or more hours of training on a weekly basis between Monday and Friday. In addition, students must provide their elite national ranking from the national governing body of the sport. Exemption requests and documentation should be submitted to the Assistant Superintendent for review prior to the start of the semester. (The student is NOT exempt from health class. Students may not take another class in place of PE. The student will receive a PE credit and grade of a P on their transcript. If your activity does not have a national structure or you are unable to meet this requirement, please meet with your counselor to explore other options for late arrival or early dismissal that do not include a PE exemption. Deadline for submission is August 1st prior to the start of the school year for semester 1 and December 1st prior to the start of semester 2).
2. Students in grades 9-12 who participate in interscholastic athletic programs may be exempted from PE during the season of the sport. Start and end dates of all seasons are established by the Illinois High School Association. Students will be placed into a study hall during the same period as their PE course, which will remain as an active course on the student's schedule. Once the student's season has ended, the study hall will be dropped from their schedule and they will return to their PE class for the remainder of the semester. The student will receive a PE credit and a grade of a P will be given to all students who are in PE less than 6 weeks. Students approved for this exemption cannot take another class in place of PE. Deadline for submission is within 5 days after rosters have been determined. Students in Independent PE 1 or 2 are not eligible for an athletic waiver.
3. After taking Independent PE their junior year, students in grade 12 may request an exemption to replace PE with a postsecondary college or career enrichment course. If the enrichment course is dropped, the student will lose their PE exemption and need to make up the P.E. class. The prerequisite for this exemption is a credit in Independent PE course with a grade of a "B" or better. This exemption must be chosen during the registration process and form submitted before winter break.
4. Students in grades 9-12 who are enrolled in a marching band program instead of PE (Valid for the semester in which there is ongoing participation in marching band class. This exemption must be chosen during the registration process and form submitted before winter break).
5. Students in 12th grade who need enrollment in academic classes which are required for graduation from high school, provided that failure to take such classes will result in the pupil being unable to graduate at the end of 8 semesters. Student must have a minimum of three years of attendance in high school and cannot have more than one open period in their schedule.
6. Students in grades 7-12 who must use the time set aside for physical education to receive special education support and services, subject to the student's Individualized Education Plan (IEP).

The exemption application process, terms, and conditions for exemption eligibility are available from your school counselor. Timelines for completion of an exemption application must be followed to be considered eligible for a PE exemption.

APEX

APEX is an online program that School District U-46 utilizes for credit recovery. The program provides students with the opportunity to make up graduation requirements for which they are deficient due to having failed the course previously. While the program does satisfy School District U-46 graduation requirements, credits earned in this program do not meet NCAA requirements for athletic or extracurricular eligibility. Students can be placed into an APEX classroom during the school day and/or can complete courses online outside of the regular school day. The following policies are utilized within the program:

1. All courses must be completed within the same semester they are started, unless the student has documented accommodations for extended time through an IEP or 504 Plan or upon district level approval.
2. Students starting a class after the first quarter begins will have a maximum of 18 weeks to complete the course. The last day to submit work for these classes is at the end of the 18th week.
3. Students may complete two APEX courses per semester and earn a total of six online credits during their high school career.
4. Students must submit all written work for each unit to their APEX teacher before they will be permitted to take the unit test.
5. All unit tests and the final exam for the course must be taken in the APEX classroom. Students who are completing their course work at home must arrange a time with the APEX teacher to come into the classroom or work with an APEX approved proctor to take these tests.
6. Students must earn at least a **60% on all unit tests and a grade to date of 60%** before they are permitted to move on to the next unit.
7. Students will be given three attempts to earn a **60% on unit tests**. Any student who does not earn a **60% on either of their first two attempts** will be required to submit a written study guide to their APEX teacher prior to their third attempt. If the student does not pass the exam on their 3rd attempt, they may be removed from the course.
8. Any student who is enrolled in an APEX classroom may be removed if they are truant from class at any time or tardy for class three times during the semester. Students who are removed for this reason will still be permitted to continue their APEX courses independently outside of school.
9. Any student who has not completed 50% of their coursework by the end of the first official grading period of the semester (1st or 3rd quarter) may be dropped from the program.
10. Any student who plagiarizes a written assignment will be subject to their school's plagiarism policy and any student who is caught cheating may be removed from the program.
11. Cell phones are not to be used in the APEX classroom.

DUAL CREDIT PROGRAM

Dual credit programs and classes provide students with an opportunity to earn both high school and college credit upon successful completion of a college level course. All dual credit courses are college-level and will be listed on the student's official college transcript. College courses may be transferable to other higher education institutions.

Through U-46's partnership with Elgin Community College (ECC), there are two ways for students to earn ECC college credit while in high school, the full-time dual credit program at ECC or the in-high school dual credit class program.

Full-Time Dual Credit Program Participation Criteria

The full-time Dual Credit program is available to qualified junior and senior U-46 students who wish to participate in college coursework at the Elgin Community College campus. Students will earn high school and college credit simultaneously and will meet all high school graduation requirements. The two-year pathway enables students to earn an associate's degree in arts or an associate's degree in science. Juniors and seniors must have 15 credit hours per semester to meet the associate's degree requirements. Students can have a minimum of 12 credit hours and a maximum of 16 credit hours per semester.

To be considered for participation in a full-time dual credit program, students must:

- Be a currently enrolled sophomore or junior in a U-46 high school and maintain that enrollment,
- Have a minimum cumulative high school GPA of 3.0 or better (unweighted),
- Meet U-46 graduation credit requirements,
- Be on track to graduate and be classified with their high school class (cohort),
- Meet ECC minimum competencies for each course and/or program which includes scoring college-ready based on ECC placement tests or ECC determined cut scores on the PSAT/SAT in reading, writing and mathematics, and
- Meet all timelines established by ECC and U-46 as part of the ECC/U-46 enrollment process.

The District U-46 full-time Dual Credit programming shall not exceed 50 slots for the two-year cohort and 25 slots for the one-year cohort. Understanding that schools may have fluctuations in enrollment, no campus shall exceed 35 full-time dual credit enrollment students at each grade level.

Points to Consider:

1. ECC works to schedule students' courses between 8 am and 3 pm but this schedule is not guaranteed and courses may be scheduled outside of these hours in order to reach mandatory graduation requirements.
2. Students complete all coursework at Elgin Community College.
3. The grades students earn will be a part of their permanent college transcript.
4. ECC's academic calendar may be different from the U46 academic calendar, and students are expected to follow ECC's calendar.
5. Students need the maturity and strong time management skills to complete assignments and plan ahead for exams, projects and papers.
6. Reliable transportation is an important consideration. Students are responsible for their own transportation to ECC and to any other high school activities.
7. U-46 pays the ECC tuition costs; the student is responsible for textbook and supply costs.
8. Full-Time Dual Credit course grades are weighted on the U-46 transcript.
9. Full-Time Dual Credit students can participate in IHSA athletics and clubs at their home high school and must meet IHSA eligibility requirements.
10. Full-Time dual credit students are considered high school students and their eligibility for NCAA sports does not begin until their high school graduation.
11. Students are required to meet with the U-46 lead counselor every Friday during their ECC school year.

Application:

1. Discuss dual credit with your family and high school counselor.
2. Complete the Google Form stating your interest. This can be found on the U-46 Dual Credit website: <https://www.u-46.org/dualcredit>.
3. Complete the Elgin Community College application.

4. Meet the ECC minimum competencies for each course and/or program, which includes scoring college-ready based on ECC determined cut scores on the PSAT/SAT in reading and mathematics or ECC placement tests.
5. Meet all deadlines.
6. If accepted, attendance at an orientation meeting in the spring is mandatory.

In-High School Dual Credit Program

The In-High School Dual Credit courses are taught at the high school by a U-46 teacher or ECC faculty member who meets all the credentials of an Elgin Community College qualified instructor. Each in-high school dual credit course is equivalent to the ECC course and meets the ECC course's learning objectives and/or task competencies. Students who successfully complete these courses receive credit from both their high school and from ECC.

To be considered for participation in the In-High School Dual Credit Course Program, students must:

1. Be a currently enrolled sophomore or junior in a U-46 high school,
2. Have a minimum cumulative high school GPA (for seniors only) of 3.0 or better (unweighted) or qualifying score,
3. Meet U-46 graduation credit requirements,
4. Be on track to graduate and be classified with their high school class (cohort), and
5. Meet ECC minimum competencies for each course, which includes scoring college-ready based on ECC placement tests or ECC determined, cut scores on the PSAT/SAT in reading, writing and mathematics.

Application:

1. Discuss dual credit with your family and high school counselor,
2. Tell your high school counselor that you are interested in taking the course during your course registration meeting,
3. Complete the Part-Time Dual Credit application form,
4. Complete the Elgin Community College application, and
5. Meet the ECC minimum competencies for each course and/or program, which includes scoring college-ready based on ECC determined, cut scores on the PSAT/SAT in reading and mathematics and/or ECC placement tests.

In-High School Part-Time Dual Credit Attendance Policy

Attendance for all part-time dual credit classes is expected. If you experience issues (employment, family obligations, transportation, wellness, etc.) that may increase the possibility of either tardiness or absence, please notify your instructor.

Consequences for missed classes due to excused and unexcused absences are below:

1. 4 absences = meeting with the instructor, develop an attendance plan, contact family regarding attendance expectations
2. 7 absences = meeting with Associate Principal and review attendance plan, contact family regarding attendance expectations
3. 9 absences = meeting with Associate Principal; potential for being dropped from course

In-High School Part-Time Dual Credit Withdrawal/Drop Policy

Students who withdraw or drop an in-high school part-time dual credit course will be financially responsible for tuition and fees, normally covered by the district. These fees will be added to your Infinite Campus account.

1. The last drop date without financial penalty is the fifth day of class.
2. Students who drop the class between the sixth day of class and September 15th will incur a 50% tuition charge.

3. Students who drop a course after September 15 will incur the full tuition charge. This includes students who are dropped due to attendance issues.
4. Mid-Term Date is determined by ECC.
5. The last day to withdraw from this course with a grade of W on your ECC transcript is determined by ECC.
6. After the withdrawal date listed above, the only grades that will be assigned are A, B, C, D, or E.

Students opting to withdraw from an in-high school dual credit part-time course must contact their school counselor to initiate the process and receive approval from their High School Associate Principal. The approval will be communicated to the U-46 Lead Counselor.

In-High School Part-Time Dual Credit Student Accommodations Policy

Students having a formal IEP or 504 Plan accommodations must speak directly with their instructor, inform the instructor of the accommodations, and advocate for the accommodation's use. IEP and 504 Plan accommodations will be reviewed by U-46 and ECC staff. Students may be required to meet with ECC's Office of Disability Services if an accommodation(s) need(s) to be clarified or warrants discussion.

DUAL CREDIT ELIGIBILITY/PREREQUISITES FOR ELGIN COMMUNITY COLLEGE

1. Unweighted GPA of 3.0 or better or qualifying test scores.
2. Writing and Reading scores – unweighted GPA of 3.0 (for seniors only) or better *or* ECC Placement Test (writing = 55 & reading = 95) *or* PSAT/SAT (reading & writing = 4 80) *or* ACT (English = 19 & reading = 19).
3. Math scores – ECC Placement Test (46 or better) *or* PSAT/SAT (math = 530) *or* ACT (math = 22) *or*
4. Spanish WebCAPE (428 or higher) *or* AP Spanish Language and Culture exam score of 4 or 5.

EARLY GRADUATION

Students may elect to graduate at various times during their high school experience provided they have successfully met all of the graduation requirements established by the Board of Education. Early graduation should be the result of careful planning by the student, parents/guardians, and the student's school counselor. **Students who elect to graduate early are still responsible for meeting all of School District U-46's graduation requirements, including earning 7 semesters of physical education credits.** All 40 credits, including all required courses and non-classroom requirements must be earned by the *targeted graduation date*. The *Early Graduation Form* must be signed by a parent/guardian and returned to the school counselor in order to process any early graduation request.

The following procedures have been established to clarify the date of graduation, due date of graduation plan, availability of diplomas, determination of class rank, participation in the senior picture program and graduation ceremony, and receipt of honors available to a high school graduate.

Early Graduation Option #1

6th semester graduate in May

- Signed Early Graduation Form due by the 1st of June at the end of the student's second year of high school.
- *Diploma date*: May of graduation year
- *Diploma awarded*: At the May graduation ceremony
- *Graduation list*: Included in May list and identified on printed program
- *Class rank*: Ranked with their junior class (not the graduating senior class) as of the end of six semesters

- *Valedictorian/Salutatorian Honors*: Not eligible for this recognition
- *Listed in top 10%*: Not eligible for this recognition
- *Senior picture*: Has the option of having yearbook picture taken with the current Junior class or participating in the senior summer picture program
- *Senior Recognition Ceremony/Department Awards*: Not eligible to receive department awards available to 8th semester graduates
- *Graduation Ceremony*: Participates in the May graduation ceremony

Early Graduation Option #2

6th semester plus, graduate in July

- Signed Early Graduation Form due by the 1st of June at the end of the student's second year of high school.
- *Diploma date*: July of graduation year
- *Diploma awarded*: September of graduation year
- *Graduation list*: Included in July list and identified on printed program
- *Class rank*: Ranked with their junior class (not the graduating senior class) as of the end of six semesters
- *Valedictorian/Salutatorian Honors*: Not eligible for this recognition
- *Listed in top 10%*: Not eligible for this recognition
- *Senior pictures*: Has the option of participating in the senior summer picture program with his/her chronological graduating class
- *Senior Recognition Ceremony/Department Awards*: Not eligible to receive department awards available to 8th semester graduates
- *Graduation Ceremony*: Participates in summer graduation ceremony

Early Graduation Option #3

7th semester graduate in December

- Signed Early Graduation Form due by the 15th of December during the student's third year of high school.
- *Diploma date*: May of graduation year
- *Diploma awarded*: At the May graduation ceremony
- *Graduation list*: Included in May list and identified on printed program
- *Class rank*: Ranked with the current senior class upon completion of the 7th semester
- *Valedictorian/Salutatorian Honors*: Not eligible for this recognition
- *Listed in top 10%*: Listed as part of the top 10% of the May graduating class and honored at the Senior Recognition Program
- *Senior Picture*: Picture taken in the senior summer picture program
- *Senior Recognition Ceremony/Department Awards*: Not eligible to receive department awards available to 8th semester graduates
- *Graduation ceremony*: Participates in the May graduation ceremony.

REPEATING A COURSE

REPEATING A FAILED COURSE:

If a student repeats and passes a previously failed course, the failing grade (“E” or “WF”) will be replaced by “R” (repeat) on the student’s permanent record; the course title, new grade, and teacher of record will be recorded in the term that the course is repeated and passed. The student will receive the appropriate credit and grade points. If the student repeats the same course several times, all previous grades will be changed to “R” when the student successfully passes the course. The grade “R” will not be calculated into the student’s GPA.

REPEATING A PASSED COURSE FOR A HIGHER GRADE:

If a student repeats a course (same or alternative) for which they have already earned a passing grade and credit, the most recent grade earned in that course and the teacher giving it are recorded in the term earned and the previous grade(s) is/are changed to “R” (repeat). The grade of “R” will not be calculated into the student’s GPA.

A student may not repeat a course to change a letter grade to P (pass).

Courses that may be repeated for original credit:

The courses that are listed below may be repeated for original credit, but cannot be taken twice during the same semester.

21st Century Media Production

Adaptive Physical Education

Advanced Theatre Production

Art Production

Chamber Orchestra (Level 5)

Concert Band (Level 4)

Concert Orchestra (Level 4)

Creative Writing

Fine Arts Studio

Mixed Chorus (Level 1/2)

Music Theory and Appreciation

S.T.E.P. Class

Senior Leadership Practicum in PE

Symphony Orchestra (Level 6)

Varsity Band (Level 3)

Actors Workshop

Advanced Childhood Education

Argumentation

Chamber Choir (Level 4)

Community Living Skills

Concert Choir Mixed (Level 2/3)

Cooperative Internship

Jazz Band

Music Production

Production and Publication I and II

S.T.E.P. Job

Study Skills

Symphonic Band (Level 5)

Treble Choir (Level 2/3)

Wind Ensemble (Level 6)

Requirements for college admission vary from school to school so the information presented above is only intended to be used as a guide. Specific questions about college admission requirements should be directed to the college or university.

NCAA INFORMATION



ONE OPPORTUNITY. LIMITLESS POSSIBILITIES.

If you want to play sports at an NCAA Division I or II school, start by registering for a Certification Account with the NCAA Eligibility Center at eligibilitycenter.org. If you want to play Division III sports or you aren't sure where you want to compete, start by creating a Profile Page at eligibilitycenter.org.

ACADEMIC REQUIREMENTS

To play sports at a Division I or II school, you must graduate from high school, complete 16 NCAA-approved core courses, earn a minimum GPA and earn an ACT or SAT score that matches your core-course GPA.

CORE COURSES

Only courses that appear on your high school's list of NCAA core courses will count toward the 16 core-course requirement; visit eligibilitycenter.org/courselist for a full list of your high school's approved core courses. Complete 16 core courses in the following areas:

DIVISION I

Complete 10 NCAA core courses, including seven in English, math or natural/physical science, before your seventh semester.

| | | | | | |
|----------------|--------------------------------------|---|--|---------------------------|---|
| ENGLISH | MATH (Algebra I or higher) | NATURAL/ PHYSICAL SCIENCE (Including one year of lab, if offered) | ADDITIONAL (English, math or natural/physical science) | SOCIAL SCIENCE | ADDITIONAL COURSES (Any area listed to the left, foreign language or comparative religion/philosophy) |
| 4 years | 3 years | 2 years | 1 year | 2 years | 4 years |

DIVISION II

| | | | | | |
|----------------|--------------------------------------|---|--|---------------------------|---|
| ENGLISH | MATH (Algebra I or higher) | NATURAL/ PHYSICAL SCIENCE (Including one year of lab, if offered) | ADDITIONAL (English, math or natural/physical science) | SOCIAL SCIENCE | ADDITIONAL COURSES (Any area listed to the left, foreign language or comparative religion/philosophy) |
| 3 years | 2 years | 2 years | 3 years | 2 years | 4 years |

GRADE-POINT AVERAGE

The NCAA Eligibility Center calculates your grade-point average based only on the grades you earn in NCAA-approved core courses.

- DI requires a minimum 2.3 GPA.
- DII requires a minimum 2.2 GPA.

SLIDING SCALE

Divisions I and II use sliding scales to match test scores and GPAs to determine eligibility. The sliding scale balances your test score with your GPA. If you have a low test score, you need a higher GPA to be eligible. Find more information about test scores at ncaa.org/test-scores.

TEST SCORES

You may take the SAT or ACT an unlimited number of times before you enroll full time in college. Every time you register for the SAT or ACT, use the NCAA Eligibility Center code 9999 to send your scores directly to us from the testing agency. We accept official scores only from the ACT or SAT, and won't use scores shown on your high school transcript. If you take either test more than once, the best subscore from different tests are used to give you the best possible score.

DIVISION I ACADEMIC REQUIREMENTS

College-bound student-athletes enrolling at an NCAA Division I school need to meet the following academic requirements to practice, compete and receive an athletics scholarship in their first year of full-time enrollment.

Core-Course Requirement

Complete 16 core courses in the following areas:

| | | | | | |
|----------------|--------------------------------------|---|--|---------------------------|---|
| ENGLISH | MATH (Algebra I or higher) | NATURAL/ PHYSICAL SCIENCE (Including one year of lab, if offered) | ADDITIONAL (English, math or natural/physical science) | SOCIAL SCIENCE | ADDITIONAL COURSES (Any area listed to the left, foreign language or comparative religion/philosophy) |
| 4 years | 3 years | 2 years | 1 year | 2 years | 4 years |

FULL QUALIFIER

- Complete 16 core courses.
 - Ten of the 16 core courses must be completed before the seventh semester (senior year) of high school.
 - Seven of the 10 core courses must be in English, math or natural/physical science.
- Earn a core-course GPA of at least 2.300.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division I sliding scale (see back page).
- Graduate high school.

Full Qualifier

College-bound student-athletes may practice, compete and receive an athletics scholarship during their first year of full-time enrollment at an NCAA Division I school.

Academic Redshirt

College-bound student-athletes may receive an athletics scholarship during their first year of full-time enrollment and may practice during their first regular academic term, but may NOT compete during their first year of enrollment.

Nonqualifier

College-bound student-athletes will not be able to practice, compete or receive an athletics scholarship during their first year of full-time enrollment at an NCAA Division I school.

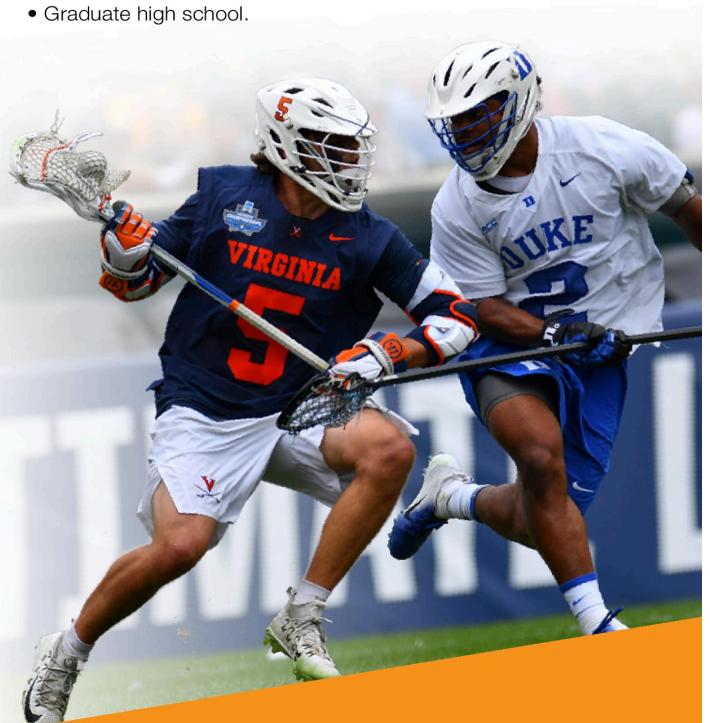
International Students

Please review the [international initial-eligibility flyer](#) for information and academic requirements specific to international student-athletes.

Click [here](#) for Division II academic requirements.

ACADEMIC REDSHIRT

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.000.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division I sliding scale (see back page).
- Graduate high school.



DIVISION II ACADEMIC REQUIREMENTS

College-bound student-athletes enrolling at an NCAA Division II school need to meet the following academic requirements to practice, compete and receive an athletics scholarship in their first year of full-time enrollment.

Core-Course Requirement

Complete 16 core courses in the following areas:

| | | | | | |
|----------------|--------------------------------------|---|--|---------------------------|---|
| ENGLISH | MATH (Algebra I or higher) | NATURAL/ PHYSICAL SCIENCE (Including one year of lab, if offered) | ADDITIONAL (English, math or natural/physical science) | SOCIAL SCIENCE | ADDITIONAL COURSES (Any area listed to the left, foreign language or comparative religion/philosophy) |
| 3 years | 2 years | 2 years | 3 year | 2 years | 4 years |

FULL QUALIFIER

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.200.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division II full qualifier sliding scale (see back page).
- Graduate high school.

PARTIAL QUALIFIER

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.000.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division II partial qualifier sliding scale (see back page).
- Graduate high school.

Full Qualifier

College-bound student-athletes may practice, compete and receive an athletics scholarship during their first year of full-time enrollment at an NCAA Division II school.

Partial Qualifier

College-bound student-athletes may receive an athletics scholarship during their first year of enrollment and may practice during their first year of full-time enrollment at a Division II school, but may NOT compete.

Nonqualifier

College-bound student-athletes will not be able to practice, compete or receive an athletics scholarship during their first year of full-time enrollment at an NCAA Division II school.

International Students

Please review the [international initial-eligibility flyer](#) for information and academic requirements specific to international student-athletes.

Click [here](#) for Division I academic requirements.



NCAA APPROVED CORE-COURSES

NCAA requires ACT or SAT to be taken on a National or State (PSAE) Test Day

English

American Lit & Rhet/Acad
American Lit/Gifted
American St English/Acad
American Studies
AP Eng. Lang & Comp.
AP Eng. Lit & Comp.
Argumentation
Creative Writing
English 1
English 1 Acad H
English 1/H
Humanities/AP/Gifted
Jr/Sr Reading Strategies
English 3
English 3/H
English 3 Am Studies
English 2
English 2/Acad H
English 2/H
Spanish Lang Arts 1/H
Spanish Lang Arts 2/H
Speech Communications
English 4
English 4/H
World Lit/Gifted
DC English 101/102

Mathematics

Acad H Integrat Math 1
Acad H Integrat Math 2
Algebra 1
Algebra 1/SBL
Algebra 1/Trans
Algebra 2
Algebra 2/H
Algebra 2/SBL
Algebra 2/Trans
AP Calculus AB
AP Calculus BC
AP Computer Science A
AP Computer Science
Principles
AP Statistics
Calc/Acad H
CAP Algebra 1
CAP Algebra 2
CAP Geometry
Comp Prog 1
Comp Prog 1/SBL

Finite Math
Geometry
Geometry Bridge
Geometry Trans
Geometry/ESL
Geometry/H
Geometry/SBL
Pre-Calc
Pre-Calc/H
DC Math 112, 114, 120, 190,
210, 230

Social Science

Amer Studies US
AP Art History
AP Comparative Govt
AP European History
AP Govt & Politics/US
AP Human Geography
AP Macroeconomics
AP Microeconomics
AP Psychology
AP US History
AP World History
Civics 1S
Civics 1S/H
Civics 1S/SBL
Civics Trans
Civics/ESL
Econ 1S
Econ 1S/Acad
Econ 1S/SBL
Econ Trans
Fr Global Studies/Acad H
History/Acad
Humanities Sem/Gifted
Inter Relations 1S
Intro to Law
Intro to Law 2
Psych Intro 1S
Psych/Life 1S/H
So Global Studies/Acad H
Sociology 1S
US History
US History 1-2/SBL
US History AM Studies
US History Trans
Wld Geography 1
Wld Geography 1S/SBL
Wld History

Wld History 1-2/SBL

Natural/Physical Science

AP Biology
AP Chemistry
AP Environmental Sci
AP Physics 1
AP Physics C
Biology (Lab)
Biology/AP/Gifted (Lab)
Biology/ESL
Biology/H (Lab)
Biology/SBL (Lab)
Biology/VPAA (Lab)
Biology/AP/Acad H (Lab)
Biology/H/VPAA (Lab)
Chemistry (Lab)
Chemistry/ESL
Chemistry/H (Lab)
Chemistry/Acad H (Lab)
Envir Science (Lab)
Earth and Space Science (Lab)
Earth and Space Science/ESL (Lab)
Integrated Physical Sci
Intro Chem/Phys (Lab)
Intro Chem/Phys/ESL
Intro Chem/Phys/VPAA (Lab)
Physics (Lab)
Physics/Acad H (Lab)
Physics 1/C/AP/H(Lab)
Physics1/C/AP/H/Gifted (Lab)
Physics/Acad H (Lab)
Physics/ESL
Physics/H (Lab)

Additional Core Courses

AP Chinese Lang Culture
Fr Sem Instr TE/Acad
French 1
French 2
French 3
French 3/H
French 4
French 4/H
German 1
German 1/Acad
German 2
German 2/Acad H

Additional Core Classes Cont.

German 3
German 3/Acad H
German 3/H
German 4
German 4/Acad H
German 4/H
AP Japanese Lang &
Culture
Japanese 1
Japanese 1/Acad
Japanese 2
Japanese 2/Acad H
Japanese 3
Japanese 3/Acad H
Japanese 3/H
Japanese 4
Japanese 4/Acad H
Japanese 4/H
Mandarin Chinese/Acad 1
Mandarin Chinese/Acad 2
Mandarin Chinese/Acad 3
AP Spanish Lang
AP Spanish Lit
Spanish Heritage Spkr 1
Spanish Heritage Spkr 2
Spanish Heritage Spkr 3
Spanish Heritage Spkr 3/H
Spanish Heritage Spkr 4
Spanish Heritage Spkr 4/H
Spanish 1
Spanish 1/Acad
Spanish 1/Nat Sp
Spanish 2/Acad H
Spanish 2/Nat Sp
Spanish 3
Spanish 3/Acad H
Spanish 3/H
Spanish 3/H/Nat Sp
Spanish 4
Spanish 4/Acad H
Spanish 4/H
Spanish 4/H/Nat Sp

SAMPLE FOUR YEAR PLANNING GUIDE

| Requirements | 9th 1st Semester | 9th 2nd Semester | 10th 1st Semester | 10th 2nd Semester | 11th 1st Semester | 11th 2nd Semester | 12th 1st Semester | 12th 2nd Semester |
|---|---|---|---|---|---|---|--|--|
| English | Freshman English or Honors Freshman English | Freshman English or Honors Freshman English | Sophomore English or Honors Sophomore English | Sophomore English or Honors Sophomore English | Junior English or AP Language and Composition | Junior English or AP Language and Composition | Senior English, AP Literature and Composition, or DC English 101 | Senior English, AP Literature and Composition, or DC English 102 |
| Math (H) = honors level option | Algebra 1 Geometry (H) Algebra 2 (H) | Algebra 1 Geometry (H) Algebra 2 (H) | Geometry (H) Algebra 2 (H) Pre-Calc (H) | Geometry (H) Algebra 2 (H) Pre-Calc (H) | Algebra 2 (H) Pre-Calc (H) AP Calc or Stats | Algebra 2 (H) Pre-Calc (H) AP Calc or Stats | | |
| Science | Biology or Honors Biology | Biology or Honors Biology | Physical Science Option | Physical Science Option | | | | |
| Social Studies Multiple options for meeting the requirement | | | US History or AP US History | US History or AP US History | US History or AP US History and/or Civics/Econ or AP US Gov./AP Macro Econ. | US History or AP US History and/or Civics/Econ or AP US Gov./AP Macro Econ. | Civics/Econ or AP US Gov./AP Macro Econ. | Civics/Econ or AP US Gov./AP Macro Econ. |
| PE/Health | PE | PE | PE or Health | PE or Health | PE | PE | PE | PE |
| Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch |
| Elective | | | | | | | | |
| Elective | | | | | | | | |

40 Credits Need for Graduation

Four Year Planning Guide

| Requirements | 9th 1st Semester | 9th 2nd Semester | 10th 1st Semester | 10th 2nd Semester | 11th 1st Semester | 11th 2nd Semester | 12th 1st Semester | 12th 2nd Semester |
|-----------------------|---------------------------------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| English | | | | | | | | |
| Math | | | | | | | | |
| Science | | | | | | | | |
| Social Studies | | | | | | | | |
| PE/Health | | | | | | | | |
| Lunch | | | | | | | | |
| Elective | | | | | | | | |
| Elective | | | | | | | | |

40 Credits Needed for Graduation



2022•2023 Course Selections

MAGNET ACADEMY PROGRAMS

Each high school has a four-year magnet academy program that began in the 1996-1997 school year. Students enrolled in the academies will be immersed in the program throughout their high school careers. The remainder of their studies will be in the comprehensive programs where they will take classes with students outside of the academies.

Any 8th grade student in good standing who has the interest and ability to perform the academic and specialized work of the program is eligible to apply for admission to any of the academies. Students must fill out an application form for the academy in which they are interested. Any 8th grade student throughout the district may apply to any magnet academy. Applications are due in the fall of a student's 8th grade year and families are notified of acceptance in November or early December.

Students will register for academy courses at each high school. Students should talk to a counselor about enrollment in the academies. The five academies are:

| | |
|--------------------------------|--|
| Bartlett High School | Science, Engineering and High Technology Academy |
| Elgin High School | International Baccalaureate Academy – Pending approval (Previously Gifted and Talented Academy) |
| Larkin High School | Visual and Performing Arts Academy |
| South Elgin High School | Beacon Academy of Digital and Media Arts |
| Streamwood High School | Leadership, Entrepreneurship, Action, and Design Academy - Pending approval (Previously World Languages and International Studies Academy) |

BARTLETT HIGH SCHOOL
SCIENCE, ENGINEERING AND HIGH TECHNOLOGY MAGNET ACADEMY

FRESHMAN YEAR

ACADEMY HONORS BIOLOGY

Credits: 2 Length: Year
 Course Code: BH330--- Grade Level: 9

Prerequisite:
 Enrollment in the Academy Program

Content:
 This yearlong course is designed to help students develop an understanding of the processes of scientific inquiry and technological design. Students investigate questions, conduct experiments, and solve problems relating to living systems. Students will become acquainted with fundamental concepts and principles at work as living organisms maintain their own life functions and interact with other living things and the environment. Topics include matter, energy, and organization in living systems, the molecular basis of living material, the cell, heredity and evolution, behavior, and ecology and interdependence of organisms.

ACADEMY HONORS INTEGRATED MATHEMATICS 1

Credits: 2 Length: Year
 Course Code: BH200--- Grade Level: 9

Prerequisite:
 Enrollment in the Academy Program

Content:
 As part of the four-year academy program, this yearlong course is the first of a two-year sequence of integrated mathematics concepts. The first year of the course will cover the basic concepts of geometry, advanced algebra, and statistics. Students will expand their algebra knowledge to include polynomial, exponential rational and logarithmic functions. Geometry topics will include similarity and right triangle trigonometry. Exploring the theory of probability and basic descriptive statistics will set the stage for the second year's focus on inferential statistics.

Activities:

Projects, tests, quizzes, team and independent work, applications of graphing technology and applicable software.

PLTW INTRODUCTION TO ENGINEERING DESIGN (IED) HONORS

Credits: 2 Length: Year
 Course Code: TE800--- Grade Level: 9

Prerequisite:
 Enrollment in the Academy Program

Content:
 This yearlong course is for students who are interested in design and engineering. The major focus of the IED course is to expose students to design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards, and technical documentation. IED gives students the opportunity to develop skills using the design process, solid modeling and developing an understanding of course concepts through activity-, project-, and problem-based (APPB) learning. Used in combination with a teaming approach, APPB-learning challenges students to hone their interpersonal skills continually, creative abilities and understanding of the design process. (See www.pltw.org for more information.)

ACADEMY INTEGRATED TECHNOLOGY

Credits: 2 Length: Year
 Course Code: BH400--- Grade Level: 9

Prerequisite:
 Enrollment in the Academy Program

Content:
 This yearlong course teaches students a broad base of technical and non-technical skills. These skills are relevant to the use of technology in the workplace today. Students will be provided with working knowledge of hand and power tools and the processes necessary to design and manufacture a product. They will also be able to hone their interpersonal skills,



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problem-solving ability, teamwork, etc. which can also be used to be successful in today's business world. The technology instructor will work with the math and science instructor to provide practical learning forums. Students will apply the concepts acquired in their technology, math, and science classes through projects that will incorporate the technical, non-technical, math and science skills they acquire.

SOPHOMORE YEAR

ACADEMY HONORS INTEGRATED MATHEMATICS 2

Credits: 2 Length: Year
Course Code: BH220--- Grade Level: 10

Prerequisite:
Academy Honors Integrated Mathematics 1 and enrollment in the Academy Program

Content:
As part of the four-year academy program, this yearlong course is the second of a two-year sequence of integrated mathematics concepts. Building on the first year of the course, topics will include complex numbers, and trigonometric functions. The relationships between the various components of geometry (polygons, circles, solids) will be developed and explored. Data analysis utilizing descriptive and inferential statistics will prepare interested students for the Advanced Placement Statistics test.

Activities:
Projects, tests, quizzes, team and independent work, applications of graphing technology, and applicable software.

ACADEMY HONORS PHYSICS

Credits: 2 Length: Year
Course Code: BH320--- Grade Level: 10

Prerequisite:
Academy Honors Biology and enrollment in the Academy Program

Content:

This yearlong course stresses the importance of mathematics in understanding the basic physical concepts. An in-depth study will be made in the areas of Kinematics, Dynamics, Circular Motion and Gravitation, Energy, Momentum, simple harmonic motion, and torque and rotational motion. Students are encouraged to take the Advanced Placement Physics 1 exam in May.

Activities:

Laboratory work, reading, problem solving, and a research project. Students will have an opportunity to develop computer solutions to problems involving multiple variables.

PLTW PRINCIPLES OF ENGINEERING (POE) HONORS

Credits: 2 Length: Year
Course Code: TE840--- Grade level: 10

Prerequisite:
Introduction to Engineering Design (IED) Honors and enrollment in the Academy Program

Content:

This yearlong course uses a combination of teamwork and problem-solving skills in hands-on projects applying physical principles, robotics, and mechanical exploration. POE enables students to experience some of the major concepts covered in postsecondary courses of study for careers in medicine, engineering, business, architecture, manufacturing and science. Additional project costs may apply. (See www.pltw.org for more information.)

PLTW DIGITAL ELECTRONICS (DE) HONORS

Credits: 2 Length: Year
Course Code: TE850--- Grade level: 10

Prerequisite:
Enrollment in the Academy Program

Content:

This yearlong course is an exploratory Project Lead the Way[®] course in the study of electronics. This course provides a foundation for students who are interested

in electrical engineering, electronics, or circuit design. Through project-based learning, the students will analyze, design, and build digital electronic circuits using technology such as: Arduino, sensors, motion controls, and integrated circuits. Students study topics such as: Boolean logic, binary number system, and programming languages. Students are exposed to circuit design tools used in industry including: logic gates, integrated circuits, circuit simulation software, and programmable logic devices.

JUNIOR YEAR

ACADEMY HONORS CHEMISTRY

Credits: 2 Length: Year
Course Code: BH300--- Grade Level: 11

Prerequisite:
Academy Honors Physics and enrollment in the Academy Program

Content:
The yearlong course is designed to provide students with a more sophisticated approach to the study of changes and properties of matter than Chemistry. The quantitative aspects of chemistry will be stressed.

Activities:
Laboratory work, reading, and problem-solving will be stressed. Students must have a handheld calculator to aid in quantitative experiments and problem-solving.

ACADEMY HONORS TRIGONOMETRY/ANALYSIS/CALCULUS

Credits: 2 Length: Year
Course Code: BH230--- Grade Level: 11

Prerequisite:
Academy Honors Integrated Mathematics 2 and enrollment in the Academy Program

Content:
This yearlong, honors level mathematics course is designed for third year BHS Academy students who have successfully completed Honors Integrated

Mathematics 2. It includes an enriched study of analytical and functional trigonometry, linear and non-linear functional analysis, and introductory differential calculus. Students are instructed in mathematical procedures relating technology to business and science applications.

Problems are examined through numeric, graphic, algebraic, and written analysis, allowing for the development of higher-level thinking skills. In addition to the mathematics in this course, a strong emphasis is placed on the use of technology in the form of the graphing calculators and other related technologies as needed for integration with science and project requirements. The course also provides students with the background necessary for the rigorous AP Calculus BC offered during the senior year of the Academy program.

PLTW ENGINEERING DESIGN AND DEVELOPMENT (EDD) HONORS

Credits: 2 Length: Year
Course Code: TE860--- Grade Level: 11

Prerequisite:
Introduction to Engineering Design (IED) Honors, an additional PLTW course, and enrollment in the Academy Program

Content:
This yearlong course is the capstone course in the PLTW high school pre-engineering program. It is an engineering research course in which students work in teams to design and develop an original solution to a valid open-ended technical problem by applying the engineering design process. The course applies advanced math, sciences, and technology skills. Students will perform research to choose, validate, and justify a technical problem. After carefully defining the problem, teams of students will design, build, and test their solution. Teams will present and defend their original solution to an outside panel. While progressing through the engineering design process, students work closely with experts and continually hone their organizational, communication and interpersonal skills, their creative and problem-solving abilities, and their understanding of the design process.



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SENIOR YEAR

ADVANCED PLACEMENT CALCULUS BC

Credits: 2 Length: Year
Course Code: MA575--- Grade Level: 12

Prerequisite:

Before studying calculus, all students should complete four years of secondary mathematics designed for college-board students: courses in which they study geometry, trigonometry, analytic geometry, and elementary functions. These include those that are linear, polynomial, rational, exponential, logarithmic, trigonometric, inverse trigonometric, and piecewise defined. In particular, before studying calculus, students must be familiar with the properties of functions, and the graphs of functions. Students must also understand the functions (domain and range, odd and even, periodic, symmetry, zeros, and so on) and know the value of the trigonometric functions of the numbers 0, $\pi/3$, $\pi/2$, and their multiples.

Content:

This yearlong, Advanced Placement level mathematics course with honors credit is designed for students who have successfully completed Honors Trigonometry/Analysis/Calculus or Honors Pre-Calculus/Trigonometry. This course may require a summer project to supplement this rigorous program. The curriculum includes an enriched study of differential and integral calculus and additional topics based on recommendations for the Advanced Placement curriculum. Problems are examined through numeric, graphic, algebraic, and written analysis, allowing for the development of higher-level thinking skills. In addition to the mathematics in this course, a strong emphasis is placed on the use of technology in the form of the graphing calculator and other related technologies as needed for integration with project requirements. This course also provides students with the background necessary to participate in the College Board Advanced Placement testing program.

ACADEMY HONORS DESIGN AND TECHNOLOGY

Credits: 2 Length: Year
Course Code: BH420--- Grade Level: 12

Prerequisite:

Engineering Design and Development and enrollment in the Academy Program

Content:

This yearlong course is designed for the senior year BHS Academy student. Issues in engineering, business, leadership, and science will be explored through the design, control, utilization and assessment of appropriate technologies within the context of problem-based learning scenarios. The curriculum encompasses a variety of different learning formats. These include, but are not limited to: the scientific method, research & development, and problem-based learning. Students will also be instructed in technological workplace skills and exposed to community interactions, such as job shadowing, volunteer service, and internship. A summer project may be required to supplement this rigorous program. The goal is to provide experiences in design engineering that enable students to appreciate technology, gain confidence in their own ability, develop portfolios, foster internships, and community/volunteer service.

ELGIN HIGH SCHOOL

INTERNATIONAL BACCALAUREATE MAGNET ACADEMY – PENDING APPROVAL (PREVIOUSLY GIFTED AND TALENTED MAGNET ACADEMY)

Students in the academy are expected to follow a math progression throughout their four-years. There are dual credit options for our students who are beyond AP Calculus BC.

FRESHMAN YEAR

ADVANCED PLACEMENT WORLD HISTORY: MODERN

Credits: 2

Length: Year

Course Code: SS070---

Grade Level: 9

Prerequisites:

There are no prerequisite courses, although students should be able to read a college-level textbook and write grammatically correct, complete sentences.

Content:

This yearlong course focuses on developing students' understanding of the world history from approximately 8000 BCE to the present. This college-level course has students investigate the content of world history for significant events, individuals, developments, and processes in six historical periods, and develop and use the same thinking skills and methods (analyzing primary and secondary sources, making historical comparisons, chronological reasoning, and argumentation) employed by historians when they study the past. The course also provides five themes (interaction between humans and the environment, development and interaction of cultures; state building, expansion, and conflict; creation, expansion, and interaction of economic systems; development and transformation of social structures) that students explore throughout the course in order to make connections among historical developments in different times and places encompassing the five major geographical regions of the globe; Africa, the Americas, Asia, Europe, and Oceania.

GIFTED WORLD LITERATURE

Credits: 2

Length: Year

Course Code: EH100---

Grade Level: 9

Prerequisite:

Enrollment in the Academy Program

Content:

This yearlong course will focus on the hero in world cultures. Students will study the great ideas of Eastern & Western thought and civilizations and explore their relevance to the larger cultural and social realm. The content of this course will be integrated with students' study of World History.

GIFTED SCIENTIFIC INQUIRIES

Credits: 2

Length: Year

Course Code: EH200---

Grade Level: 9

Prerequisite:

Enrollment in the Academy Program and Algebra 1

Content:

This yearlong course will provide an integrated curriculum that will weave the strands of biology, chemistry and physics necessary for the rigorous science courses that follow the freshman year. Students will become familiar with the Scientific Method with emphasis on development of critical thinking including integration of inquiry and problem-solving skills as well as laboratory skills.

SOPHOMORE YEAR

ADVANCED PLACEMENT UNITED STATES HISTORY

Credits: 2

Length: Year

Course Code: SS270---

Grade Level: 10

Prerequisites:

There are no prerequisites for AP U.S. History. Students should be able to read a college-level textbook and write grammatically correct, complete sentences.

Content:

The yearlong course focuses on the development of historical thinking skills (chronological reasoning, comparing and contextualizing, crafting historical



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arguments using historical evidence, and interpreting and synthesizing historical narrative) and the development of students' abilities to think conceptually about U.S. history from approximately 1491 to present. Seven themes of equal importance (American and National Identity; Migration and Settlement; Politics and Power; Work, Exchange, and Technology; America in the World; Geography and the Environment; and Culture and Society) provide areas of historical inquiry for investigation throughout the course. These require students to reason historically about continuity and change over time and make comparisons among various historical developments in different times and places. The course allows teachers flexibility across nine different periods of U.S. history to teach topics of the choice and depth.

GIFTED AMERICAN LITERATURE

Credits: 2 Length: Year
Course Code: EH120--- Grade Level: 10

Prerequisite:
Enrollment in the Academy Program

Content:
This yearlong course centers on the examination of American Literature and its development through the ages. Students will focus on certain themes throughout the year to gain a better understanding of what "America" means and looks like in literature.

ADVANCED PLACEMENT BIOLOGY

Credits: 3 Length: Year
Course Code: SC070--- Grade Level: 10

Prerequisites:
Students should have successfully completed high school courses in biology and chemistry.

Content:
This yearlong is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes — energy and communication, genetics, information transfer, ecology, and interactions.

JUNIOR YEAR

ADVANCED PLACEMENT ENGLISH LANGUAGE & COMPOSITION

Credits: 2 Length: Year
Course Code: LA370--- Grade Level: 11

Prerequisites:
There are no prerequisite courses for AP English Language and Composition. Students should be able to read and comprehend college-level texts and apply the conventions of Standard Written English in their writing.

Content:
This yearlong course aligns to an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods.

ADVANCED PLACEMENT EUROPEAN HISTORY

Credits: 2 Length: Year
Course Code: SS770--- Grade Level: 11

Prerequisites:
There are no prerequisite courses, although students should be able to read a college-level textbook and write grammatically correct, complete sentences.

Content:
This yearlong course focuses on developing students' understanding of European history from approximately 1450 to the present. The course has students investigate the content of European history for significant events, individuals, developments, and processes in four historical periods, and develop and use the same thinking skills and methods (analyzing primary and secondary sources, making historical comparisons, chronological reasoning, and argumentation) employed by historians when they

study the past. The course also provides five themes (interaction of Europe and the world; poverty and prosperity; objective knowledge and subjective visions; states and other institutions of power; and individual and society) that students explore throughout the course in order to make connections among historical developments in different times and places.

ADVANCED PLACEMENT CHEMISTRY

Credits: 3 Length: Year
Course Code: SC170--- Grade Level: 11

Prerequisites:

Students should have successfully completed a general high school chemistry course and Algebra 2.

Content:

This yearlong course provides students with a college-level foundation to support future advanced course work in chemistry. Students cultivate their understanding of chemistry through inquiry-based investigations, as they explore topics such as atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium.

ADVANCED PLACEMENT PHYSICS 1

Credits: 2 Length: Year
Course Code: SC420--- Grade Level(s): 11, 12

Prerequisites:

Students should have completed geometry and be concurrently taking Algebra II or an equivalent course. Although the Physics 1 course includes basic use of trigonometric functions, this understanding can be gained either in the concurrent math course or in the AP Physics 1 course itself.

Content:

This yearlong course is an Algebra based class that is the equivalent of the first semester of an introductory college Physics class. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as Newtonian mechanics; work, energy, and power; mechanical waves and sound; and introductory, simple circuits.

SENIOR YEAR

ADVANCED PLACEMENT ENGLISH LITERATURE & COMPOSITION

Credits: 2 Length: Year
Course Code: LA470--- Grade Level: 12

Prerequisites:

There are no prerequisite courses for AP English Literature and Composition. Students should be able to read and comprehend college-level texts and apply the conventions of Standard Written English in their writing.

Content:

This yearlong course aligns to an introductory college-level literary analysis course. The course engages students in the close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, symbolism, and tone. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works.

ADVANCED PLACEMENT GOVERNMENT & POLITICS: UNITED STATES

Credits: 1 Length: Year
Course Code: SS370--- Grade Level: 12

Prerequisites:

There are no prerequisite courses for AP United States Government and Politics. Students should be able to read a college level textbook and write grammatically correct, complete sentences.

Content:

This yearlong course introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning, assess causes and consequences of political events, and interpret data to develop evidence-based arguments.



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ADVANCED PLACEMENT ENVIRONMENTAL SCIENCE

Credits: 2 Length: Year
Course Code: SC570--- Grade Level: 12

Prerequisites:

Students should have completed two years of high school laboratory science — one year of life science and one year of physical science (for example, a year of biology and a year of chemistry). Due to the quantitative analysis required in the course, students should also have taken at least one year of algebra. Also, desirable (but not necessary) is a course in earth science.

Content:

This yearlong course is designed to be the equivalent of a one-semester, introductory college course in environmental science, through which students engage with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world. The course requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental Science is interdisciplinary, embracing topics from geology, biology, environmental studies, environmental science, chemistry, and geography.

ADVANCED PLACEMENT PHYSICS C

Credits: 3 Length: Year
Course Code: SC470--- Grade Level: 12

Prerequisites:

Students should have taken or be concurrently taking calculus.

Content:

This yearlong course is equivalent to a one-semester, calculus based, college-level physics course, especially appropriate for students planning to specialize or major in physical science or engineering. The course explores topics such as kinematics; Newton’s laws of motion;

work, energy and power; systems of particles and linear momentum; circular motion and rotation; and oscillations and gravitation. Introductory differential and integral calculus are used throughout the course.

ADVANCED PLACEMENT CHEMISTRY

Credits: 3 Length: Year
Course Code: SC170--- Grade Level: 12

Prerequisites:

Students should have successfully completed a general high school chemistry course and Algebra 2.

Content:

This yearlong course provides students with a college-level foundation to support future advanced course work in chemistry. Students cultivate their understanding of chemistry through inquiry-based investigations, as they explore topics such as atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium.

ADVANCED PLACEMENT MACRO ECONOMICS

Credits: 1 Length: Year
Course Code: SS470AP3 Grade Level: 12

Prerequisites:

There are no prerequisites for AP Macroeconomics. Students should be able to read a college-level textbook and should possess basic mathematics and graphing skills.

Content:

This yearlong course is an introductory college-level course that focuses on the principles that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination; it also develops students’ familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concept.

LARKIN HIGH SCHOOL
VISUAL AND PERFORMING ARTS MAGNET ACADEMY

FRESHMAN YEAR

ACADEMY HONORS DANCE 1

Credits: 3 Length: Year
Course Code: LH100--- Grade Level: 9

Prerequisite:
Enrollment in the Academy Program

Content:
This yearlong course is an opportunity for selected students to study a discipline with multiple areas of focus. It emphasizes the use of multiple languages and a clear knowledge of kinesiology and how it applies to correct dance techniques. Academic incentives will be structure to encourage students to undertake this challenge. In this yearlong class, the student will have a clear understanding of the Ballet dance terms using the correct French terminology. Basic to intermediate steps and terms will be understood. The student will also become familiar with Kinesiology and Human Physiology while studying the places of the body through dance instruction and evaluation of proper technique. Individual motions will be analyzed and interpreted using Human Physiology as a reference.

Activities:
Daily class, computer use – 3-dimensional imaging to understand range of motion, written tests, enunciation application.

ACADEMY HONORS DRAMA 1

Credits: 3 Length: Year
Course Code: LH200--- Grade Level: 9

Prerequisite:
Enrollment in the Academy Program

Content:
This yearlong course is designed so that students with a concentration in acting/performance will experience a combination of areas encompassing the whole of drama, including scene study, vocal techniques, body movement, improvisation, acting/literary styles,

theatrical styles, understanding time and space, acting/theatre terminology, and technical theatre.

Activities:
Vocal and physical warm-ups, scene work, theatre games/activities, audition workshops, drama workshops, performances for children, video/television work, master classes, play rehearsal/production, directing, stage management, sound and lighting design, properties, ensemble acting, basic make-up, basic masks with paper mâché, auditioning, blocking workshops, creative drama.

ACADEMY HONORS VOCAL 1

Credits: 3 Length: Year
Course Code: LH300--- Grade Level: 9

Prerequisite:
Enrollment in the Academy Program

Content:
This yearlong course is designed so that students with a concentration in vocal music will experience a survey of music that encompasses Early Medieval through Twentieth Century master works. Theoretical and analytical skills are incorporated with historical perspective. Students acquire piano skills in a laboratory setting. Students participate in coaching sessions to develop performance techniques.

Activities:
Journaling, listening, keyboard skills, conducting, music theory, applied techniques, sight-reading, composition, solo-performance, ensemble performance, career awareness, master classes workshops and field trips.

ACADEMY HONORS INSTRUMENTAL 1

Credits: 3 Length: Year
Course Code: LH400--- Grade Level: 9

Prerequisite:
Enrollment in the Academy Program



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Content:

This yearlong course is designed so that students with a concentration in instrumental music will experience a survey of music that encompasses Early Medieval through Twentieth Century master works. Theoretical and analytical skills are incorporated with historical perspective. Students acquire piano skills in a laboratory setting. Students participate in coaching sessions to develop performance techniques.

Activities:

Journaling, listening, keyboard skills, conducting, music theory, applied techniques, sight-reading, composition, solo-performance, ensemble performance, career awareness, master classes workshops and field trips.

ACADEMY HONORS ART 1

Credits: 3

Length: Year

Course Code: LH500---

Grade Level: 9

Prerequisite:

Enrollment in the Academy Program

Content:

This yearlong course is year one of a 4-year study in the area of art. This course is designed to be the foundation level course that focuses on a 2-D visual art concepts during the first semester and on 3-D concepts during the 2nd semester. The Freshman Academy Art program will integrate art through an interdisciplinary approach. The program provides an in-depth study of the Elements and Principles of Design. Introduction to various materials, techniques, periods of Art History and medial will provide a clear foundation for further exploration.

Activities:

Drawing, painting, ceramics, photography, jewelry making, digital camera usage/Photoshop introduction, individual and group problem-solving projects, art displays, critiques, guest artists/career presentations, field trips, and research.

DUAL CREDIT APPLIED MUSIC

Credits: 0.25

Length: Semester

Course Code: LH64*---

Grade Level(s): 9, 10

Higher Education Institute: Elgin Community College
College Credit Hours: 1 credit hour

Prerequisite:

Enrollment in the Academy Program.

Content:

This semester-long course is a private study in music performance. Lessons are offered every semester in piano, voice, brass, woodwinds, strings, and percussion. Repeatable to maximum of two credits or all four years.

SOPHOMORE YEAR

ACADEMY HONORS DANCE 2

Credits: 3

Length: Year

Course Code: LH120---

Grade Level: 10

Prerequisite:

Enrollment in the Academy Program

Content:

This yearlong course is an opportunity for selected students to study a discipline with multiple areas of focus. The honors portion emphasizes the use of multiple languages and a clear knowledge of kinesiology and how it applies to correct dance techniques. Academic incentives will be structure to encourage students to undertake this challenge. The student will have a clear understanding of the Ballet dance terms using the correct French terminology. Intermediate to advanced steps and terms will be understood. The student will also continue studies in Kinesiology and Human Physiology while studying the planes of the body through dance instruction and evaluation of proper technique. Individual motions will be analyzed and interpreted using Human Physiology as a reference.

Activities:

Daily classes using correct terminology, instruction and application of Kinesiology/Human Physiology, written testing, 3-dimensional computer imaging to understand range of motion.

ACADEMY HONORS DRAMA 2

Credits: 3 Length: Year
 Course Code: LH220--- Grade Level: 10

Prerequisite:
 Enrollment in the Academy Program

Content:
 This yearlong course builds on the basic skills of acting and general theatre studies from the Academy Drama Focus year. It includes theatre history, intermediate acting class, improvisation, stage make-up, play writing, play production and performance.

Activities:
 Vocal and physical warm-ups, scene work, improvisation games, audition workshops, play production and rehearsal (directing, stage management, sound design, light design, properties, and ensemble acting), theatre history projects, period style performances.

ACADEMY HONORS VOCAL 2

Credits: 3 Length: Year
 Course Code: LH320--- Grade Level: 10

Prerequisite:
 Enrollment in the Academy Program

Content:
 This yearlong course is the mid-level study of music theory and music history from Medieval to Modern times, including world music. It is integrated with the student's performance techniques used during specific time periods in music.

Activities:
 Solo and ensemble performance, reading writing, individual and integrated projects and presentations, research projects, group discussions, exams and field trips.

ACADEMY HONORS INSTRUMENTAL 2

Credits: 3 Length: Year
 Course Code: LH420--- Grade Level: 10

Prerequisite:
 Enrollment in the Academy Program

Content:
 This yearlong course is the mid-level study of music theory and music history from Medieval to Modern times, including world music. It is integrated with the student's performance techniques used during specific time periods in music.

Activities:
 Solo and ensemble performance, reading writing, individual and integrated projects and presentations, research projects, group discussions, exams and field trips.

ACADEMY HONORS ART 2

Credits: 3 Length: Year
 Course Code: LH520--- Grade Level: 10

Prerequisite:
 Enrollment in the Academy Program

Content:
 This yearlong course is the second art course in a sequence of four. Course content covers concepts and skills that are fundamental to the Visual Arts. Students will begin to develop their artwork as an extension of themselves, through expressionism. Art history is incorporated so that the student artist may begin to recognize patterns in their art, when compared with various periods in Art.

Activities:
 Students will begin to explore expressionism through self-portrait acrylic paintings. Black and white photography, ceramics (hand building and wheel thrown) impressionistic pastel still life, mixed media, computer-based art, watercolor, jewelry, digital imagery and portfolio preparation. Students will also partake in a sophomore year Academy Art Show, various workshops, field trips, and art history lessons.



2022•2023 Course Selections

DUAL CREDIT APPLIED MUSIC

Credits: 0.25 Length: Semester
Course Code: LH64*--- Grade Level(s): 9, 10
Higher Education Institute: Elgin Community College
College Credit Hours: 1 credit hour

Prerequisite:
Enrollment in the Academy Program.

Content:
This semester-long course is a private study in music performance. Lessons are offered every semester in piano, voice, brass, woodwinds, strings, and percussion. Repeatable to maximum of two credits or all four years.

JUNIOR YEAR

ACADEMY HONORS DANCE 3

Credits: 3 Length: Year
Course Code: LH130--- Grade Level: 11

Prerequisite:
Academy Honors Dance 2

Content:
This yearlong course is an opportunity for the dancer to use their focus to further the spectrum of knowledge of dance and motion. The field of dance is very competitive and the broader base of knowledge one has, the better prepared they are to succeed in their field. Dance notation is one other area a dancer needs to be familiar with as many companies and colleges recreate dances from that form of notation. Being well trained in dance also helps a notator interpret steps correctly for future reference. In this yearlong class, the student will have a clear understanding of the use of Labanotation through Human Physiology and Kinesiology honors focus. Basic to intermediate terms (college entry level) of Labanotation will be understood and utilized throughout the year. Individual motions will be studied and notated.

Activities:
Labanotation will be used to notate daily movements, utilize the terms learned from Dance Arts II, record an entire dance piece using the Labanotation descriptors, dance interpretation, text book assignments,

application of Labanotation with live performances, observation of live performances and notate one major interpretation each 9-week grading period, and use of Laban Pad computer software to create notation through the computer, written tests.

ACADEMY HONORS DRAMA 3

Credits: 3 Length: Year
Course Code: LH230--- Grade Level: 11

Prerequisite:
Academy Honors Drama 2

Content:
This yearlong course is an intense Drama-Theatre learning and workshop experience. Students are exposed to a variety of acting techniques, and to the main theatre technical areas such as make-up, stage design and construction, lighting effects and design, and wardrobe design. Also covered is Introduction to Television production. Students will have the opportunity to experience professional productions. This course also includes theatre history.

Activities:
Vocal and physical warm-ups, scene work, pantomime, improvisation games, audition workshops, stage make-up, black-light theatre techniques, play production and rehearsal (stage design and construction, theatre and TV stage painting, properties, acting), ear-prompting, camera work, and master classes, advanced 3-dimensional make-up, puppets, clowning.

ACADEMY HONORS VOCAL 3

Credits: 3 Length: Year
Course Code: LH330--- Grade Level: 11

Prerequisite:
Academy Honors Vocal 2

Content:
This yearlong course is the mid-level study of music theory and music history from Medieval to Modern times, including world music. It is integrated with the student's performance techniques used during specific time periods in music.

Activities:

Solo and ensemble performance, reading writing, individual and integrated projects and presentations, research projects, group discussions, exams and field trips.

ACADEMY HONORS INSTRUMENTAL 3

Credits: 3 Length: Year
Course Code: LH430--- Grade Level: 11

Prerequisite:
Academy Honors Instrumental 2

Content:

This yearlong course is the mid-level study of music theory and music history from Medieval to Modern times, including world music. It is integrated with the student's performance techniques used during specific time periods in music.

Activities:

Solo and ensemble performance, reading writing, individual and integrated projects and presentations, research projects, group discussions, exams and field trips.

ACADEMY HONORS ART 3

Credits: 3 Length: Year
Course Code: LH530--- Grade Level: 11

Prerequisite:
Academy Honors Art 2

Content:

This yearlong course is designed to expand on the experiences presented during the freshman and sophomore years. Students are responsible for researching artists, art history and other cultural sources in order to gain knowledge that encourages creative problem solving. At this level, the students choose a concentration or focus in either 2 or 3-dimensional art. Continued individual instruction in the use of materials, mediums, and techniques will provide a firm foundation for further individual exploration and self-motivation. As a result, this course will effectively

expand student's vision and encourage them to make personal statements with their art.

Activities:

Class discussion, critique, individual and or/group projects and presentations, field trips, guest speakers, two- and three-dimensional art activities, research, student-teacher portfolio reviews.

DUAL CREDIT APPLIED MUSIC

Credits: 0.25 Length: Semester
Course Code: LH74*--- Grade Level(s): 11
Higher Education Institute: Elgin Community College
College Credit Hours: 1 credit hour

Prerequisite:
Enrollment in the Academy Program.

Content:

This semester-long course is a private study in music performance. Lessons are offered every semester in piano, voice, brass, woodwinds, strings, and percussion. Repeatable to maximum of two credits or all four years.

SENIOR YEAR**ACADEMY HONORS DANCE 4**

Credits: 3 Length: Year
Course Code: LH140--- Grade Level: 12

Prerequisite:
Academy Honors Dance 3

Content:

This yearlong course is a senior level foundation course designed to continue to give students enrolled in the Visual and Performing Arts Academy essential experiences in the Dance Arts focus. This course emphasizes studio experiences in the techniques of classical ballet, modern dance, jazz, tap, and selected ethnic dance forms. Concentration on individual dance styles will continue to be integrated throughout the year. Students will also broaden their knowledge base through a variety of internships with professional arts organizations, dance companies, and working with young students in various settings.

demonstrate their understanding of design principles as they relate to the integration of depth and space, volume, and surface. The principles of design can be articulated through the visual elements.

ADVANCED PLACEMENT DRAWING

Credits: 3

Length: Year

Course Code: AR830---

Grade Level(s): 12, or
teacher recommendation

Prerequisite:

VPAA student

Content:

This yearlong course is intended to support the creation of a portfolio centered around a very broad interpretation of drawing issues and media. Line quality, light and shade, rendering of form, composition, surface manipulation, the illusion of depth and mark making are drawing issues that can be addressed through a variety of means, which could include painting, printmaking, mixed media, etc. Abstract, observational, and invented works may demonstrate drawing competence. The range of marks used to make drawings, the arrangement of those marks, and the materials used to make the marks are endless. Any work submitted in the Drawing Portfolio that incorporates digital or photographic processes must address drawing issues such as those listed previously. There is no preferred (or unacceptable) style or content.



2022•2023 Course Selections

SOUTH ELGIN HIGH SCHOOL BEACON MAGNET ACADEMY OF DIGITAL AND MEDIA ARTS

FRESHMAN YEAR

MEDIA AND DIGITAL ARTS TECHNOLOGY 1 (HONORS)

Credits: 2 Length: Year
Course Code: SA120--- Grade Level: 9

Prerequisite:
Enrollment in the Academy Program

Content:
In this yearlong course, students will learn fundamental preproduction, production and post-production techniques, including digital media. Students will work hands-on with equipment, computers and a variety of other tools to understand and learn the basics of digital broadcasting, communication, film and editing. This honors course extends standard competencies to a rigorous, challenging level. Students will experience extensive training to learn specific details of applicable technology, will complete a minimum of 15 comprehensive projects to demonstrate application of multiple technologies, and consistently present their work to the other students in their class.

SOPHOMORE YEAR

MEDIA AND DIGITAL ARTS TECHNOLOGY 2 (HONORS)

Credits: 2 Length: Year
Course Code: SA220--- Grade Level: 10

Prerequisite:
Media and Digital Arts Technology 1

Content:
In this yearlong course, students will work hands-on with equipment, computers and a variety of other tools to create audio/visual content for a variety of audiences and purposes using refined techniques for pre-production, production and post-production. Topics include media ethics, audience reception, careers, professional STORM expectations, ways and methods, storyboarding, portfolio development, essential vocabulary, technology platforms, writing for news, news production, producing and film study as they

relate to the broadcast communication and digital media industries. This honors course extends standard competencies to a rigorous, challenging level. Students will experience extensive training to learn advanced details and techniques of applicable technology, will integrate mastery of technology with communication through persuasion and story-telling, will complete a minimum of 15 comprehensive media projects to demonstrate application of multiple technologies, and consistently present their work to the other students in their class and the general school population.

JUNIOR YEAR

MEDIA AND DIGITAL ARTS PRODUCTION (HONORS)

Credits: 3 Length: Year
Course Code: SA300--- Grade Level: 11

Prerequisite:
Media and Digital Arts Technology 2

Content:
In this yearlong course, students will learn concepts related to the broadcasting communication and media industries; laws and regulations; ethics, careers, professional expectations, ways and methods, storyboarding, continued portfolio development, advertising and branding, commercial production, film study, and essential academic vocabulary. Additionally, we will focus on the creative production of content for a variety of subjects, occasions, audiences and purposes, specifically for clients from the community. This honors course extends standard competencies to a rigorous, challenging level. Students will integrate mastery of technology with advanced communication through persuasion and story-telling for authentic purposes, will complete a minimum of 15 comprehensive media projects to demonstrate application of multiple technologies and advanced story content, and consistently present their work to the other students in their class, the general school population, and the community at large. Students will end this course with an integrated capstone project and work-based learning experience that will engage the community. Finally,

students will take the Adobe Premiere Pro Certification exam to obtain industry-recognized credentials in Media and Digital Arts.

ADVANCED PLACEMENT SEMINAR

Credits: 2 Length: Year
Course Code: SS680--- Grade Level: 11

Prerequisite:
Enrollment in the Academy Program

Content:
In this yearlong course, students will develop and practice the skills in research, collaboration, and communication that you will need in any academic discipline. You will investigate topics in a variety of subject areas, write research-based essays, and design and give presentations both individually and as part of a team. Skills you will learn include reading and analyzing articles, studies and other texts, gathering and combining information from sources, viewing an issue from multiple perspectives, and crafting arguments based on evidence.

SENIOR YEAR

ADVANCED MEDIA AND DIGITAL ARTS PRODUCTION (HONORS)

Credits: 3 Length: Year
Course Code: SA400--- Grade Level: 12

Prerequisite:
Media and Digital Arts Production

Content:
In this yearlong course, the focus revolves around the advanced components for Digital and Media Arts. The course will cover the following areas (but are not limited to) study of feature story reporting and segment creation, Media Convergence and the social and global impact of media content, an overview of content creation and digital distribution, content creation for a variety of audiences, career exploration, study of popular culture and its relationship to the society and

media conscious as well as a genre study of film, laws and regulations, audience reception, ethics, careers, professional STORM expectations, ways and methods, storyboarding, portfolio development, essential vocabulary, technology platforms. This honors course extends standard competencies to a rigorous, challenging level. Students will analyze and integrate mastery of technology with advanced communication through persuasion and story-telling for authentic purposes, will complete a minimum of 15 comprehensive media projects to demonstrate application of multiple technologies and advanced story content, and consistently present their work to the other students in their class, the general school population, and the community at large. Students will specialize in focused media genres and technical roles according to industry interest through two capstone projects.

ADVANCED PLACEMENT RESEARCH

Credits: 2 Length: Year
Course Code: SS690--- Grade Level: 12

Prerequisite:
Advanced Placement Seminar

Content:
In this yearlong course, students build on what they learned in AP Seminar to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, you will design, plan, and conduct a yearlong research-based investigation to address a research question. Skills you will learn include conducting independent research, analyzing sources and evidence, applying context and perspective, writing a college-level academic paper and presenting research findings to an audience.



2022•2023 Course Selections

STREAMWOOD HIGH SCHOOL

LEADERSHIP, ENTREPRENEURSHIP, ACTION, AND DESIGN MAGNET ACADEMY – PENDING APPROVAL (PREVIOUSLY WORLD LANGUAGES & INTERNATIONAL STUDIES MAGNET ACADEMY)

FRESHMAN YEAR

LEAD LAUNCH – PENDING BOARD APPROVAL

Credits: 2 Length: Year
Course Code: SH160--- Grade Level: 9

Prerequisite:
Enrollment in the Academy Program

Content:
This yearlong course will introduce students to the tenants of the LEAD Academy. Students will gain an understanding of what it means to be a leader, explore the entrepreneurial mindsets, be introduced to design thinking, and understand how our actions impact the world around us.

LITERACY FOR TODAY – PENDING BOARD APPROVAL

Credits: 2 Length: Year
Course Code: SH120--- Grade Level(s): 9, 10

Prerequisites:
Enrollment in the Academy Program

Content:
This yearlong course is designed to integrate and enforce skills in the areas of reading, reading comprehension, writing, listening, thinking, grammar (usage and mechanics) through the exploration of modern texts exploring leaders, innovation and current issues in society. Student will be required to complete several narratives, informational and argumentative pieces of writing using the workshop approach. Students will also be assigned shorter pieces of texts and novels to read, discuss, and analyze throughout the school year.

BUSINESS FOR INNOVATORS -PENDING BOARD APPROVAL

Credits: 2 Length: Year
Course Code: SH310--- Grade Level: 9

Prerequisite:
Enrollment in the Academy Program

Content:
This yearlong business course provides students' foundational knowledge as students apply learned mathematical concepts as they relate to business. Innovation and entrepreneurship. Student will have the opportunity to engage in creating projects that are meaningful to them, the school, and the community.

SOPHOMORE YEAR

ACADEMY BEGINNING KEYBOARDING & COMPUTER APPLICATIONS

Credits: 1 Length: Semester
Course Code: SH010--- Grade Level: 10

Prerequisite:
Enrollment in the Academy Program

Content:
This semester-long course provides beginning students with the opportunity to acquire basic computer skills proficiency as well as provide support for other Academy coursework. Students will develop the fundamental skills of keying and correct techniques required for future success. A variety of individual exercises utilizing Microsoft Office and other applications will be used to prepare students to create, format, edit and maintain letters, tables, reports, spreadsheets and presentations and more.

Activities:
Students will engage in activities such as skills-based exercises, individual and group projects, business applications including communication, financial and presentation documents.

ADVANCED PLACEMENT WORLD HISTORY: MODERN

Credits: 2

Length: Year

Course Code: SS070---

Grade Level: 10

Prerequisite:

Enrollment in the Academy Program and students should be able to read a college-level textbook and write grammatically correct, complete sentences.

Content:

This yearlong course focuses on developing students' understanding of the world history from approximately 8000 BCE to the present. This college-level course has students investigate the content of world history for significant events, individuals, developments, and processes in six historical periods, and develop and use the same thinking skills and methods (analyzing primary and secondary sources, making historical comparisons, chronological reasoning, and argumentation) employed by historians when they study the past. The course also provides five themes (interaction between humans and the environment, development and interaction of cultures; state building, expansion, and conflict; creation, expansion, and interaction of economic systems; development and transformation of social structures) that students explore throughout the course in order to make connections among historical developments in different times and places encompassing the five major geographical regions of the globe; Africa, the Americas, Asia, Europe, and Oceania.

ACADEMY MARKETING IN THE GLOBAL WORLD 2

Credits: 1

Length: Semester

Course Code: SH350---

Grade Level: 10

Prerequisite:

Enrollment in the Academy Program

Content:

This semester-long course focuses on the major tactics and tools used by international marketers in managing global marketing plans. Students will learn how product development, pricing strategies, marketing communications and distribution all work together to take a marketing strategy from concept to reality and how to adapt to changes in the continually evolving

global marketplace. The course is aimed at developing the student's ability to think comprehensively and to apply marketing concepts in traditional small and large business environments.

Activities:

Students will be engaged in promotional activities, buying and pricing activities, marketing research, case studies, development of a marketing plan, current global trends, developing a sales presentation.

ACADEMY HONORS SPANISH 2

Credits: 2

Length: Year

Course Code: SH530---

Grade Level(s): 9, 10

Prerequisites:

Academy Honors Spanish 1

Content:

In this yearlong course, students will continue their study of the Spanish communication, culture, connections, comparisons, and communities by engaging in authentic interaction with native Spanish language experiences.

Activities:

The target language is used more than in first year. Students write more complex sentences, role-play, and read more extensive selections. The culture of Spanish speaking countries will be further explored.

ACADEMY HONORS JAPANESE 2

Credits: 3

Length: Year

Course Code: SH630---

Grade Level: 10

Prerequisite:

Academy Honors Japanese 1

Content:

This yearlong, 1½-hour course is the 10th grade component of the intensive four-year Japanese language study program. In addition to continued experience with listening, speaking, reading, and writing, students in this class will be provided with more extensive opportunities to practice oral and aural skills, progressing to authentic samples of Japanese from Japanese media. They will also learn to read and write



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Kanji major verbs, nouns, adverbs, and adjectives, with special emphasis given to those prioritized by the Japanese Ministry of Education as those most commonly used.

Activities:

Reading, writing, drill, class discussion, oral practice, computer applications for foreign language, research, individual and group projects, assessment, field trips.

ACADEMY HONORS MANDARIN CHINESE 2

Credits: 3 Length: Year
Course Code: SH730--- Grade Level: 10

Prerequisite:

Academy Honors Mandarin Chinese 1

Content:

This yearlong, 1½-hour course is the 10th grade component of the intensive four-year Chinese language study program. In addition to continued experience with listening, speaking, reading, and writing, students in this class will be provided with more extensive opportunities to practice oral and aural skills, progressing to authentic samples of Chinese from Chinese media.

Activities:

Reading, writing, drill, class discussion, individual and group projects and presentations, oral practice, computer applications for foreign language, research, field trips and assessment.

ACADEMY HONORS ENGLISH LANGUAGE ARTS 2

Credits: 2 Length: Year
Course Code: SH220--- Grade Level: 10

Prerequisite:

Academy Honors English Language Arts 1

Content:

This yearlong course is a European literature class, which is integrated with Sophomore Academy Honors Global Studies II. Writing instruction is an integral part of the course and will concentrate on the development and organization of ideas into clear, coherent and

persuasive text. Vocabulary study focuses on analogies while the grammar component deals with complex grammatical structures and their place in written text. Computer application and outside reading are significant components of the course.

Activities:

Reading, writing, class discussion, individual and group projects and presentations, oral presentations, guest speakers, field trips, research, student-teacher conferences.

ACADEMY HONORS GLOBAL STUDIES 2

Credits: 2 Length: Year
Course Code: SH330--- Grade Level: 10

Prerequisite:

Academy Honors Global Studies 1

Content:

This yearlong course is year two of a two-year integrated world history and honors English curriculum. The history component focuses on developments in governance, technology and innovation, economic systems, cultural interactions, human-environment interactions, and social organization from approximately 1700 CE to the present. The emphasis is on developing key thinking skills and history reasoning processes (comparison, causation, and continuity and change). The course seeks to broaden the student's cultural horizons and develop an appreciation and understanding of the diverse societies on planet Earth. Students have a chance to explore literature, history, myths, poetry, art, philosophy, and belief systems from past and present civilizations to help them see a connection between World History and world literature, as well as prepare students for AP-level English/Literature courses and the AP World History-Modern exam.

JUNIOR YEAR

ADVANCED PLACEMENT ENGLISH LANGUAGE & COMPOSITION

Credits: 2 Length: Year
Course Code: LA370--- Grade Level: 11

Prerequisites:
Enrollment in the Academy Program. Students should be able to read and comprehend college-level texts and apply the conventions of Standard Written English in their writing.

Content:
This yearlong course aligns to an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods.

INCUBATOREDU

Credits: 2 Length: Year
Course Code: SH345--- Grade Level: 11

Prerequisite:
Enrollment in the Academy Program

Content:
This yearlong course offers students an authentic entrepreneurship experience. Students have the opportunity to create and fully develop their own product or service. Entrepreneurs and business experts serve as volunteer coached and mentors guiding student teams through the *Lean* processes along with foundational business topics such as marketing and finance.

ACADEMY HONORS SPANISH 3

Credits: 3 Length: Year
Course Code: SH550--- Grade Level: 10, 11

Prerequisite:
Academy Honors Spanish 2

Content:
This yearlong, 1½ hour class is the 11th grade component of an intensive, accelerated Spanish language study program. In this course, students will continue with their development of listening, speaking, reading and writing skills as well as increase their knowledge of Spanish culture, society and history. They will be exposed to increasing complex vocabulary and grammatical forms.

Activities:
Reading, writing, drill, class discussion, individual and group projects and presentations, oral practice, computer applications for foreign language, research, field trips and assessment.

ADVANCED PLACEMENT SPANISH LANGUAGE AND CULTURE

Credits: 2 Length: Year
Course Code: WL570--- Grade Level(s): 11, 12

Prerequisites:
Academy students will take this course after completing Academy Honors Spanish 3.

Content:
This yearlong course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP Spanish Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in Spanish. The AP Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students’ awareness and appreciation of



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cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions).

Activities:

Reading, writing, drill, class discussion, individual and group projects and presentations, oral practice, computer applications for foreign language, research, field trips and assessment. Students will take the Advanced Placement Spanish Language and Culture exam in May for a chance to earn college credit.

ACADEMY HONORS JAPANESE 3

Credits: 2 Length: Year
Course Code: SH650--- Grade Level: 11

Prerequisite:

Academy Honors Japanese 2

Content:

This yearlong, 1½-hour course is the 11th grade component of an intensive, accelerated Japanese language study program. They will continue with their development of oral and aural skills, progressing to more complex, authentic pieces from Japanese media and other sources. They will learn to read and write increasingly advanced Kanji, with special attention to two-character Kanji compounds.

Activities:

Reading, writing, drill, class discussion, oral practice, computer application for foreign language, research, individual and group projects, assessment, field trips.

ACADEMY HONORS MANDARIN CHINESE 3

Credits: 3 Length: Year
Course Code: SH750--- Grade Level: 11

Prerequisite:

Academy Honors Mandarin Chinese 2

Content:

This yearlong, 1½ hour class is the 11th grade component of an intensive, accelerated Chinese language study program. In this course, students will

continue with their development of listening, speaking, reading and writing skills as well as increase their knowledge of Chinese culture, society and history. They will be exposed to increasing complex vocabulary and grammatical forms.

Activities:

Reading, writing, drill, class discussion, individual and group projects and presentations, oral practice, computer applications for foreign language, research, field trips and assessment.

ADVANCED PLACEMENT UNITED STATES HISTORY

Credits: 2 Length: Year
Course Code: SS270--- Grade Level: 11

Prerequisites:

There are no prerequisites for AP U.S. History. Students should be able to read a college-level textbook and write grammatically correct, complete sentences.

Content:

This yearlong course focuses on the development of historical thinking skills (chronological reasoning, comparing and contextualizing, crafting historical arguments using historical evidence, and interpreting and synthesizing historical narrative) and the development of students’ abilities to think conceptually about U.S. history from approximately 1491 to present. Seven themes of equal importance (American and National Identity; Migration and Settlement; Politics and Power; Work, Exchange, and Technology; America in the World; Geography and the Environment; and Culture and Society) provide areas of historical inquiry for investigation throughout the course. These require students to reason historically about continuity and change over time and make comparisons among various historical developments in different times and places. The course allows teachers flexibility across nine different periods of U.S. history to teach topics of the choice and depth.

SENIOR YEAR

ADVANCED PLACEMENT ENGLISH LITERATURE & COMPOSITION

Credits: 2 Length: Year
Course Code: LA470--- Grade Level: 12

Prerequisites:

There are no prerequisite courses for AP English Literature and Composition. Students should be able to read and comprehend college-level texts and apply the conventions of Standard Written English in their writing.

Content:

This yearlong course aligns to an introductory college-level literary analysis course. The course engages students in the close reading and critical analysis of imaginative literature to deepen their understanding of the ways that writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, symbolism, and tone. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works.

ADVANCED PLACEMENT COMPARATIVE GOVERNMENT AND POLITICS

Credits: 1 Length: Semester
Course Code: SS310--- Grade Level: 12

Prerequisites:

There are no prerequisite courses for AP Comparative Government and Politics. Students should be able to read a college level textbook and write grammatically correct, complete sentences.

Content:

This semester-long course introduces students to the rich diversity of political life outside the United States. The course uses a comparative approach to examine the political structures; policies; and the political, economic, and social challenges among six selected countries: Great Britain, Mexico, Russia, Iran, China, and Nigeria. Additionally, students examine how different governments solve similar problems by comparing the effectiveness of approaches to many global issues.

Activities:

Students will have the opportunity to take the Advanced Placement Comparative Government exam in May for a chance to earn college credit.

ADVANCED PLACEMENT GOVERNMENT AND POLITICS: UNITED STATES

Credits: 1 Length: Semester
Course Code: SS370--- Grade Level: 12

Prerequisites:

There are no prerequisite courses for AP United States Government and Politics. Students should be able to read a college level textbook and write grammatically correct, complete sentences.

Content:

This semester-long course introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning, assess causes and consequences of political events, and interpret data to develop evidence-based arguments.

Activities:

Students will take the Advanced Placement Government and Politics: United States exam in May for a chance to earn college credit.

ADVANCED PLACEMENT MACROECONOMICS

Credits: 1 Length: Semester
Course Code: SS470--- Grade Level: 12

Prerequisites:

There are no prerequisites for AP Macroeconomics. Students should be able to read a college-level textbook and should possess basic mathematics and graphing skills.

Content:

This semester-long course is an introductory college-level course that focuses on the principles that apply to an economic system as a whole. The course places



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particular emphasis on the study of national income and price-level determination; it also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.

Activities:

Students will have the opportunity to take the Advanced Placement Macroeconomics exam in May for a chance to earn college credit.

ADVANCED PLACEMENT JAPANESE LANGUAGE & CULTURE

Credits: 3 Length: Year
Course Code: WL370--- Grade Level: 12

Prerequisites:

Students are typically in their fourth year of high-school-level Japanese language study. In the case of native or heritage speakers, there may be a different course of study leading to this course or Academy Honors Japanese 3.

Content:

This yearlong course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP Japanese Language and Culture course strives not to emphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in Japanese. The AP Japanese Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of social, political, and educational issues (e.g., the role of religion in society, traditional versus modern gender roles), as well as more traditional topics (e.g., arts, customs, festivals, geography, and history). Throughout the course, students develop interpersonal skills that enable them to request and confirm the receipt of information, ask for and provide directions, and issue

and respond to invitations. They also develop more cognitively challenging functional language skills, including the ability to compare phenomena, express opinions and preferences, and discuss life experiences. Additionally, students develop a command of a significant number of the most prevalent kanji characters used in Japanese writing.

Activities:

Students will have the opportunity to take the Advanced Placement Japanese Language and Culture exam in May for a chance to earn college credit.

ADVANCED PLACEMENT CHINESE LANGUAGE & CULTURE

Credits: 3 Length: Year
Course Code: WL775--- Grade Level: 12

Prerequisites:

Students are typically in their fourth year of high-school-level Chinese language study. In the case of native or heritage speakers, there may be a different course of study leading to this course or Academy Honors Mandarin Chinese 3.

Content:

In this yearlong course, the AP Chinese Language and Culture course in Mandarin Chinese emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP Chinese Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in Chinese. The AP Chinese Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products, (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions).

Activities:

Students will have the opportunity to take the Advanced Placement Chinese Language and Culture exam in May for a chance to earn college credit.

ADVANCED PLACEMENT SPANISH LANGUAGE & CULTURE

Credits: 2 Length: Year
Course Code: WL570--- Grade Level(s): 11, 12

Prerequisites:

Academy students will take this course after completing Academy Honors Spanish 3.

Content:

This yearlong course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP Spanish Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in Spanish. The AP Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions).

Activities:

Reading, writing, drill, class discussion, individual and group projects and presentations, oral practice, computer applications for foreign language, research, field trips and assessment. Students will take the Advanced Placement Spanish Language and Culture exam in May for a chance to earn college credit.

ADVANCED PLACEMENT SPANISH LITERATURE & CULTURE

Credits: 2 Length: Year
Course Code: WL585--- Grade Level: 12

Prerequisites:

While there are no prerequisites for this course, AP Spanish Literature and Culture is designed for students who have successfully completed at least three years of high school-level Spanish language study or AP Spanish Language and Culture.

Content:

This yearlong course uses a thematic approach to introduce students to representative texts (short stories, novels, poetry, and essays) from Peninsular Spanish, Latin American, and United States Hispanic literature. Students develop proficiencies across the full range of communication modes (interpersonal, presentational, and interpretive), thereby honing their critical reading and analytical writing skills. Literature is examined within the context of its time and place, as students reflect on the many voices and cultures present in the required readings. The course also includes a strong focus on cultural connections and comparisons, including exploration of various media (e.g., art, film, articles, literary criticism).

Activities:

Engagement with Spanish Literature in its original context. Students will take the Advanced Placement Spanish Literature and Culture exam in May for a chance to earn college credit.

ACCELERATOREDU

Credits: 2 Length: Year
Course Code: WL5355--- Grade Level: 12

Prerequisites:

INCubatorEDU

Content:

This yearlong course provides students with the opportunity to launch and gain traction for their business created in INCubatorEDU. Students will have the opportunity to establish a legal entity and develop three areas: customer acquisition, production and business processes as it suits their business.



2022•2023 Course Selections

AVID/COLLEGE AND CAREER PREPARATION

In all AVID classes, students are required to maintain a binder that includes notes taken in all other classes. Two days each week they prepare high level questions in preparation for the tutorials. Field trips, virtual and real-time; classroom speakers and team building activities are included in the class. During junior and senior year, more direct connections with colleges, including meeting with recruiters and/or completing applications, will occur.

AVID 1

Credits: 2 Length: Year
Course Code: AV100--- Grade Level: 9

Prerequisites:
Middle school AVID enrollment or AVID application and interview required if new to AVID; honors course enrollment recommended

Content:
This yearlong course will support students' transition to high school and prepare them for enrollment into a four-year college. Students will learn AVID basics: WICOR (writing, inquiry, collaboration, organization & reading), time management, tutorials, Socratic seminars, academic goal setting & motivation. The AVID course uses writing as a tool of learning, the inquiry method, organizational tools, collaboration with peers and academic reading in a rigorous and relevant curriculum designed to get students ready for college. Two days each week are devoted to tutorials and one day focuses on team building and motivational activities. As students continue in the AVID program, the emphasis on preparing for college application and entry intensifies. Leadership skills and community service are also embedded in the AVID curriculum. Students selected for AVID need to be of average ability and have a strong interest in college enrollment and completion.

AVID 2

Credits: 2 Length: Year
Course Code: AV200--- Grade Level: 10

Prerequisites:
AVID 1 or AVID application and interview required if new to AVID; honors course enrollment required

Content:
This yearlong course will prepare students for enrollment into a four-year college. Students will build

upon AVID basics, research colleges & careers, and work on self-awareness and personal development. The AVID course uses writing as a tool of learning, the inquiry method, collaboration with peers and academic reading in a rigorous and relevant curriculum designed to get students ready for college. Two days each week are devoted to tutorials and one day focuses on team building and motivational activities. As students continue in the AVID program, the emphasis on preparing for college application and entry intensifies. Leadership skills and community service are also embedded in the AVID curriculum. Students selected for AVID need to be of average ability and have a strong interest in college enrollment and completion.

AVID 3

Credits: 2 Length: Year
Course Code: AV300--- Grade Level: 11

Prerequisites:
AVID 2 (AVID coordinator approval needed if New to AVID) and AP/Honors Course Enrollment Required

Content:
In this yearlong course, students will build upon and refine AVID basics, choose colleges, and begin gathering documents for the college and financial aid application process. College entry exam preparation and college planning are major areas of focus. Students will learn about the expenses associated with college and how to offset these costs. Students will narrow their college search focus to apply for early admission.

AVID 4

Credits: 2 Length: Year
Course Code: AV400--- Grade Level: 12

Prerequisites:
AVID 3 and AP Course Enrollment



Content:

This yearlong course prepares students for four-year college enrollment by emphasizing analytical writing, preparation for college entrance and placement exams, college study skills, oral language development, note taking, and research. Students are expected to make oral presentations to the class on topics related to career searches, contemporary issues, and social concerns, while focusing on a culminating senior paper, portfolio, and/or project. Students are expected to complete Financial Aid Applications and/or Scholarships and apply to four or more four-year colleges. Leadership skills and community service are also embedded in the AVID curriculum. Senior AVID also prepares students for college life. They will explore aspects of college living such as dorm life, extracurricular activities, and part-time jobs.

FRESHMAN SEMINAR

Credits: 1 Length: Semester
Course Code: SP160--- Grade Level: 9

Prerequisite: None

Content:

This semester long course offers students an opportunity to explore Educational Pathways available starting their Sophomore year. Students will engage in learning experiences that highlight their individual interests, develop their employability skills, improve their interpersonal skills, engage in critical thinking, and promote teamwork. Through exploration, students will gain an understanding of what it takes to be successful in high school, postsecondary, and careers as well as the courses in the Educational Pathways. They will begin to create a plan for high school and beyond based on individual strengths and career interests.

ONE GOAL SEMINAR 1 (LHS Only)

Credits: 1 Length: Year
Course Code: SP350--- Grade Level: 11

Prerequisite: None

Content:

This yearlong course offers the opportunity for students to prepare for the college and career transition. Students will explore different components of their identity, their strengths and their aspirations. Through this seminar, students will learn more about the various postsecondary pathway opportunities that exist and connect these pathways to their career interests. Students will hone in on the institutions and / or programs that fit their academic profile, unique strengths, and values so that they understand what is needed to ultimately pursue that path. Students will also engage in regular check-ins with their teacher in order to connect on how they are doing, celebrate their successes, problem solve around challenges and create a plan for action steps.

ONE GOAL SEMINAR 2 (LHS Only)

Credits: 1 Length: Year
Course Code: SP450--- Grade Level: 12

Prerequisite:
One Goal Seminar 1

Content:

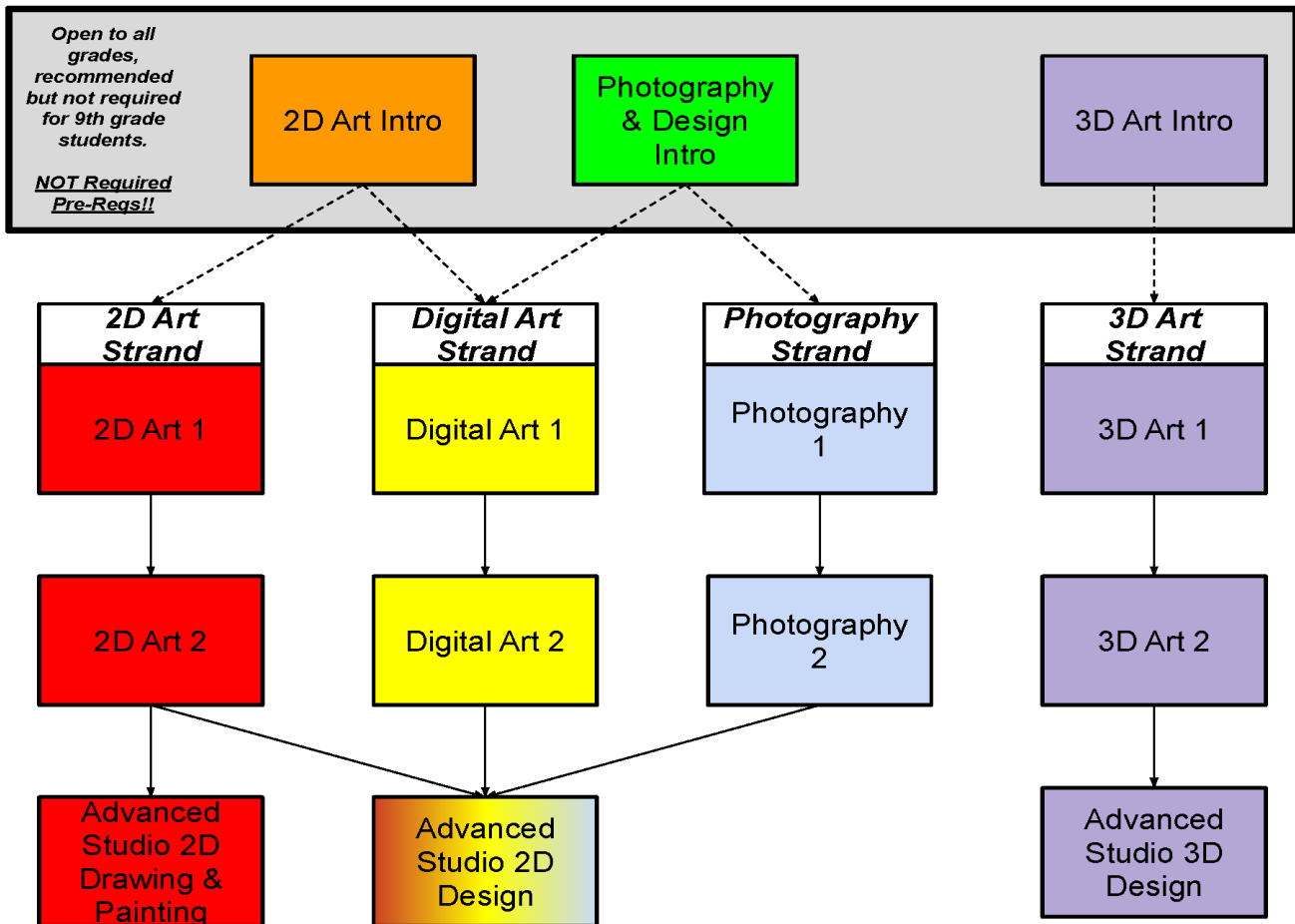
This yearlong course offers the opportunity for students to prepare for the college and career transition. With the support of their family and community, students will leverage their self-advocacy and agency to apply to their selected post-secondary institutions as well as apply for funding. In the second semester, students will evaluate different postsecondary options and enroll in the pathway that best aligns to their needs, values, and goals. Students will complete assignments that will prepare them for the academic and social life to expect in the first year of their postsecondary pathway and determine the resources and support their need from their teachers and community to be successful.

ART

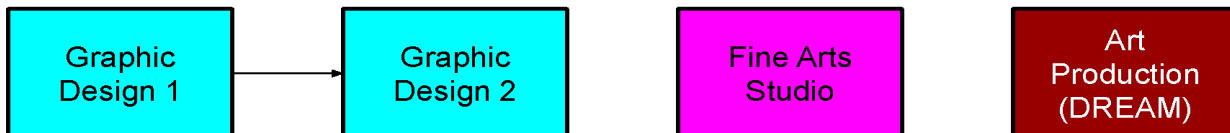
High School Art Course Sequence



ELECTIVE STRANDS



STAND ALONE ELECTIVES



ART

2D ART INTRO

Credits: 1

Course Code: AR040---

Length: Semester

Grade Level(s): 9, 10,
11, 12

Prerequisite: None

Content:

In this semester-long course, students will explore different 2D concepts. This intro hands-on studio course focuses on creative problem solving through 2D art. Students will experience a variety of materials and techniques, including but not limited to; acrylic paint, watercolor, pencil, colored pencil, introduction of Photoshop, and digital camera.

Activities:

Experiences are designed to explore a variety of techniques, materials, and the creative process.

Students in the Dual Language Program may take this course as a Spanish elective.

2D ART 1

Credits: 2

Course Code: AR050---

Length: Year

Grade Level(s): 9, 10,
11, 12

Prerequisites:

2D Art Intro Recommended

Content:

In this yearlong course, students will explore different 2D concepts. This intermediate hands-on studio course focuses on creative problem solving through 2D art. Students will experience a variety of materials and techniques, including but not limited to: acrylic paint, watercolor, pencil, oil pastel, charcoal, chalk pastel, colored pencil.

Activities:

Learning is achieved through lecture, demonstration, and practical application of drawing and painting techniques and design concepts.

Students in the Dual Language Program may take this course as a Spanish elective.

2D ART 2

Credits: 2

Course Code: AR060---

Length: Year

Grade Level(s): 10, 11,
12

Prerequisites:

2D Art 1

Content:

In this yearlong course, students will explore different 2D concepts. This advanced hands-on studio course focuses on creative problem solving through 2D art. Students will experience a variety of materials and techniques, including but not limited to; acrylic paint, watercolor, pencil, oil pastel, charcoal, chalk pastel, colored pencil, gouache, printmaking, and mixed media.

Activities:

Learning is achieved through lecture, demonstration, and practical application of drawing and painting techniques and design concepts.

Students in the Dual Language Program may take this course as a Spanish elective.

DIGITAL ART 1

Credits: 2

Course Code: AR460---

Length: Year

Grade Level(s): 9, 10,
11, 12

Prerequisites:

Photography & Design Intro Recommended

Content:

In this yearlong course, students will explore different digital media. This intermediate hands-on studio course focuses on creative problem solving through digital media arts. Students will experience a variety of materials, topics, and techniques, including but not limited to: graphic design, Adobe Photoshop, Adobe Animate.

Activities:

Determined through instructor and student planning.



2022•2023 Course Selections

DIGITAL ART 2

Credits: 2 Length: Year
Course Code: AR470--- Grade Level(s): 10, 11, 12

Prerequisites:
Digital Art 1

Content:
In this yearlong course, students will explore different digital media in more depth. This advanced course focuses on creative problem solving through media arts. Students will choose an area of focus, and will experience and work in different programs including but not limited to Adobe Illustrator, Adobe Animate.

Activities:
Students will work through a combination of independent study and guided coursework. Emphasis will be placed on the development of individual style and creativity.

PHOTOGRAPHY & DESIGN INTRO

Credits: 1 Length: Semester
Course Code: AR560--- Grade Level(s): 9, 10, 11, 12

Prerequisite: None

Content:
In this semester-long course, students will explore different concepts in photography and digital art. This in-depth hands-on studio course focuses on creative problem solving through photography and digital art. Students will experience a variety of materials and techniques, including but not limited to: Adobe Photoshop, DSLR cameras, digital printing, introduction of Adobe Illustrator.

Activities:
Experiences are designed to explore a variety of techniques, materials, and the creative process.

PHOTOGRAPHY 1

Credits: 2 Length: Year
Course Code: AR500--- Grade Level(s): 9, 10, 11, 12

Prerequisites:
Photography & Design Intro Recommended

Content:
In this yearlong course, students will explore different concepts in photography. This in-depth hands-on studio course focuses on creative problem solving through photography. Students will experience a variety of materials and techniques, including but not limited to: digital technology including Adobe Photoshop, DSLR cameras, and digital printing, as well as analog technology including darkroom, film, and SLR cameras.

Activities:
Activities include lecture and lab with assignments covering all aspects of photography including, but not limited to, principles of design, camera usage, film processing, enlarging, lighting, and careers in the field of photography.

PHOTOGRAPHY 2

Credits: 2 Length: Year
Course Code: AR530--- Grade Level(s): 10, 11, 12

Prerequisites:
Photography 1

Content:
In this yearlong course, students will explore different concepts in photography. This intermediate hands-on studio course focuses on creative problem solving through photography. Students will experience a variety of materials and techniques, including but not limited to: digital technology including Adobe Photoshop, DSLR cameras, and digital printing, and analog technology including darkroom, film, and SLR cameras.

Activities:
Activities may include further study of advanced photographic techniques, i.e. studio lighting, alternative processes and various formats for shooting and printing. In addition, career choices in the field of photography, historical and contemporary studies and critiquing styles will be addressed.

3D ART INTRO

Credits: 1 Length: Semester
Course Code: AR160--- Grade Level(s): 9, 10,
11, 12

Prerequisite: None

Content:

This semester-long course focuses on creative problem solving through 3D art. Students will experience a variety of materials and techniques, including but not limited to: clay, wood, plaster, foam and paper mâché.

Activities:

Experiences are designed to explore a variety of techniques, materials, and the creative process.

3D ART 1

Credits: 2 Length: Year
Course Code: AR170--- Grade Level(s): 9, 10,
11, 12

Prerequisites:

3D Art Intro Recommended

Content:

This yearlong course focuses on creative problem solving through 3D art. Students will experience a variety of materials and techniques, including but not limited to: clay, wood, plaster, foam and paper mâché.

Activities:

Students will learn the three basic clay hand-building techniques: pinch, coil, and slab, with variations on each process. The potter's wheel will be introduced. Basic sculpting techniques will be developed through the creative process.

3D ART 2

Credits: 2 Length: Year
Course Code: AR180--- Grade Level(s): 10, 11,
12

Prerequisites:

3D Art 1

Content:

This yearlong course focuses on creative problem solving through 3D art. Students will develop a personal style, while experiencing a variety of materials and techniques, including but not limited to: clay, wood, plaster, foam, metal, glass, and paper mâché.

Activities:

This yearlong course will be designed to work toward an emphasis in wheel throwing or hand- building techniques. Students will be required to load the kiln and mix glazes as well as create their own ceramic ware. Woodcarving and jewelry making will be explored, and students will begin compiling a portfolio.

ADVANCED PLACEMENT ART HISTORY

Credits: 2 Length: Year
Course Code: GE170--- Grade Level(s): 11, 12

Prerequisites:

There are no prerequisites courses for AP Art History

Content:

This yearlong course is equivalent to a two-semester introductory college course that explores the nature of art, art making, and responses to art. By investigating specific course content of 250 works of art characterized by diverse artistic traditions from prehistory to the present, the course fosters in-depth, holistic understanding of the history of art from a global perspective. Students become active participants in the global art world, engaging with its forms and content. They experience, research, discuss, read, and write about art, artists, art making, responses to, and interpretations of art.



2022•2023 Course Selections

GRAPHIC DESIGN 1

Credits: 1
Course Code: AR360---

Length: Semester
Grade Level(s): 9, 10,
11, 12

Prerequisite: None

Content:

In this yearlong course, students will explore different commercial art and marketing concepts. This hands-on studio course focuses on creative problem solving through art. Students will experience a variety of materials and techniques including but not limited to Adobe Illustrator, color theory, marketing, branding, and graphic print layout.

Activities:

Learning is achieved through lecture, demonstration, and practical application of commercial techniques and design concepts.

GRAPHIC DESIGN 2

Credits: 1
Course Code: AR370---

Length: Semester
Grade Level(s): 9, 10,
11, 12

Prerequisites:
Graphic Design 1

Content:

In this course, students will explore different commercial art and marketing concepts. This hands-on studio course focuses on creative problem solving through art. Students will experience a variety of materials and techniques including but not limited to Adobe Illustrator, color theory, marketing, branding, packaging, and graphic design.

Activities:

Learning is achieved through lecture, demonstration, and practical application of painting techniques and design concepts. Emphasis is placed on the application of commercial techniques and design concepts.

FINE ARTS STUDIO

Credits: 2
Course Code: AR800---

Length: Year
Grade Level(s): 11, 12

Prerequisites:

All courses in the media sequence -AND- teacher recommendation.

Content:

This yearlong course is tailored to the individual needs of the student. Students will work in their media of special interest; i.e., 2-dimensional art, 3-dimensional art, digital art, or photography.

Activities:

Students will work through a combination of independent study and guided coursework. Emphasis will be placed on the development of individual style and creativity. Student growth and creativity will be evaluated during the term of the course.

ART PRODUCTION

Credits: 1
Course Code: AR030---

Length: Semester
Grade Level(s): 9, 10,
11, 12

Prerequisites:
DREAM Academy Student

Content:

In this repeatable semester-long course, students will explore different techniques and concepts in 2D art, 3D art, digital photography, and the commercial arts. This introductory hands-on studio course focuses on creative problem solving through the visual arts. Students will experience a variety of materials and techniques, including but not limited to: clay, acrylic paint, watercolor paint, pencil, colored pencil, Adobe Photoshop, digital cameras.

Activities:

Students will work through a combination of independent study and guided coursework. Emphasis will be placed on the development of individual style and creativity. Student growth and creativity will be evaluated during the term of the course.

ADVANCED STUDIO 2D DESIGN

Credits: 2 Length: Year
Course Code: AR070--- Grade Level(s): 11, 12

Prerequisites:
2D Art 2 or Digital Art 2 or Photography 2

Content:
In this yearlong honors course, students will expand their 2-dimensional design skills and advance their visual communication skills by exploring a variety of design processes and techniques, as well as compositional and aesthetic concepts. This hands-on studio course focuses on independent creative problem solving through individual project focus and portfolio development. Students will produce art using a variety of materials and techniques, including but not limited to: digital or analog photography; digital arts and image manipulation; acrylic or watercolor paint; pencil, oil pastel, charcoal, chalk pastel, or colored pencil; gouache; printmaking; and mixed media.

Students in the Dual Language Program may take this course as a Spanish elective.

ADVANCED STUDIO 3D DESIGN

Credits: 2 Length: Year
Course Code: AR190--- Grade Level(s): 11, 12

Prerequisites:
3D Art 2

Content:
This yearlong honors course is an advanced-level capstone course intended to support the creation of a portfolio centered around 3-dimensional design issues. Design involves purposeful decision-making about how to use the elements of art and principles of design in an integrative way. In the 3D Design portfolio, students are asked to demonstrate their understanding of design principles as they relate to the integration of depth and space, volume, and surface. The principles of design can be articulated through the visual elements.

ADVANCED STUDIO 2D DRAWING AND PAINTING

Credits: 2 Length: Year
Course Code: AR080--- Grade Level(s): 11, 12

Prerequisites:
2D Art 2

Content:
This yearlong honors course is an advanced-level course intended to support the creation of a portfolio centered around a very broad interpretation of drawing issues and media. Line quality, light and shade, rendering of form, composition, surface manipulation, the illusion of depth, and mark making are drawing issues that can be addressed through a variety of means, which could include drawing, painting, print-making, mixed media, etc. Abstract, observational, and invented works may demonstrate drawing competence. The range of marks used to make drawings, the arrangement of those marks, and the materials used to make the marks are endless. Any work submitted in the Drawing Portfolio that incorporates digital or photographic processes must address drawing issues such as those listed previously. There is no preferred (or unacceptable) style or content.



2022•2023 Course Selections

BUSINESS EDUCATION

INTRODUCTION TO GLOBAL BUSINESS

Credits: 1 Length: Semester
Course Code: BU400--- Grade level(s): 9, 10, 11, 12

Prerequisite: None

Content:

In this yearlong course, students will be introduced to business concepts and their relationship to a global economy. Students will learn business and economic skills and preview careers and new technologies used in businesses today. Technology will be used to research and examine the job market, employment opportunities, and necessary career qualifications. Topics of study include the different forms of business, business finance, marketing, management, entrepreneurship, consumerism, and business globalization.

ACCOUNTING

Credits: 2 Length: Year
Course Code: BU000--- Grade level(s): 10, 11, 12

Prerequisite: None

Content:

In this yearlong course, students will develop an understanding and working knowledge of accounting and financial principles through hands on integration and technology. Students will develop the skills necessary to prepare the financial statements for a business organization used in the accounting cycle. Practical experience is provided in recording and analyzing financial information through the completion of accounting projects and simulations. This course is beneficial to those students who are interested in becoming college business majors or who are undecided and want to explore the accounting field.

COLLEGE ACCOUNTING

Credits: 2 Length: Year
Course Code: BU010--- Grade level(s): 11, 12

Prerequisite:

Accounting

Content:

In this yearlong course, students will gain an understanding of various activities necessary for efficient business management and decision-making through the interpreting and analyzing of financial data. Departmental and corporate accounting will be studied in depth. College bound accounting, business administration and finance majors will acquire an invaluable background for post-secondary education.

MARKETING

Credits: 1 Length: Semester
Course Code: BU500--- Grade level(s): 10, 11, 12

Prerequisite: None

Content:

This semester-long course exposes students to the customer-orientated nature of business and marketing. Students will analyze the impact of marketing activities on the individual, business and society. In addition, they will analyze the elements of the marketing mix, sales and customer relations and how these relationships interact in the business process. Students will examine the role of ethics and social responsibility in decision-making.

MANAGEMENT & ENTREPRENEURSHIP

Credits: 1 Length: Semester
Course Code: BU510--- Grade level(s): 10, 11, 12

Prerequisite: None

Content:

In this semester-long course, students will gain an understanding of the concepts and processes associated with successful entrepreneurial practices. Students will analyze fundamental business concepts and strategies that effect business decision making. Students will use the financial concepts and tools needed by the

entrepreneur in making business decisions to develop an entrepreneurial venture. This course will culminate with the design and development of a business plan.

ENTREPRENEURIAL INTERNSHIP

Credits: 1 Length: Semester
Course Code: BU520--- Grade level(s): 11, 12

Prerequisite:
Successful completion of two semesters of business courses with a C or better.

Content:
This semester-long course offers students the opportunity to manage and operate a small business within the school. Students will acquire the skills necessary to become successful business managers and entrepreneurs through in class study of advanced business topics and mastery of skills acquired in previous business courses. Opportunities for students to participate in internships and build relationships with local community business mentors will be provided. This course may be repeated with added entrepreneurial responsibilities.

COMPUTER APPLICATIONS

Credits: 1 Length: Semester
Course Code: BU100--- Grade Level(s): 9, 10, 11, 12

Prerequisite: None

Content:
In this semester-long course, students will improve their ability to create quality Word, Excel, and PowerPoint documents for personal, educational, and professional use. Students will also develop skills in touch keyboarding techniques, proofing and editing, and analysis of online resources to support research, collaborative tasks, and productivity. Integrated projects offer opportunity to practice and develop skills that students use across content areas. This course supports secondary, post-secondary and career success. Microsoft® Office is the current software used in this course.

Students in the dual language program may take this course as a Spanish elective.

ADVANCED COMPUTER APPLICATIONS

Credits: 1 Length: Semester
Course Code: BU200--- Grade Level(s): 9, 10, 11

Prerequisite:
Computer Applications

Content:
This semester-long course offers classroom and online learning, hands-on labs, cutting-edge resources, and collaboration tools. Students will master skills in Word, Excel, PowerPoint, Access, and Publisher. Advanced skill development supports college readiness for all students.

Students in the dual language program may take this course as a Spanish elective.

MULTIMEDIA & DESIGN PRESENTATION

Credits: 1 Length: Semester
Course Code: BU300--- Grade Level(s): 9, 10, 11, 12

Prerequisite:
Computer Applications

Content:
This semester-long course uses presentation software to teach students the basics of multimedia design and presentation. Students will use software and hardware to create and integrate graphics, sound, and motion video for use with social and digital media. Topics include image formats, input technologies, image editing software, audio and video formats, software recording and playback, gaming and multimedia streaming on the web. This course supports the development of effective communication skills necessary for college and career success.

WEB & MEDIA DESIGN

Credits: 1 Length: Semester
Course Code: BU600--- Grade Level(s): 9, 10, 11, 12

Prerequisite: None



2022•2023 Course Selections

Content:

This semester-long, project-based course provides students with the opportunity to work with industry-standard publishing and web design software. Students first learn HTML, basic design layout and design elements using Microsoft Word, and then transfer these skills into creating and designing web pages. Students also use these skills to create professional business publications such as flyers, print advertisements, invitations, magazine covers, newsletters, business cards, brochures and websites. Flash and Dreamweaver will be introduced.

ADVANCED WEB & MEDIA DESIGN

Credits: 1 Length: Semester
Course Code: BU700--- Grade Level(s): 9, 10, 11, 12

Prerequisite:
Web and Media Design

Content:

In this semester-long, project-based course, students use skills acquired in Web and Media Design to build web pages and create documents and websites using industry-standard software such as Flash and Dreamweaver. Students explore and/or produce many types of websites, such as .com, .gov, .edu, .org and personal, incorporating more advanced features as the semester progresses. Students will produce documents and/or websites for events within their school or community. Students may enroll in a maximum of two semesters. Different projects are required each semester.

COOPERATIVE INTERNSHIP (CLASS)

Credits: 2 Length: Year
Grade Level(s): 11, 12
Course Codes: CE805--- (juniors) & CE830--- (seniors)

Prerequisite:
Must have transportation to training station

Content:

This yearlong course is designed for junior and senior students to explore entry-level job and/or career interests. Students will assess personal skills, abilities, and aptitudes along with personal strengths and weaknesses as they relate to career exploration and development. Special emphasis is given to developing communication, interpersonal, supervisory and human relations skills. Classroom instruction will focus on personal qualities related to employability, work ethic, diversity, and technical and financial management skills that will prepare students for college and future careers. Specific projects will be incorporated to meet individual student career interests.

Juniors must co-enroll in CE810---, and seniors must co-enroll in CE835---.

COOPERATIVE INTERNSHIP (JOB)

Credits: 2 Length: Year
Grade Level(s): 11, 12
Course Codes: CE810--- (juniors) & CE835--- (seniors)

Prerequisite:
Must have transportation to training station

Content:

The full co-op course is enhanced by related, paid job training outside the school setting. Written training agreements and individual student training plans are reviewed and agreed upon by the employer, student, and coordinator. The coordinator, student, and employer assume compliance with federal, state, and local laws and regulations. **Program guidelines require the student work a minimum of 10-15 hours per week.** This course may be repeated for credit with advanced instruction and an intensified job experience.

Juniors must co-enroll in CE800---, and seniors must co-enroll in CE830---.

THEATRE

THE THEATRE EXPERIENCE

Credits: 1 Length: Semester
Course Code: TH610--- Grade Level(s): 9, 10,
11, 12
Prerequisite: None

Content:
This semester-long course is recommended for a student who may have an interest in acting on stage and/or working behind the screen/backstage. Students develop basic performance and technical skills, and an appreciation for all aspects of the theatre.

Activities:
Students will participate in theatre exercises, group scene design, and acting scenes.

ACTOR'S WORKSHOP

Credits: 1 Length: Semester
Course Code: TH630--- Grade Level(s): 9, 10,
11, 12
Prerequisite: None

Content:
This semester-long course is recommended for students who have an interest in learning the basics of acting and stage performance. Students will perform, speak, and create throughout the course. Students develop confidence, poise and professionalism.

Activities:
Students will participate in individual and group improvisations. Various styles of drama will be performed, including classical, Shakespearean, comedy and modern drama.

ADVANCED THEATRE PRODUCTION

Credits: 2 Length: Year
Course Code: TH620--- Grade Level(s): 10, 11,
12
Prerequisites:

The Theatre Experience, Actor's Workshop, or Teacher Recommendation

Content:
This yearlong course is recommended for students who have an interest in acting, directing, and/or technical designing. Students will explore the principles of a variety of theatre styles and genres, acting techniques and technical elements.

Activities:
Students will participate in pantomiming, storytelling, playwriting, directing and performances. Students will produce and perform in two performances.



2022•2023 Course Selections

DRIVER EDUCATION

DRIVER EDUCATION -Classroom and BTW

Credits: 0 Length: Semester
Course Code: DE010--- Grade Level(s): 9, 10,
11, 12
Course Fee: \$283.00 (\$20.00 made out to the Secretary of State, \$263.00 made out to U-46)

Prerequisites:
Student must turn 15 the semester prior to course enrollment. Student must receive a passing grade in at least 8 courses during the previous 2 semesters prior to enrolling in a driver education course. (These can be middle school courses.)

Content:
This semester-long State of Illinois Driver Education course provides students with classroom instruction and behind-the-wheel training. The one semester course includes a minimum of 30 sessions of classroom instruction and 6 clock hours of behind the wheel training. Enrollment is determined on the basis of age.

Course is subject to change to comply with State of Illinois mandates. EL students should consult their high school counselor or ELL Divisional for participation in this course.

FAMILY & CONSUMER SCIENCE

CHILD DEVELOPMENT

Credits: 1 Length: Semester
 Course Code: FC100--- Grade Level(s): 9, 10,
 11, 12

Prerequisite: None

Content:

In this semester-long course, students explore topics focusing on child growth and care from conception through elementary age. Emphasis will focus on the techniques and skills necessary to promote healthy physical, social, emotional and intellectual development. This course provides the framework for analyzing how growth impacts life-long learning skills and supports child psychology, biology and educational research. Classroom activities apply learned content through the use of simulations, projects, technology, and research.

CHILDHOOD EDUCATION

Credits: 2 Length: Year
 Course Code: FC110--- Grade Level(s): 10, 11,
 12

Prerequisite: None

Content:

This yearlong laboratory course will prepare students to analyze the developing child. This course requires application of teaching skills, observations, and facilitation of lessons to preschoolers in an onsite preschool. Students will develop skills and strategies related to working with young children. Emphasis is placed on learning developmental characteristics, learning styles and health and safety while comparing and contrasting career opportunities. Knowledge and skills gained through this course will support readiness for post-secondary education and/or career opportunities.

ADVANCED CHILDHOOD EDUCATION

Credits: 2 Length: Year
 Course Code: FC120--- Grade Level(s): 11, 12

Prerequisites:

Childhood Education

Content:

This yearlong course is a lab-oriented course where students are provided opportunities to observe, supervise, and teach children. Students will research, formulate and implement the most current teaching trends and techniques. Experiences obtained through working in the on-site preschool will support further development of competencies needed for working with children in a variety of careers. Students will develop skills in organization, implementation, and maintenance of an early childhood program. Professional experience, technical skills and effective communication skills gained through this course will assist students in post-secondary pursuits. This course may be repeated for credit with a focus on childcare administration and facilitation responsibilities by students who have earned a "B" or higher in Advanced Childhood Education and have instructor approval.

EDUCATION INTERNSHIP (2 HOUR COURSE)

Credits: 4 Length: Year (2 Hours)
 Course Code: FC400--- Grade Level(s): 12

Prerequisites:

Student must have a grade point of 2.5 or better and/or successfully completed at least 2 semesters of Childhood Education, be of senior status and have an exemplary attendance and discipline history. Application must be submitted and approved.

Content:

This yearlong course is designed for the student with career interests related to care and learning occupations. Internship Education students must be reliable, dependable, self-motivated, and possess good communication skills. This class requires the student to travel off-site to gain practice of technical application skills related to social, emotional, intellectual and physical human development. Students will engage in pre-assignment training to better acquaint the student with his/her internship responsibilities. Regular opportunities for the student to summarize and share the internship experience will be provided. Transpor-



2022•2023 Course Selections

tation to and from site location is the responsibility of the individual student.

INTRODUCTION TO CULINARY ARTS

Credits: 2 Length: Year
Course Code: FC300--- Grade Level(s): 9, 10, 11

Prerequisite: None

Content:

This yearlong course exposes students to the principles and practices of food science, nutrition, wellness, working with people, culinary arts and the food service industry. Industry recognized sanitation practices will be emphasized. Students will demonstrate preparation of various types of nutritious foods focusing on cost analysis, portion control, and presentation. Activities will require planning, preparation, and evaluation skills used in a team/management structure.

CULINARY ARTS

Credits: 2 Length: Year
Course Code: FC310--- Grade Level(s): 10, 11, 12

Prerequisites:
Introduction to Culinary Arts

Content:

This yearlong course is for students interested in gaining advanced skills and techniques in culinary arts. Advanced strategies related to food and work place safety, effective management, communication skills, and food preparation skills are incorporated. Development of recipes, including modifications, food preparation, budgeting and product evaluation will be the focus of this college/career preparatory course.

ADVANCED CULINARY ARTS

Credits: 2 Length: Year
Course Code: FC320--- Grade Level(s): 11, 12

Prerequisites:
Intro to Culinary Arts or Culinary Arts

Content:

This yearlong course is for students interested in gaining additional advanced culinary skills and quantitative cooking experience. Industry aligned sanitation practices will be emphasized. This course is for students interested in a post-secondary career in nutrition, culinary arts and the hospitality industry. Students will plan, facilitate, and evaluate culinary products and business strategies necessary to run a catering business.

CULINARY ARTS AND RESTAURANT MANAGEMENT

Credits: 2 Length: Year
Course Code: FC330--- Grade Level(s): 11, 12

Prerequisites:
Introduction to Culinary Arts and Culinary Arts or instructor approval. One-year course; two hours.

Content:

This yearlong course has an emphasis in restaurant and hospitality management, advanced culinary skills, and the development of operational management skills. Students will gain advanced skills in techniques related to global and American regional cuisine while developing awareness of resource consumption and sustainability. Sanitation/safety practices will be analyzed and applied in food service situations. This course is for students interested in post-secondary careers in nutrition, culinary arts, or the hospitality industry.

CULINARY ARTS AND RESTAURANT MANAGEMENT

Credits: 4 Length: Year (2 Hours)
Course Codes: FC340--- Grade Level(s): 11, 12

Prerequisites:
Introduction to Culinary Arts and Culinary Arts or instructor approval. One-year course; two hours.

Content:

This yearlong, two-hour course has an emphasis in restaurant and hospitality management, advanced culinary skills, and the development of operational management skills. Students will gain advanced skills in techniques related to global and American regional cuisine while developing awareness of resource consumption and sustainability. Sanitation/safety practices will be analyzed and applied in food service

situations. This course is for students interested in post-secondary careers in nutrition, culinary arts, or the hospitality industry.

This course may be repeated for credit with advanced instruction and an intensified job experience.

Juniors must co-enroll in CE800---, and seniors must co-enroll in CE830---.

COOPERATIVE INTERNSHIP (CLASS)

Credits: 2 Length: Year
Grade Level(s): 11, 12
Course Codes: CE805--- (juniors) & CE830--- (seniors)

Prerequisite:
Must have transportation to training station

Content:
This yearlong course is designed for junior and senior students to explore entry-level job and/or career interests. Students will assess personal skills, abilities, and aptitudes along with personal strengths and weaknesses as they relate to career exploration and development. Special emphasis is given to developing communication, interpersonal, supervisory and human relations skills. Classroom instruction will focus on personal qualities related to employability, work ethic, diversity, and technical and financial management skills that will prepare students for college and future careers. Specific projects will be incorporated to meet individual student career interests.

Juniors must co-enroll in CE810---, and seniors must co-enroll in CE835---

COOPERATIVE INTERNSHIP (JOB)

Credits: 2 Length: Year
Grade Level(s): 11, 12
Course Codes: CE810--- (juniors) & CE835--- (seniors)

Prerequisite:
Must have transportation to training station

Content:
The full co-op course is enhanced by related, paid job training outside the school setting. Written training agreements and individual student training plans are reviewed and agreed upon by the employer, student, and coordinator. The coordinator, student, and employer assume compliance with federal, state, and local laws and regulations. **Program guidelines require the student work a minimum of 10-15 hours per week.**



2022•2023 Course Selections

HEALTH CARE SCIENCE

FOUNDATIONS OF HEALTH CARE SCIENCE

Credits: 1 Length: Semester
Course Code: HE114--- Grade Level(s): 9, 10, 11

Prerequisite: None

Content:

In this semester-long course, students are introduced to a variety of opportunities available within the health care industry. This course will assist students in matching personal abilities and interests to career options. Topics and activities include an overview of health care delivery, patient care past and present, health care systems; career opportunities, legal and ethical responsibilities and safety and infection control practices.

FUNDAMENTALS OF HUMAN ANATOMY

Credits: 1 Length: Semester
Course Code: HE124--- Grade Level(s): 9, 10, 11, 12

Prerequisite: None

Content:

This semester-long course provides an overview of human anatomy. Students will be introduced to how the body systems work together to maintain internal balance and good health.

ADVANCED HEALTH CARE SCIENCE

Credits: 2 Length: Year
Course Code: HE214--- Grade Level(s): 10, 11, 12

Prerequisite: None

Content:

This yearlong course develops knowledge and skills common to most health care occupations. Occupational competencies will be developed through interactive activities related to current therapies, first aid and CPR, medical terminology, safety and infection control, and an understanding of human growth and development and disease processes. Students explore health care careers and develop employability skills. This course

establishes a strong foundation for future study in health care science.

CNA (CERTIFIED NURSING ASSISTANT) HONORS

NUR105: DUAL CREDIT CNA HONORS (BHS, LHS, SEHS Only)

Credits: 2 Length: Year
Course Code: HE234--- Grade Level(s): 11, 12
Higher Education Institute: Elgin Community College
College Credit Hours: 7 credit hours

Prerequisite:

Satisfaction of Elgin Community College Placement criteria and a grade of "C" or better in biology

Content:

This yearlong, Basic Nurse Assistant course is designed to prepare qualified nurse assistants to provide patient care as members of a health care team in hospitals, extended care facilities, community agencies and home health care agencies. The nurse assistant course is a seven-credit course. It meets the requirements and guidelines set by the state of Illinois Department of Public Health for the Basic Nurse Aide Training Program. Successful completion of the Basic Nurse Assistant Program at ECC involves completing the mandatory hours of theory and hours of clinical instruction and demonstrating manual skills competency. For certification, one must pass the Illinois State Competency Written Examination.

Special Note: Students enrolled in this program are required to have the following: 1.) a criminal background check, 2.) a drug test, 3.) physical exam, 4.) lab tests to prove immunity to common illnesses, 5.) TB test, 6.) health insurance, 7.) a uniform, 8.) a social security card, and 9.) Basic Life Support (BLS) Healthcare Provider CPR Certification. The cost associated with these requirements are approximately \$450, plus cost for health insurance. Students must attend the first day of class. For more information, please refer to [Nursing Information](#). The last day to register for NUR 105 is 11 days before the start of the term. Students must take the PSB exam prior to registering for the class and score in the 12th percentile

or better in all sections. All students in the program must attend the BNA orientation day which will take place prior to the start of the actual ECC semester to begin learning strategies to be successful in the program. In addition, students must attend the first-day of class of the semester and the last day of class of the semester for the BNA course. Failure to do so will result in an automatic withdrawal and/or failure from the program.

CNA (CERTIFIED NURSING ASSISTANT) HONORS (EHS, SHS Only)

Credits: 2 Length: Year
Course Code: HE234--- Grade Level(s): 11, 12

Prerequisite:
Grade of C or higher in Biology.

Content:
This yearlong course is designed for students interested in pursuing certification as a nurse's assistant. Students will do an in-depth study of various facets of patient care, which includes a minimum of 40 hours of supervised clinical experience with patients. Upon successful completion of all components of this course, students may qualify to take the state certification exam. Students enrolled in the CNA program should be co-enrolled in CNA Clinical HE235---.

CNA CLINICAL

Credits: - Length: Year
Course Code: HE235--- Grade Level(s): 11, 12

Prerequisite:
Co-enrolled in CNA Honors HE230 (EHS and SHS only)
Co-enrolled in Dual Credit CNA Honors HE234 (BHS, LHS, and SEHS only)

Content:
This yearlong course is designed for students interested in pursuing certification as a nurse's assistant. Students will do an in-depth study of various facets of patient care, which includes a minimum of 40 hours of supervised clinical experience with patients. Upon successful completion of all components of this course,

students may qualify to take the state certification exam.

Students enrolled in the CNA program should be co-enrolled in CNA Honors HE230---.

PLTW PRINCIPLES OF BIOMEDICAL SCIENCE (PBS)

Credits: 2 Length: Year
Course Code: HE514--- Grade Level(s): 10, 11, 12

Prerequisite: None

Content:
This yearlong course provides an introduction to the biomedical sciences through exciting problem-based projects. Students investigate the human body system and various health conditions. This course offers an overview of all the courses in the Biomedical Sciences program and establishes the scientific foundation for subsequent courses.

PLTW HUMAN BODY SYSTEMS (HBS), HONORS

Credits: 2 Length: Year
Course Code: HE515--- Grade Level(s): 10, 11, 12

Prerequisite:
Fundamentals of Human Anatomy recommended

Content:
In this yearlong course, students examine the interactions of body systems as they explore identity, communication, power, movement, protection, and homeostasis. Students design experiments, investigate the structures and functions of the human body, and use technology to monitor body functions such as muscle movement, reflex and voluntary action, and respiration. Exploring science in action, students build organs and tissues on a skeletal manikin, work through interesting real-world cases and often play the role of biomedical professionals to solve medical mysteries. A health care science internship may be taken with this course.



2022•2023 Course Selections

PLTW MEDICAL INTERVENTIONS (MI), HONORS

Credits: 2 Length: Year
Course Code: HE616--- Grade Level(s): 11, 12

Prerequisite: None

Content:
In this yearlong course, students will complete projects that investigate various medical interventions that extend and improve the quality of life including diagnostics, surgery, bio- nanotechnology, pharmacology, prosthetics, rehabilitation, and lifestyle choices. Possible topics include stem cell research, cochlear implants, insulin pumps, joint and organ replacements, heart pacers, and internal defibrillators. A health care science internship may be taken concurrently with this course.

experience. Transportation to and from site location is the responsibility of the individual student.

VETERINARY ASSISTANT PROGRAM

See course description in Regional Career Pathway Programs section.

HEALTH CARE SCIENCE INTERNSHIP

Credits: 4 Length: Year
Course Codes: CE716--- and CE726---
Grade Level(s): 11, 12

Prerequisite:
Students must have a grade point of 2.5 or better and an exemplary attendance and discipline history. Successful completion or concurrent enrollment in at least 2 semesters of Health Care Science Education is recommended. Application must be submitted and approved. Enrollment in both job and class courses.

Content:
This yearlong course is designed for students with career interests related to health care science. Health Care Science Internship students must be reliable, dependable, self-motivated, and possess good communication skills. This class may require the student to travel off-site to gain practice of technical application skills related to health care science. Students will engage in pre-assignment training to better acquaint the student with his/her internship responsibilities and will summarize and share the internship experience. It is the student’s responsibility to secure their internship employment or volunteer

LANGUAGE ARTS

ENGLISH LANGUAGE ARTS 1

Credits: 2 Length: Year
Course Code: LA100--- Grade Level(s): 9, 10,
11, 12

Prerequisite: None

Content:

This yearlong course is designed to integrate and enforce skills in the areas of reading, reading comprehension, writing, listening, thinking, grammar (usage, mechanics), and appreciation of literature through the theme *Identity*. Students will be required to complete several narratives, informational, and argumentative pieces of writing using the workshop approach. Students will also be assigned shorter pieces of text and novels to read, discuss, and analyze throughout the school year. Attention will be given to theme development, writer's choices and its effect, using details in purposeful narratives and developing complex informational pieces.

Activities:

Activities will include reading, writing, small group work, individual and group projects, exams, research, and oral presentations. Emphasis will be placed on high volume reading of student selected literature both fiction and nonfiction. Students will define, learn and effectively use academic vocabulary.

ESL courses in the ELL Program parallel grade-level curriculum and are taught using sheltered English instruction according to the students' English language proficiency.

HONORS ENGLISH LANGUAGE ARTS 1

Credits: 2 Length: Year
Course Code: LA120--- Grade Level(s): 9

Prerequisites:

District placement testing and/or teacher referral are recommended.

Content:

This yearlong course is a rigorous program, which incorporates in-depth study of text, both print and online literary sources, vocabulary development, grammar, and research. Both fiction and nonfiction will be studied with emphasis on literary interpretation, evaluation, analysis, and synthesis. The development of formal writing conventions, research skills and competence in test taking strategies will be emphasized. Academic vocabulary, terminology that is key to support the learning of the literary genres, elements and techniques will be emphasized.

Activities:

Independent summer reading and literature study is expected and is essential to students' literary knowledge development. The class will also include reading, writing, class discussion, group work and presentations, oral presentations, research projects, individual and group projects, and student-teacher conferences. College Readiness Standards will provide the framework for this course.

HONORS SPANISH LANGUAGE ARTS 1 (ARTES DEL LENGUAJE EN ESPAÑOL 1 HONORES)

Credits: 2 Length: Year
Course Code: LA120--- Grade Level(s): 9

Prerequisites:

Dual Language Program Students/New students qualifying for the Transitional Bilingual Education Program in Spanish/Former DL students may be considered to take this class on an individual case basis – approval by ELL Department required.

Content:

In this yearlong course, dual language students will explore and analyze the strategic use of digital media and literature, not only to develop, but also to apply effective communication skills and become digital citizens. Students also will analyze how authors use media to make a difference in society and apply the learned skills as a means to impact the world around them.



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HONORS SPANISH LANGUAGE ARTS 2 (ARTES DEL LENGUAJE EN ESPAÑOL 2 HONORES)

Credits: 2 Length: Year
Course Code: LA220--- Grade Level(s): 10, 11

Prerequisites:
Honors Spanish Language Arts 1 or new students qualifying for the Transitional Bilingual Education Program in Spanish

Content:
In this yearlong course, students will explore various genres and literary movements within their historical contexts, in order to gain knowledge and understanding about the authors’ personal and cultural motivations behind their literary creations. Students will apply what they have learned to their personal lives in a critical manner.

ENGLISH LANGUAGE ARTS 2

Credits: 2 Length: Year
Course Code: LA200--- Grade Level(s): 10, 11, 12

Prerequisites:
English Language Arts 1

Content:
This yearlong course is designed to integrate and enforce skills in the areas of reading, reading comprehension, writing, listening, thinking, grammar (usage, mechanics), and appreciation of literature through the theme of *Awareness*. Students will be required to complete several narratives, informational, and argumentative pieces of writing using the workshop model. Students will also be assigned shorter pieces of text and novels to read, discuss, and analyze throughout the school year. Attention will be given to the development and refinement of text, rhetoric impact on point of view and purpose, and using authoritative sources while integrating information.

Activities:
Activities will include reading, writing, small group work, individual and group projects, exams, research, and oral presentations. Emphasis will be placed on high volume reading of student selected literature both fiction and

nonfiction. Student will define, learn and effectively use academic vocabulary.

ESL courses in the ELL Program parallel grade-level curriculum and are taught using sheltered English instruction according to the students’ English language proficiency.

HONORS ENGLISH LANGUAGE ARTS 2

Credits: 2 Length: Year
Course Code: LA220--- Grade Level(s): 10

Prerequisites:
Honors English Language Arts 1 or teacher referral are recommended.

Content:
This yearlong course is a rigorous program, which incorporates in-depth study of text, both print and online literary sources, vocabulary development, grammar, and research. Both fiction and nonfiction will be emphasized on literary interpretation, evaluation, analysis, and synthesis. Academic vocabulary, terminology that is key to support the learning of the literary genres, elements and techniques will be emphasized. Development of persuasive writing, writing conventions, research skills and competence in test taking strategies will be covered. College Readiness Standards will provide the framework for this course.

Activities:
Independent summer reading and literature study is expected and is germane to students’ literary knowledge development. The class will also include reading, writing, class discussion, group work and presentations, oral presentations, research projects, individual and group projects, and student-teacher conferences.

ENGLISH LANGUAGE ARTS 3

Credits: 2 Length: Year
Course Code: LA300--- Grade Level(s): 11, 12

Prerequisites:
English Language Arts 2

Content:

This yearlong course is designed to integrate and enforce skills in the areas of reading, reading comprehension, writing, listening, thinking, grammar (usage, mechanics), and appreciation of literature through the theme *The Dream*. Students will be required to complete several narratives, informational, and argumentative pieces of writing. Students will also be assigned shorter pieces of authentic text and novels to read, discuss, and analyze throughout the school year. Attention will be given to motifs in American literature, evaluating author's choices, and using rhetorical devices.

Activities:

Students will study numerous works of major American writers. Through discussion, students will engage in interpretation, analysis, evaluation, and synthesis of oral and written literary works. Refinement in writing compositions will also be an integral part of the course.

ESL courses in the ELL Program parallel grade-level curriculum and are taught using sheltered English instruction according to the students' English language proficiency.

ENGLISH LANGUAGE ARTS 3 AMERICAN STUDIES

Credits: 2 Length: Year
Course Code: LA325--- Grade Level(s): 11

Prerequisites:

English Language Arts 2

Content:

In this yearlong course, students may choose American Studies as an option that fulfills the Junior English and U.S. History requirements. This is a writing intensive course that will satisfy graduation requirements. This course combines the disciplines of English and American history and shares the philosophies and methodologies of both. One grade is given for each content area. The students will identify the major ideas and attitudes of the American experience as they are reflected in the history, literature, and culture of the United States. Group work is a significant component of this course. Common Core skills in the areas of reading, reading

comprehension, writing, listening, thinking, grammar (usage, mechanics), and appreciation of literature through the theme *The Dream*. Students will be required to complete several narratives, informational, and argumentative pieces of writing. Students will also be assigned shorter pieces of authentic text and novels to read, discuss, and analyze throughout the school year. Attention will be given to motifs in American literature, evaluating author's choices, and using rhetorical devices.

Activities:

Interdisciplinary projects on thematic topics, which will include presentations, research papers, and creative, writing. Reading assignments in literature and history will be included in daily activities.

ADVANCED PLACEMENT ENGLISH LANGUAGE & COMPOSITION

Credits: 2 Length: Year
Course Code: LA370--- Grade Level(s): 11

Prerequisites:

There are no prerequisite courses for AP English Language and Composition. Students should be able to read and comprehend college-level texts and apply the conventions of Standard Written English in their writing.

Content:

This yearlong course aligns to an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods.



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ENGLISH LANGUAGE ARTS 4

Credits: 2 Length: Year
Course Code: LA400--- Grade Level(s): 12

Prerequisites:
English Language Arts 3 or English Language Arts 3
American Studies

Content
This yearlong course is designed to integrate and enforce skills in the areas of reading, reading comprehension, writing, listening, thinking, grammar (usage, mechanics), and appreciation of literature through the theme of *Reflections*. Students will be required to complete several narratives, informational, and argumentative pieces of writing. Students will also be assigned shorter pieces of authentic text and novels to read, discuss, and analyze throughout the school year. Attention will be given to interactions of themes, providing feedback and responses, using elements to build a piece of writing and inferring.

Activities:
Reading assigned materials, frequent essays, compositions, and a research paper, group projects, information literacy activities.

ESL courses in the ELL Program parallel grade-level curriculum and are taught using sheltered English instruction according to the students' English language proficiency.

ADVANCED PLACEMENT ENGLISH LITERATURE & COMPOSITION

Credits: 2 Length: Year
Course Code: LA470--- Grade Level(s): 12

Prerequisites:
There are no prerequisite courses for AP English Literature and Composition. Students should be able to read and comprehend college-level texts and apply the conventions of Standard Written English in their writing.

Content:
This yearlong course aligns to an introductory college-level literary analysis course. The course engages students in the close reading and critical analysis of

imaginative literature to deepen their understanding of the ways that writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, symbolism, and tone. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works.

LITERACY LAB 1

Credits: 2 Length: Year
Course Code: RE125--- Grade Level(s): 9

Prerequisite: None

Content:
This yearlong course provides support for students to strengthen literacy skills and strategies necessary for academic coursework and real-world application. Students are given opportunities and guidance in literacy with a focus on engagement, fluency, comprehension and word analysis, which promotes the transference of reading strategies to the content areas. Overall, this course helps encourage students to become lifelong readers.

Activities:
Areas of study specifically designed for each individual student may include independent reading with teacher guidance, vocabulary and comprehension improvement, study skills assistance and structural analysis.

ESL courses in the ELL Program parallel grade-level curriculum and are taught using sheltered English instruction according to the students' English language proficiency.

LITERACY LAB 2

Credits: 2 Length: Year
Course Code: RE225--- Grade Level(s): 10

Prerequisite: None

Content:
This yearlong course provides support for students to strengthen literacy skills and strategies necessary for

academic coursework and real-world application. Students are given opportunities and guidance in literacy with a focus on engagement, fluency, comprehension and word analysis, which promotes the transference of reading strategies to the content areas. Overall, this course helps encourage students to become lifelong readers.

Activities:

Areas of study specifically designed for each individual student may include independent reading with teacher guidance, vocabulary and comprehension improvement, study skills assistance and structural analysis.

ESL courses in the ELL Program parallel grade-level curriculum and are taught using sheltered English instruction according to the students' English language proficiency.

LITERACY LAB 3

Credits: 2

Length: Year

Course Code: RE325---

Grade Level(s): 11

Prerequisite: None

Content:

This yearlong course provides support for students to strengthen literacy skills and strategies necessary for academic coursework and real-world application. Students are given opportunities and guidance in literacy with a focus on engagement, fluency, comprehension and word analysis, which promotes the transference of reading strategies to the content areas. Overall, this course helps encourage students to become lifelong readers.

Activities:

Areas of study specifically designed for each individual student may include independent reading with teacher guidance, vocabulary and comprehension improvement, study skills assistance and structural analysis.

ESL courses in the ELL Program parallel grade-level curriculum and are taught using sheltered English instruction according to the students' English language proficiency.

LITERACY LAB 4

Credits: 2

Length: Year

Course Code: RE425---

Grade Level(s): 12

Prerequisite: None

Content:

This yearlong course provides support for students to strengthen literacy skills and strategies necessary for academic coursework and real-world application. Students are given opportunities and guidance in literacy with a focus on engagement, fluency, comprehension and word analysis, which promotes the transference of reading strategies to the content areas. Overall, this course helps encourage students to become lifelong readers.

Activities:

Areas of study specifically designed for each individual student may include independent reading with teacher guidance, vocabulary and comprehension improvement, study skills assistance and structural analysis.

ESL courses in the ELL Program parallel grade-level curriculum and are taught using sheltered English instruction according to the students' English language proficiency.

CREATIVE WRITING

Credits: 2

Length: Year

Course Code: LA500---

Grade Level(s): 9, 10,
11, 12

Prerequisite: None

Content:

This yearlong course provides students the opportunity to create written pieces both collaboratively and independently. Students will work together to build their writing skills in short stories, poetry, and a variety of other forms. As a community of writers, students can expect to work together through the writing process with the eventual goal of publishing their work.



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Activities:

Learning activities include writing, reading, peer editing, discussion, portfolio, guest speakers and the production of the school literary magazine.

Course can be repeated for original credit.

ARGUMENTATION

Credits: 1 Length: Semester
Course Code: LA590--- Grade Level(s): 9, 10, 11, 12

Prerequisite: None

Content:

This semester-long course is recommended for the student who has studied and practiced basic presentation and research skills to acquire more advanced debate and group discussion skills. Students develop critical thinking and analytical skills along with logic and impromptu speaking techniques.

Activities:

Class discussion, group work, research, practice with various debate formats, brief writing, note-taking, and practice with both affirmative and negative positions.

Course can be repeated for original credit.

SPEECH COMMUNICATIONS

Credits: 1 Length: Semester
Course Code: LA580--- Grade Level(s): 9, 10, 11, 12

Prerequisite: None

Content:

This semester-long course is for students who would like to strengthen their public speaking skills. The course will offer a supportive setting to practice presenting to a variety of live audiences. In addition to public speaking, further performance opportunities included in the area of communications are radio broadcast and interpretation. Students will analyze the role of communication in our lives, the communication model, spatial relationships, delivery styles, and the effectiveness of language, gestures, and organization techniques.

Activities:

Discussion, peer critiques, formal and informal speeches, group presentations, research, standard debates, and development of visuals.

PRODUCTION & PUBLICATION 1

Credits: 2 Length: Year
Course Codes: LA560--- Grade Level(s): 9, 10, 11, 12

Prerequisites:
Student application with teacher approval

Content:

These yearlong courses provide students with the skills needed for today's written publications. Students will demonstrate a high level of independence and build on writing and design skills: Page design, advanced publishing techniques, copy writing, editing, and photography while producing a creative, innovative yearbook, newspaper, and/or a blog that records memories and events. There is an emphasis on journalism skills in this class. Participants gain useful, real world skills in time management, marketing, teamwork, and design principles.

Activities:

Taking pictures, indexing, writing copy, organizing time and budget, computer-assisted layout, blogging.

Course can be repeated for original credit.

PRODUCTION & PUBLICATION 2

Credits: 2 Length: Year
Course Codes: LA570--- Grade Level(s): 9, 10, 11, 12

Prerequisites:
Production & Publication 1 and student application with teacher approval.

Content:

These yearlong courses provide students with the skills needed for today's written publications. Students will demonstrate a high level of independence and build on writing and design skills: Page design, advanced publishing techniques, copy writing, editing, and photography while producing a creative, innovative

yearbook, newspaper, and/or a blog that records memories and events. There is an emphasis on journalism skills in this class. Participants gain useful, real world skills in time management, marketing, teamwork, and design principles.

Activities:

Taking pictures, indexing, writing copy, organizing time and budget, computer-assisted layout, blogging.

Course can be repeated for original credit.

21ST CENTURY MEDIA PRODUCTION

Credits: 2 Length: Year
Course Code: LA640--- Grade Level(s): 9, 10,
11, 12

Prerequisite: None

Content:

In this yearlong course, students will make critical observations of the ever-evolving media landscape into practice through the production of a wide variety of video-based projects. They will gain experience in the use of emerging technologies, as well as contemporary storytelling and scriptwriting techniques. This course is centered around project-based learning and digital literacy, which will be showcased through video journalism, comedy, public service, school initiatives, community activities, and more.

Activities:

Photo editing, video editing, script writing

Course can be repeated for original credit.

LEADERSHIP IN ACTION

Credits: 2 Length: Year
Course Code: LA650--- Grade Level(s): 10, 11,
12

Prerequisite: None

Content:

This yearlong course is for the student who has an interest in holding a leadership role in a community setting. Students will explore the principles of leadership, effective communication and presentation

skills, as well as research skills to acquire more advanced communication and facilitation skills. Students develop critical thinking and analytical skills along with logic and impromptu speaking techniques to be aware of various audience needs and wants.

Activities:

Public speaking events, Community Action Project

LATINO/A/X STUDIES

Credits: 2 Length: Year
Course Code: LA675--- Grade Level(s):12

Prerequisites:

AP Spanish Language and Culture, Dual Credit SPN 202 and/or 261, Heritage Spanish.

Content:

In this yearlong, Honors Spanish Language Arts course, students will develop the four domains of listening, speaking, reading, and writing. Students will explore the context and history of how Latino/a/x identity and representation (e.g. race, gender, class, ethnicity, language, etc.) are shaped and influenced in the Americas (the United States and beyond) by an individual's culture, by groups, by institutional influences, and by the lived experiences. This course will use an interdisciplinary approach to explore fiction and nonfiction literature and other forms of expression (e.g., diverse online media, music, movies, paintings, etc.) within the social, geopolitical, and cultural contexts.

DUAL CREDIT ENGLISH 101

ENG101: ENGLISH COMPOSITION I

Credits: 1 Length: Semester
Course Code: LA601--- Grade Level: 12
Higher Education Institute: Elgin Community College
College Credit Hours: 3 credit hours

Prerequisites:

Satisfaction of Elgin Community College placement criteria. GPA requirement *or* ECC Placement Test *or* PSAT/SAT scores *or* ACT scores. See page 16.



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Content:

In the first semester of this yearlong course, the goal is for students to become better readers, writers, and thinkers. Students will read a variety of essays that will serve as models for the expressive, expository, and persuasive essays of their own. Students will not only improve their grammar skills, but will also learn how to read closely, write clearly, and think critically.

DUAL CREDIT ENGLISH 102

ENG102: ENGLISH COMPOSITION II

Credits: 1 Length: Semester
Course Code: LA602--- Grade Level: 12
Higher Education Institute: Elgin Community College
College Credit Hours: 3 credit hours

Prerequisites:

Satisfaction of Elgin Community College placement criteria. GPA requirement *or* ECC Placement Test *or* PSAT/SAT scores *or* ACT scores. See page 16.

Content:

This is the second semester of a one-year course that is normally required by all universities and colleges. There is an emphasis on achieving logic and precision in handling such extensive compositions as the research paper and persuasive and critical themes based on literature or other academic disciplines.

MATHEMATICS

ALGEBRA 1

(High School credit is not issued if taken in middle school)

Credits: 2 Length: Year
Course Code: MA100--- Grade Level(s): 9, 10,
11, 12

Prerequisite: None

Content:

This yearlong course is the foundation for high school mathematics. Topics include equations and graphs, linear and exponential functions, quadratics and polynomials, modeling, and statistics.

This course is offered in Spanish (DL) for students enrolled in the Dual Language Program. This course is also offered in Spanish (SBL) or Sheltered English (Trans) for non-dual language students enrolled in the English Language Learner/ELL (TBE/TPI) program, course enrollment is dependent upon the student's English proficiency level.

GEOMETRY BRIDGE

Credits: 2 Length: Year
Course Code: MA205--- Grade Level: 9

Prerequisite: None

Content:

This yearlong course is designed to help students develop reasoning and problem-solving skills in the areas of geometry, while also emphasizing the concepts necessary to be successful in Algebra 1. The overlying themes of this course will be transformations in the plane; coordinate geometry; congruency; similarity; right triangle trigonometry; area and volume; and circles. Foundational skills of fraction operations, proportional relationships, slope, and solving linear equations will also be developed. The goal of this course is to provide experiences that encourage and enable students to value mathematics, gain confidence in their own mathematical ability, and further encourage the students to continue the study of mathematics.

This course is offered in Spanish (DL) for students enrolled in the Dual Language Program. This course is also offered in Spanish (SBL) or Sheltered English (Trans) for non-dual language students enrolled in the English Language Learner/ELL (TBE/TPI) program, course enrollment is dependent upon the student's English proficiency level.

GEOMETRY

(High School credit is issued if taken in middle school)

Credits: 2 Length: Year
Course Code: MA200--- Grade Level(s): 9, 10,
11, 12

Prerequisites:

Algebra 1

Content:

In this yearlong course, students will be able to solve problem situations using geometric concepts. The overlying themes of this course will be proving geometric theorems, understanding congruence in terms of rigid motions, understanding similarity, defining trigonometric ratios and solving problems involving right triangles, modeling with Geometry in two and three dimensions. The goal is to provide experiences that encourage and enable students to value mathematics, gain confidence in their own mathematical ability, and further encourage the students to continue the study of mathematics.

This course is offered in Spanish (DL) for students enrolled in the Dual Language Program. This course is also offered in Spanish (SBL) or Sheltered English (Trans) for non-dual language students enrolled in the English Language Learner/ELL (TBE/TPI) program, course enrollment is dependent upon the student's English proficiency level.



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HONORS GEOMETRY

(High School credit is issued if taken in middle school)

Credits: 2

Length: Year

Course Code: MA220---

Grade Level(s): 9, 10,
11, 12

Prerequisites:

Algebra 1, MAP scores and teacher referral are recommended.

Content:

This yearlong course integrates the study of linear, plane and spatial geometry. It will prepare the student to use mathematics effectively in today's world. The student will obtain visual interpretation of arithmetic and algebra allowing for the development of high-level thinking skills. The goal is to provide experiences that encourage and enable students to value mathematics, gain confidence in their own mathematical ability, and further encourage the student to continue the study of mathematics. Prior to entering this course, students should display proficiency in factoring, quadratic formula, solving equations, radical operations, and solving systems of linear equations, as work in this course will require innovative thinking, applications and extensions of the traditional Geometry materials.

This course is offered in Spanish (DL) for students enrolled in the Dual Language Program. This course is also offered in Spanish (SBL) or Sheltered English (Trans) for non-dual language students enrolled in the English Language Learner/ELL (TBE/TPI) program, course enrollment is dependent upon the student's English proficiency level.

ALGEBRA 2

Credits: 2

Length: Year

Course Code: MA300---

Grade Level(s): 9, 10,
11, 12

Prerequisites:

Geometry and Algebra 1

Content:

This yearlong course builds upon algebraic concepts covered in Algebra I and prepares students for advanced-level courses. New topics include polynomial and rational relationships, radicals, logarithms and exponents, trigonometry, statistics, and

probability. Problem solving is done with a functional approach, and real-world applications are stressed, using available technology. Students who successfully complete this course should be able to apply problem-solving techniques in further mathematical studies and in their daily lives.

This course is offered in Spanish (DL) for students enrolled in the Dual Language Program. This course is also offered in Spanish (SBL) or Sheltered English (Trans) for non-dual language students enrolled in the English Language Learner/ELL (TBE/TPI) program, course enrollment is dependent upon the student's English proficiency level.

HONORS ALGEBRA 2

Credits: 2

Length: Year

Course Code: MA320---

Grade Level(s): 9, 10,
11, 12

Prerequisites:

Honors Geometry with a grade of "C" or better is recommended.

Content:

This yearlong course builds upon algebraic concepts covered in Algebra I and prepares students for advanced-level courses. New topics include polynomial and rational relationships, radicals, logarithms and exponents, trigonometry, statistics, and probability. Problem solving is done with a functional approach, and real-world applications are stressed, using available technology. Work in this course will require innovative thinking, applications, and extensions of traditional Algebra 2 material. Students who successfully complete this course should be able to apply problem-solving techniques in further mathematical studies and in their daily lives.

This course is offered in Spanish (DL) for students enrolled in the Dual Language Program. This course is also offered in Spanish (SBL) or Sheltered English (Trans) for non-dual language students enrolled in the English Language Learner/ELL (TBE/TPI) program, course enrollment is dependent upon the student's English proficiency level.

PRE-CALCULUS

Credits: 2 Length: Year
Course Code: MA500--- Grade Level(s): 9, 10, 11, 12

Prerequisites:
Algebra 2

Content:
This yearlong course is designed to give a solid preparation in mathematics to the student who intends to continue study in mathematics. Analytical geometry and an introduction to calculus will be covered. Topics include trigonometric identities, functions and equations, polynomials, logarithms, exponential functions, series and sequences, permutations, combinations, and probability.

HONORS PRE- CALCULUS

Credits: 2 Length: Year
Course Code: MA520--- Grade Level(s): 9, 10, 11, 12

Prerequisites:
Honors Algebra 2 with a grade of "C" or better is recommended.

Content:
This yearlong course is a technology-intensive integrated mathematics course covering concepts of trigonometry, college algebra and analytical geometry. Topics include trigonometric functions and their applications, algebraic functions, functions and limits, exponential and logarithmic functions, vectors, and linear transformation. This course will require innovative thinking, applications and extensions of traditional pre-calculus material and provides an excellent preparation for calculus.

ADVANCED PLACEMENT CALCULUS AB

Credits: 2 Length: Year
Course Code: MA570--- Grade Level(s): 9, 10, 11, 12

Prerequisites:
Pre-Calculus

Content:
This yearlong course is roughly equivalent to a first semester college calculus course devoted to topics in differential and integral calculus. The AP course covers topics in the areas, including concepts and skills of limits, derivatives, definite integrals, and the Fundamental Theorem of Calculus. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. Students learn how to use technology to help solve problems, experiment, interpret results, and support conclusions.

ADVANCED PLACEMENT CALCULUS BC

Credits: 2 Length: Year
Course Code: MA575--- Grade Level(s): 9, 10, 11, 12

Prerequisites:
Pre-Calculus with a grade of "C" or better is recommended.

Content:
This yearlong course is roughly equivalent to both first and second semester college calculus courses and extends the content learned in AB to different types of equations and introduces the topic of sequences and series. The AP course covers topics in differential and integral calculus, including concepts and skills of limits, derivatives, definite integrals, and the Fundamental Theorem of Calculus, and series. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. Students learn how to use technology to help solve problems, experiment, interpret results, and support conclusions.

ADVANCED PLACEMENT STATISTICS

Credits: 2 Length: Year
Course Code: MA670--- Grade Level(s): 9, 10, 11, 12

Prerequisites:
Algebra 2



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Content:

This yearlong course is equivalent to a one-semester, introductory, non-calculus-based college course in statistics. The course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four themes in the AP Statistics course: exploring data, sampling and experimentation, anticipating patterns, and statistical inference. Students use technology, investigations, problem solving, and writing as they build conceptual understanding.

FINITE MATHEMATICS

Credits: 2 Length: Year
Course Code: MA700--- Grade Level(s): 9, 10, 11,
12

Prerequisites:

Algebra 2

Content:

This yearlong course covers mathematical concepts and applications that can be applied to the discipline of business, personal finance, social and life science and other fields. Topics include, but are not limited to, matrices, linear programming, Markov chains, game theory, financial math, probability and statistics. This course will focus on realistic applications that are deeply connected to everyday life.

TRANSITION TO COLLEGE ALGEBRA

Credits: 2 Length: Year
Course Code: MA550--- Grade Level(s): 12

Prerequisites:

Completion of math graduation requirements and at least one of the following criteria:

- B or better in Algebra 1 or a higher math course
- Math GPA of 2.5 or higher

Content:

This yearlong course is for students with career goals that require advanced algebraic skills. Successful completion of the course with a “C” or better for the year, guarantees student placement into College Algebra or its equivalent at any Illinois community college and select universities for 18 months after high

school graduation. The main emphasis of the course is the understanding of functions (linear, polynomial, rational, radical, and exponential) and how they naturally arise through problem solving and authentic modeling situations. Essential algebraic topics include simplifying expressions, solving equations, and graphing functions, which will be explored deeply, allowing students to address any deficits.

TRANSITION TO QUANTITATIVE LITERACY AND STATISTICS

Credits: 2 Length: Year
Course Code: MA560--- Grade Level(s): 12

Prerequisites:

Completion of math graduation requirements

Content:

This yearlong course is intended for students whose career goals do not involve occupations relating to College Algebra or Technical Math, as well as those students who have not yet selected a career goal. Successful completion of this course with a “C” or better for the year guarantees student placement into a credit-bearing general education mathematics course or its equivalent at any Illinois community college and select universities. Essential topics include numeracy, algebra, and functions and modeling. At least one additional topic will be chosen from the following list: systems of equations and inequalities, probability and statistics, and proportional reasoning. This course is focused on attaining competency in general statistics, data analysis, quantitative literacy, and problem solving.

TRANSITION TO TECHNICAL MATH

Credits: 2 Length: Year
Course Code: MA540--- Grade Level(s): 12

Prerequisites:

Completion of math graduation requirements and concurrent or prior enrollment in technical coursework

Content:

This yearlong course is for students who have career goals involving occupations in technical fields that do not require advanced algebraic or statistical skills.

Successful completion of this course with a “C” or better for the year guarantees student placement into a credit-bearing postsecondary mathematics course required for a community college career and technical education program. The mathematics in this course emphasizes the application of mathematics within career settings.

DUAL CREDIT COLLEGE ALGEBRA

MATH 112 COLLEGE ALGEBRA

Credits: 1 Length: Semester
Course Code: MA612--- Grade Level: 12
Higher Education Institute: Elgin Community College
College Credit Hours: 4 credit hours

Prerequisites:
Satisfaction of Elgin Community College placement criteria. See page 16.

Content:
In this semester-long course, students study more advanced algebraic theory and techniques required for the study of calculus. Topics include: properties of functions and their graphs; classes of functions including polynomial, rational, exponential and logarithmic; systems of equations; theory of equations, conic sections; sequences, series, and binomial expansion.

DUAL CREDIT TRIGONOMETRY

MATH 114 TRIGONOMETRY

Credits: 1 Length: Semester
Course Code: MA614--- Grade Level: 12
Higher Education Institute: Elgin Community College
College Credit Hours: 3 credit hours

Prerequisites:
Satisfaction of Elgin Community College placement criteria, or grade of C or better in MTH 112. See page 16.

Content:
In this semester-long course, the primary objective is to prepare students for calculus and post-calculus courses. Topics include analytical geometry, trigonometric functions, trigonometric identities, inverse

trigonometric functions, and solving trigonometric equations.

DUAL CREDIT STATISTICS 1

MATH 120 STATISTICS

Credits: 1 Length: Semester
Course Code: MA620--- Grade Level: 12
Higher Education Institute: Elgin Community College
College Credit Hours: 4 credit hours

Prerequisites:
Satisfaction of Elgin Community College placement criteria, or grade of C or better in MTH 112 College Algebra. See page 16.

Content:
This semester-long course is an introductory course in probability and statistics. The ability to handle basic algebraic manipulation is a prerequisite skill. The emphasis of the course is on the use rather than the derivation of the formulas and theorems. The aims of the course are to provide the student with a working knowledge of statistics in order to follow the statistics in the literature of his/her particular field and to provide an introduction for more advanced work in statistics. Major topics are frequency distributions, sampling, testing hypotheses, regression, correlation, analysis of variance, chi-square, and probability. These and other topics are approached from a fundamental viewpoint to make the study both sound and useful.

DUAL CREDIT CALCULUS FOR BUSINESS/SOCIAL SCIENCE

MATH 126 CALCULUS FOR BUSINESS/SOCIAL SCIENCE

Credits: 1 Length: Semester
Course Code: MA626--- Grade Level: 12
Higher Education Institute: Elgin Community College
College Credit Hours: 4 credit hours

Prerequisites:
Satisfaction of Elgin Community College placement criteria, or grade of C or better in College Algebra (Math 112). See page 16.

Content:
This semester-long course is an introductory course in



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differential and integral calculus for students majoring in business, or the social or life sciences. A working, rather than a theoretical, knowledge of calculus concepts and applications is emphasized.

DUAL CREDIT CALCULUS WITH ANALYTIC GEOMETRY 1 MATH 190 CALCULUS WITH ANALYTIC GEOMETRY I

Credits: 1 Length: Semester
Course Code: MA690--- Grade Level: 12
Higher Education Institute: Elgin Community College
College Credit Hours: 5 credit hours

Prerequisites:
Satisfaction of Elgin Community College placement criteria, or grade of C or better in Trigonometry (Math 114). See page 16.

Content:
This semester-long course is the first of three courses in the calculus sequence. Families of functions include polynomial, rational, radical, trigonometric, inverse trigonometric, exponential, and logarithmic. Topics include limits and continuity; the definition of derivative, rate of change, and slope; differentiation including product, quotient, chain rules, higher order derivatives, and implicit differentiation; applications of derivatives including extrema, Mean Value Theorem, first and second derivative tests, related rates, optimization, and differentials; integration including definite and indefinite integration, area, The Fundamental Theorem of Calculus, and differential equations.

DUAL CREDIT CALCULUS WITH ANALYTIC GEOMETRY 2 MATH 210 CALCULUS WITH ANALYTIC GEOMETRY II

Credits: 1 Length: Semester
Course Code: MA710--- Grade Level: 11, 12
Higher Education Institute: Elgin Community College
College Credit Hours: 5 credit hours

Prerequisites:
AP Calculus AB/BC and satisfaction of Elgin Community College placement criteria, grade of C or better in Trigonometry (Math 114), or equivalent college credit. See page 16.

Content:

This semester-long course is the second of three courses in the calculus sequence. Topics include applications of integration, analytical integration techniques, and numerical integration techniques; indeterminate forms, L'Hopital's Rule, and improper integrals; sequences and series, convergence tests, power series, Taylor polynomials, and Taylor series; parameterization of curves, and calculus of parametric curves; calculus of polar coordinate system, and conic sections.

DUAL CREDIT CALCULUS WITH ANALYTIC GEOMETRY 3 MATH 230 CALCULUS WITH ANALYTIC GEOMETRY III

Credits: 1 Length: Semester
Course Code: MA730--- Grade Level: 11, 12
Higher Education Institute: Elgin Community College
College Credit Hours: 5 credit hours

Prerequisites:
Satisfaction of AP Calculus BC and Elgin Community College placement criteria, grade of C or better in Math 210, or equivalent college credit. See page 16.

Content:
This semester-long course is the third and final course in the calculus sequence. Topics include the following: vectors in 2 and 3 dimensions; planes and lines in space, surfaces and quadric surfaces, space curves; cylindrical and spherical coordinates; vector-valued functions and their graphs; functions of two or more variables; partial derivatives; directional derivatives; gradients; double and triple integrals; applications involving functions of several variables; vector fields, line integrals and Green's Theorem; parametric surfaces, surface integrals, the Divergence Theorem and Stokes' Theorem.

AP COMPUTER SCIENCE

Credits: 2 Length: Year
Course Code: MA740--- Grade Level(s): 9, 10, 11, 12

Per Illinois Public Act [98-0885](#) this course may be used as part of the three-year high school mathematics graduation requirement, as long as the students has also successfully completed Algebra 2.



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MUSIC

MIXED CHORUS (LEVEL 1/2)

Credits: 2 Length: Year
Course Code: MU140--- Grade Level(s): 9, 10,
11, 12

Prerequisite: None

Content:

This yearlong course is a student’s first high school choral experience. Students will learn and perform various styles of SAB/SATB choral literature, develop musical skills, and proper vocal techniques.

Activities:

Rehearsals and concerts

CONCERT CHOIR (LEVEL 2/3)

Credits: 2 Length: Year
Course Code: MU120--- Grade Level(s): 9, 10,
11, 12

Prerequisites:

Previous choral experience and/or recommendation of choral director

Content:

In this yearlong course. Students perform with expression and technical accuracy a large and varied repertoire of SATB choral literature.

Activities:

Rehearsals and concerts

TREBLE CHOIR (LEVEL 3)

Credits: 2 Length: Year
Course Code: MU100--- Grade Level(s): 10, 11,
12

Prerequisite: None

Content:

This yearlong course is a women’s choir, focusing on vocal development unique to the female voice. Develop fundamental vocal skills and perform a variety of SA/SAA choral literature.

Activities:

Rehearsals and concerts

CHAMBER CHOIR (LEVEL 4)

Credits: 2 Length: Year
Course Code: MU110--- Grade Level(s): 10, 11,
12

Prerequisites:

Audition only

Content:

In this yearlong course, students perform with expression and technical accuracy a large and varied repertoire of advanced SATB choral literature.

Activities:

Rehearsals and concerts

VARSITY BAND (LEVEL 3)

Credits: 2 Length: Year
Course Code: MU240--- Grade Level(s): 9, 10,
11, 12

Prerequisites:

Previous band experience and/or permission of director

Content:

In this yearlong course, students continue to develop musicianship, technical, and performance skills.

Activities:

Rehearsals and performances

CONCERT BAND (LEVEL 4)

Credits: 2 Length: Year
Course Code: MU200--- Grade Level(s): 9, 10,
11, 12

Prerequisites:

Previous band experience and/or permission of director

Content:

This yearlong course will focus on the development of advanced musicianship, technical, and performance

skills through the study of challenging band literature.

Activities:

Rehearsals and performances

SYMPHONIC BAND (LEVEL 5)

Credits: 2

Length: Year

Course Code: MU210---

Grade Level(s): 9, 10,
11, 12

Prerequisites:

Previous band experience and/or permission of director

Content:

This yearlong course will develop a high level of musicianship, skill development and performance through the study of challenging band literature.

Activities:

Rehearsals and performances

WIND ENSEMBLE (LEVEL 6)

Credits: 2

Length: Year

Course Code: MU220---

Grade Level(s): 9, 10,
11, 12

Prerequisites:

Previous band experience and/or permission of director.

Content:

In this yearlong course, students will continue to develop musicianship, skill development, and performance through the study of wind ensembles.

Activities:

Rehearsals and performance

JAZZ BAND

Credits: 2

Length: Year

Course Code: MU230---

Grade Level(s): 9, 10,
11, 12

Prerequisites:

Previous Orchestra experience and/or permission of instructor

Content:

In this yearlong course, students will rehearse and perform all types and styles of jazz. Develop improvisational skills. Activities Rehearsals and performances.

CONCERT ORCHESTRA (LEVEL 4)

Credits: 2

Length: Year

Course Code: MU310---

Grade Level(s): 9, 10,
11, 12

Prerequisites:

Previous orchestra experience and/or permission of director

Content:

In this yearlong course, students will continue to develop musicianship, technical, and performance skills. String players rehearse five days a week. Wind and percussion players may be chosen from the band for one rehearsal a week.

Activities:

Rehearsals and performances

CHAMBER ORCHESTRA (LEVEL 5)

Credits: 2

Length: Year

Course Code: MU300---

Grade Level(s): 9, 10,
11, 12

Prerequisites:

Member of orchestra and/or permission of director

Content:

This yearlong course is an advanced string ensemble for orchestra members.

Activities:

Rehearsals and performances

SYMPHONY ORCHESTRA (LEVEL 6)

Credits: 2

Length: Year

Course Code: MU330---

Grade Level(s): 9, 10,
11, 12

Prerequisites:

Previous orchestra experience and/or permission of director



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Content:

In this yearlong course, students continue to develop an advanced level of musicianship, skill development and performance, through the study of challenging orchestra literature. Wind and percussion players may be chosen from the band for one rehearsal a week.

Activities:

Rehearsals and performances

to create original lyrics that reflect the students' lives, interests, and futures. Students will develop online portfolios for their digital music, which they can share, and market based on an individualized production plan.

Activities:

Classroom discussion, performance, and hands-on activities.

MUSIC THEORY

Credits: 2

Length: Year

Course Code: MU400---

Grade Level(s): 11, 12

Prerequisites:

Member of band, orchestra, or chorus, and/or permission of instructor

Content:

In this yearlong course, students learn scales, intervals, ear training, sight-reading, form and analysis, keyboard harmony and technique, music history, and theory of composition.

Activities:

Classroom lecture and activities

MUSIC RECORDING & PRODUCTION (DREAM Academy only)

Credits: 1

Length: Semester

Course Code: MU450---

Grade Level(s): 9, 10, 11, 12

Prerequisites:

DREAM Academy Student only

Content:

In this semester-long course, students will explore the historical context of popular music genres and learn how the music they enjoy developed culturally. The students will develop skills in digital audio composition and production, and will generate completed pieces of pop music. The course will incorporate writing, cognitive looping, cultural identity, and dialectic process

PHYSICAL EDUCATION AND HEALTH

FUNCTIONAL FITNESS A Semester 1 ONLY

Credits: 1 Length: Semester
Course Code: PE130--- Grade Level(s): 9

Content:

Students will develop a comprehensive knowledge of fitness etiquette, safety, mechanically correct form, and target heart rate. Students will participate in a variety of individual and group fitness experiences that will include, but not limited to, the following: Strength Training, Yoga, Pilates, and Functional Movement Activities. Module A will have a focus on anatomy and the development of a 3-day fitness plan. Students will continue to build and maintain the skills and concepts of target heart rate while using technology to monitor their individual fitness.

FUNCTIONAL FITNESS B Semester 2 ONLY

Credits: 1 Length: Semester
Course Code: PE131--- Grade Level(s): 9

Content:

Students will develop a comprehensive knowledge of fitness etiquette, safety, mechanically correct form, anatomy and target heart rate. Students will participate in a variety of individual and group fitness experiences that will include, but are not limited to, the following: Strength Training, Yoga, Pilates, and Functional Movement Activities. Module B will have a focus on the development, implementation, and reflection of a 3-day personal fitness plan. Students will continue to build and maintain the skills and concepts of target heart rate while using technology to monitor their individual fitness.

FUNCTIONAL FITNESS G Semester 1 ONLY

Credits: 1 Length: Semester
Course Code: PE136--- Grade Level(s): 10, 11,
12

Content:

Students will develop a comprehensive knowledge of fitness through experiences that will include, but are not limited to, the following: Group and Individual Fitness, Step Aerobics, and Kickboxing. Module G will

focus on the student's ability to develop a personal fitness program that focuses on one of the health-related fitness components and will understand how this aligns to real-life functional movement. Students will continue to utilize technology to collect personal data on target heart rate. Safety, movement, and etiquette will continue to be a focus of the course.

FUNCTIONAL FITNESS H Semester 2 ONLY

Credits: 1 Length: Semester
Course Code: PE137--- Grade Level(s): 10, 11,
12

Content:

Students will develop a comprehensive knowledge of fitness through experiences that will include, but are not limited to, the following: Group and Individual Fitness, Step Aerobics, and Drumfit. Module H will focus on the student's ability to develop a personal fitness plan that focuses on one of the health-related fitness components and understand how this aligns to real life functional movement. Students will continue to utilize technology to collect personal data on target heart rate. Safety, movement, and etiquette will continue to be a focus of this course.

STRENGTH AND PERFORMANCE A Semester 1 ONLY

Credits: 1 Length: Semester
Course Code: PE140--- Grade Level(s): 9

Content:

Students have the opportunity to experience a course that is devoted to the development of strength and performance. Fundamental techniques will be applied and mastered leading into advanced techniques in resistance training. Functional fitness concepts will be applied to enhance the student's movement pattern and performance. Students will continue to build and maintain concepts of target heart rate zones. Anatomy and safety of movement will be the foundational information for this course to understand and enhance the development of strength and performance. Students will learn how to write a SMART goal and apply that to a 3-day personal fitness plan.



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STRENGTH AND PERFORMANCE B Semester 2 ONLY

Credits: 1 Length: Semester
Course Code: PE141--- Grade Level(s): 9

Content:
Students have the opportunity to experience a course that is devoted to the development of strength and performance. Fundamental techniques will be applied and mastered leading into advanced techniques in resistance training. Functional fitness concepts will be applied to enhance the student’s movement pattern and performance. Students will use SMART goals to create a 3-day fitness plan, track their individual fitness data and reflect on the impact on their physical, mental, and emotional health.

STRENGTH AND PERFORMANCE G Semester 1 ONLY

Credits: 1 Length: Semester
Course Code: PE146--- Grade Level(s): 10, 11, 12

Content:
Students have the opportunity to experience a course that is devoted to the development of strength and performance. Fundamental techniques will be applied and mastered leading into advanced techniques in resistance training. Module G will focus on the student’s ability to analyze proper form and provide feedback to peers to improve movement. Students will continue to utilize technology to collect personal data on target heart rate. Anatomy and safety of movement will continue to be a focus in this course to understand and enhance the development of strength and performance.

STRENGTH AND PERFORMANCE H Semester 2 ONLY

Credits: 1 Length: Semester
Course Code: PE147--- Grade Level(s): 10, 11, 12

Content:
Students will have the opportunity to experience a course that is devoted to the development of strength and performance. Fundamental techniques will be applied and mastered leading into advanced techniques in resistance training. Module H will focus on the student’s ability to develop a personal fitness program that focuses on one of the health-related fitness

components and understand how this aligns with real-life functional movement. Students will continue to utilize technology to collect personal data on target heart rate. Anatomy and safety of movement will continue to be a focus in this course to understand and enhance the development of strength and performance.

TEAM SPORTS OFFICIATING & COACHING A Semester 1 ONLY

Credits: 1 Length: Semester
Course Code: PE150--- Grade Level(s): 9

Content:
This course is directed towards introducing students to the basics of officiating, coaching, and being a cooperative and productive member of a team. Students will participate daily in a variety of team sports. The responsibilities and techniques in officiating and coaching of youth sports will be covered, along with analyzing and developing students’ officiating and coaching style. Students will evaluate and assess the common traits of a good coach and develop collaborative strategies to enhance a team’s ability to achieve common goals. The students will act as coach and official to practice using assertive communication to enforce rules, insure safe practices, and sportsmanship during a variety of team sport game play scenarios. Students will establish and cultivate their knowledge in evaluation techniques utilized by successful coaches and officials to improve their coaching and officiating skills. Students will continue to build their skill and concepts of target heart rate while using technology to monitor their individual fitness.

TEAM SPORTS OFFICIATING & COACHING B Semester 2 ONLY

Credits: 1 Length: Semester
Course Code: PE151--- Grade Level(s): 9

Content:
This course is directed towards introducing students to the basics of officiating, coaching, and being a cooperative and productive member of a team. Students will participate daily in a variety of team sports. The responsibilities and techniques in officiating

and coaching of youth sports will be covered, along with analyzing and developing students' officiating and coaching style. Students will evaluate and assess the common traits of a good coach and develop collaborative strategies to enhance a team's ability to achieve common goals. The students will act as coach and official to practice using assertive communication to enforce rules, insure safe practices, and sportsmanship during a variety of team sport game play scenarios. Students will establish and cultivate their knowledge in evaluation techniques utilized by successful coaches and officials to improve their coaching and officiating skills. The role of fitness and its impact on successful officiating will be evaluated and a fitness-tracking portfolio will be created where fitness gram data will be analyzed, goals will be set and individual progress tracked to improve their coaching and officiating skills as well as continue to use technology to monitor their target heart rate.

TEAM SPORTS OFFICIATING & COACHING G Semester 1 Only

Credits: 1 Length: Semester
Course Code: PE156--- Grade Level(s): 10, 11,
12

Content:
This course is a continuation of exposing students to officiating, coaching, and being a cooperative and productive member of a team. Students will participate daily in a variety of team sports with an emphasis on officiating and coaching the sport of volleyball and softball. The responsibilities and techniques in officiating and coaching of youth sports will be covered, along with analyzing and developing students' officiating and coaching style. The students will act as a coach and official to practice using assertive communication to enforce rules, ensure safe practices, and sportsmanship during activities. Students will research and analyze a career pathway in sport.

TEAM SPORTS OFFICIATING & COACHING H Semester 2 Only

Credits: 1 Length: Semester
Course Code: PE157--- Grade Level(s): 10, 11,
12

Content:
This course is a continuation of exposing students to officiating, coaching, and being a cooperative and productive member of a team. Students will participate daily in a variety of team sports with an emphasis on officiating and coaching the sport of badminton and football. The responsibilities and techniques in officiating and coaching of youth sports will be covered, along with analyzing and developing students' officiating and coaching style. The students will act as a coach and official to practice using assertive communication to enforce rules, ensure safe practices, and sportsmanship during activities. Students will analyze fitness/sport products to determine if they are reliable and prove how it does or does not support a fitness/sport goal.

WALKING FOR WELLNESS A Semester 1 ONLY

Credits: 1 Length: Semester
Course Code: PE160--- Grade Level: 9

Content:
This course will help students understand how walking can be used to achieve health and fitness goals. Module A will focus on how to use technology to monitor heart rate and set training goals as well as safety aspects you should look for when walking outdoors and new environments. This information will support the development of route planning and basic injuries prevention and treatment that can be encountered during physical activity. Walking anatomy and physiology will be introduced and analyzed to support goal setting and understand physiological changes that can occur with proper form. The class will take place primarily outside dependent on weather. In an event of extreme weather or temperatures below 20 degrees Fahrenheit (real feel), the class will take place indoors.



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WALKING FOR WELLNESS B Semester 2 ONLY

Credits: 1 Length: Semester
Course Code: PE161--- Grade Level: 9

Content:
This course will help students understand how walking can be used to achieve health and fitness goals. Module B will focus on how to use technology to monitor heart rate and set training goals. Nutrition education will focus on the types of foods that are best to maintain a healthy lifestyle, reduce risk for disease along with proper hydration. Walking anatomy and physiology will be analyzed to support goal setting. A fitness-tracking portfolio will be created where heart rate and nutrition goals will be set and individual progress tracked. The class will take place primarily outside dependent on weather. In an event of extreme weather or temperatures below 20 degrees Fahrenheit (real feel), the class will take place indoors.

WALKING FOR WELLNESS G Semester 1 ONLY

Credits: 1 Length: Semester
Course Code: PE166--- Grade Level(s): 10, 11, 12

Content:
This course will help students understand how walking can be used to achieve health and fitness goals. Module G will focus on the development of a fitness portfolio to track heart rate, nutrition, fitness, and motivation data. It will also focus on identifying local events, (i.e. 5k race, fun run, etc.) as well as the creation of cross training warm-ups throughout the semester. Students should be prepared mentally and physically to walk outdoors in a variety of conditions (hot, cold, windy, sunny). Sunscreen, shoes, proper clothing and water bottles are all highly recommended and necessary for success in the Walking for Wellness class, In the event of extreme weather or temperatures below 20 degrees Fahrenheit, (real feel) the class will take place indoors.

WALKING FOR WELLNESS H Semester 2 ONLY

Credits: 1 Length: Semester
Course Code: PE167--- Grade Level(s): 10, 11, 12

Content:
This course will help students understand how walking can be used to achieve health and fitness goals. Module H will focus on the development of a fitness portfolio to track heart rate, nutrition, fitness, and motivation data, as well as complete it. This final semester will result in a culminating activity that once again focuses on marketing and advocacy for a community/local event that is planned by the Walking for Wellness classes (school event, marathon, etc.). Students should be prepared mentally and physically to walk outdoors in a variety of conditions (hot, cold, windy, sunny). Sunscreen, shoes proper clothing and water bottles are all highly recommended and necessary for success in the Walking for Wellness class. Un an event of extreme weather or temperatures below 20 degrees Fahrenheit (real feel), the class will take place indoors.

LIFEGUARD CERTIFICATION AND LEADERSHIP (HONORS)

Credits: 1 Length: Semester
Grade Level(s): 10, 11, 12
Course Code: PE110--- and PE115 (for freshmen)

Course Fee: \$35.00, fee cannot be waived

Prerequisite:
Minimum age: **15 years by the end of the class** and be able to swim

Content:
This course will help students develop skills and experience that they can use in their role as a student leader and in the workplace. They will develop the knowledge and skills to pass the Ellis & Associates Lifeguard Certification test. Students will learn how to effectively communicate through verbal and non-verbal cues, implement clear, detailed feedback to maximize group potential, facilitate problem solving and facilitate group activities in a variety of physical education environments. Students will learn the most recent lifeguarding skills, CPR for the Professional Rescuer and use of the Automatic External Defibrillator (AED) as well as First Aid. This course takes place in both the classroom and swimming pool. By the end of the course, the student must be able to complete the following: swim 100 yards continuously; tread water for

1 minutes using only their legs; dive to a depth of 7 to 10 feet to retrieve a 10-pound object and return to the surface.

INDEPENDENT PE-1 Semester 1 ONLY

Credits: 1 Length: Semester
Course Code: PE660--- during zero period only and PE661--- during 1st and 8th period
Grade Level: 11, 12

Prerequisite:
Open to Jr/Sr students. Students cannot use an athletic waiver during this course. If a medical exemption becomes necessary, the students cannot access the PE exemption for the following school year. Students must earn a “B” or better in the class to qualify for a waiver their senior year.

Course Requirements:
Students provide their own Bluetooth SMART enabled device and use personal cell data to track and submit fitness data to their physical education teacher OR check in once a week with their teacher to transfer data from their watch to the Polar Coach program. Students will be required to attend a few in-person sessions to set up their heart monitor, course overview and fitness testing (if 0 hour, no district transportation is provided). All other class work and physical activity is done outside of the school day and is the responsibility of the student to schedule and meet course requirements and deadlines.

Content:
In this semester-long course, students have the opportunity to experience a course that is devoted to developing both their physical and cognitive health through a non-traditional physical education experience. Through this course, students will develop a fitness plan that details self-selected physical activities that best suits the students’ personality, community resources and interests while tracking target heart rate for weekly online reporting. The cognitive content will cover, but not be limited to, the following topics: How to be successful in Independent PE, what physical activity do I enjoy, how do I set and achieve personal fitness goals, what are my barriers to fitness and how can I sustain physical activity throughout my life.

Students provide their own Bluetooth SMART enables device and use personal cell data to track and submit fitness data to their physical education teacher OR check in once a week with their teacher to transfer data from their watch to the Polar Coach program. Students are required to attend 5 sessions during their scheduled period to set up their heart rate monitor, online content, final assessments and fitness testing. All other classwork and physical activity are done outside of the school day and is the responsibility of the student to schedule and meet course requirements and deadlines. Students have the opportunity to experience a course that is devoted to developing both their physical and cognitive health through a non-traditional physical education experience.

INDEPENDENT PE-2 Semester 2 ONLY

Credits: 1 Length: Semester
Course Code: PE660--- during zero period only
Grade Level: 11, 12

Prerequisite:
Open to Jr/Sr students. Students cannot use an athletic waiver during this course. If a medical exemption becomes necessary, the students cannot access the PE exemption for the following school year. Students must earn a “B” or better in the class to qualify for a waiver their senior year.

Course Requirements:
Students provide their own Bluetooth SMART enabled device and use personal cell data to track and submit fitness data to their physical education teacher OR check in once a week with their teacher to transfer data from their watch to the Polar Coach program. Students will be required to attend a few in-person sessions to set up their heart rate monitor, course overview, and fitness testing (if 0 period, no transportation is provided). All other class work and physical activity is done outside of the school day and is the responsibility of the student to schedule and meet course requirements and deadlines.

Content:
In this semester-long course, students have the opportunity to experience a course that is devoted to developing both their physical and cognitive health



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through a non-traditional physical education experience. Through this course, students will develop a fitness plan that details self-selected physical activities that best suits the students' personality, community resources and interests while tracking target heart rate for weekly online reporting. The cognitive content will cover, but not be limited to, the following topics: Tracking, Your Brain, Motivation, Fundamentals, Intensity, Principles, Physical, Mental and Emotional Health and Safety.

INTRODUCTION TO LEADERSHIP IN PHYSICAL EDUCATION Semester 1 only

Credits: 1 Length: Semester
Course Code: PE170--- Grade Level: 11

Content:

This course helps to nurture the qualities of an effective leader through the development of a student's knowledge and skills in cooperation, self-confidence, verbal and non-verbal communication, and conflict resolution. Through participation in this course, students will be provided with opportunities to develop their leadership skills through leading small group activities and practical application with their peers. Students will develop an in-depth knowledge of the fitness components, mandated fitness testing protocols, latest fitness technology, activity planning, and oversight and effective feedback for physical skills and as cooperative skills.

ADVANCED LEADERSHIP IN PHYSICAL EDUCATION Semester 2 only

Credits: 1 Length: Semester
Course Code: PE175--- Grade Level: 11

Prerequisite:

Grade of C or better in Introduction to Leadership or Lifeguard Certification and Leadership Courses

Content:

This course helps to extend, refine and apply the skills and knowledge they learned on how to be an effective leader in the Introduction to Leadership course. Students will organize and lead group activities that include the latest fitness technology and IPAD

applications along with facilitating fitness testing with their peers and other student groups within the physical education classroom. Students will create a portfolio that includes a resume detailing the experiences and career aligned qualifications to be reviewed for placement as a physical education student leader during their senior year.

SENIOR LEADERSHIP PRACTICUM IN PHYSICAL EDUCATION

Credits: 1 or 2 Length: Semester/Year
Course Code: PE430--- Grade Level: 12

Prerequisite:

Grade of a B or better in the Advanced Leadership Course

Content:

This course allows students to implement, on a daily basis, the knowledge and skills they learned in the Introduction to Leadership and Advanced Leadership courses. Students will be exposed to a variety of experiences throughout the semester where they will practice their knowledge and skills in the following areas: Communication, conflict resolution, officiating, coaching, team building, fitness data analysis, fitness goal setting, activity planning and monitoring along with mentoring students from the Junior Leadership course. Leaders will support the classroom teacher in the monitoring of student groups in physical activity and skill development. Students will research current health trends and create a visual to advocate for the health of individuals, families and/or their community Leadership. Senior Leadership in Physical Education- will be utilizing standards-based learning and assessment (SBLA) which measures students' proficiency on a set of standards for the grade/content level.

HEALTH EDUCATION

Credits: 1 Length: Semester
Course Code: HE010--- Grade Level(s): 10, 11, 12

Prerequisite: None

Content:

This semester-long course will introduce students to the

knowledge and skills, they need to be able to make educated decisions that impact the physical, mental/emotional, social, environmental, and occupational health of self, friends, family, and community. The course will focus on skill development in the areas of Communication, Goal Setting Advocacy, Self-Management, and Decision Making. The skills will be taught by exploring information in the areas of Mental and Emotional Health, Alcohol, Tobacco and Other Drugs, Relationships, Human Sexuality, Nutrition and Disease prevention.

Activities:

Reading, discussion, speakers, multi-media, cooperative learning and some laboratory activities.

This course is offered in the ELL Program in Spanish and/or Sheltered English instruction, depending on the student's home language and English proficiency level.



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REGIONAL CAREER PATHWAY PROGRAMS

The Regional Career Pathways program are designed to offer high quality Career and Technical Education programs to students who are unable to access programs in their home districts. All of the selected programs are nationally recognized and offer students the opportunity to earn industry-recognized credentials before graduation. Any student residing within the boundaries of Community Unit School District 300, Central Community Unit School District 301, St. Charles Community Unit School District 303, or School District U-46 who is in good standing and meets program requirements is eligible to apply for admission to the program. **Transportation: Provided by each student’s home school district. Cost: \$30/year course fee for all Vet Assistant Program classes. Based on program capacity, a selection process may occur.**

VETERINARY ASSISTANT PROGRAM

INTRODUCTION TO AGRICULTURAL SCIENCE

Credits: 2 Length: Year
Course Code: SPR1--- Grade Level: 10
Course Fee: \$30

Prerequisites:
A completed application from your school counselor.

This is a one-hour course plus travel time.

Content:
This yearlong course consists of three integral components: classroom instruction, participation in the FFA, and completing an agriculture science project. Classroom topics for this course will cover the basic concepts in all areas of agriculture that include the following: animal science, plant and soil science, horticulture, agribusiness, mechanics, and alternative energy.

VETERINARY SCIENCE 1

Credits: 4 Length: Year
Course Code: SPRP2--- Grade Level: 11
Course Fee: \$30

Prerequisites:
Students must earn a “C” or better both semesters of Intro to Agricultural Science and a complete an application from your school counselor.

This is a two-hour course plus travel time.

Content:
This yearlong course includes small and companion animal industry, large animal industry, animal health,

veterinary office practices, animal restraint in the vet clinic, anatomy, and physiology. A class dissection of a small mammal is included, but an alternative project can be completed instead. Students in this class will be responsible for providing their own transportation to complete their externship hours at a local vet clinic/animal facility that has been assigned to them as a class component.

VETERINARY SCIENCE 2

Credits: 4 Length: Year
Course Code: SPRP3--- Grade Level: 12
Course Fee: \$30

Prerequisites:
Students must earn a “C” or better both semesters of Veterinary Science 1 and complete application from your school counselor.

This is a two-hour course plus travel time.

Content:
This yearlong course further educates each student in the topics related to veterinary science. Topics include veterinary medicine, animal ethics and welfare issues, animal nutrition, anatomy, physiology, animal CPR, and veterinary lab procedures, and office management. At the successful conclusion of this course and program, students will have the opportunity to sit for the National Veterinary Assistant exam. Students in this class will be responsible for providing their own transportation to complete their externship hours at a local vet clinic/animal facility that has been assigned to them as a class component.

SCIENCE

BIOLOGY

Credits: 2 Length: Year
Course Code: SC000--- Grade Level(s): 9, 10,
11, 12

Prerequisite: None

Content:

This yearlong course is designed to help students develop an understanding of 3-dimensional scientific inquiry and technological design. Students investigate questions, conduct experiments, and solve problems relating to living systems. Students will become acquainted with fundamental concepts and principles at work as living organisms maintain their own life functions and interact with other living things and the environment. Topics include matter, energy, and organization in living systems, the molecular basis of living material, the cell, heredity and evolution, behavior, and ecology and interdependence of organisms.

This course is offered in Spanish (DL) for students enrolled in the Dual Language Program. This course is also offered in Spanish (SBL) or Sheltered English (Trans) for non-dual language students enrolled in the English Language Learner/ELL (TBE/TPI) program, course enrollment is dependent upon the student's English proficiency level.

HONORS BIOLOGY

Credits: 2 Length: Year
Course Code: SC050--- Grade Level(s): 9, 10,
11, 12

Prerequisites:
MAP score and teacher referral are recommended

Content:

This yearlong course is similar to Biology. Strong independent reading and writing skills are needed for success in the course. More in-depth study of the various processes and topics is undertaken. Students work collaboratively to design experiments, collect, analyze, evaluate data, and use their findings to draw conclusions and make new hypotheses. Data analysis may require mathematical applications. There is an

emphasis on 3-dimensional scientific inquiry and problem solving, experimental design and execution.

This course is offered in Spanish (DL) for students enrolled in the Dual Language Program. This course is also offered in Spanish (SBL) or Sheltered English (Trans) for non-dual language students enrolled in the English Language Learner/ELL (TBE/TPI) program, course enrollment is dependent upon the student's English proficiency level.

ADVANCED PLACEMENT BIOLOGY

Credits: 3 Length: Year
Course Code: SC070--- Grade Level(s): 11, 12

Prerequisites:
Students should have successfully completed high school courses in biology and chemistry.

Content:

This yearlong course is an introductory college-level biology course. Students cultivate their understanding of biology through 3-dimensional scientific inquiry-based investigations as they explore the following topics: evolution, cellular processes, energy and communication, genetics, information transfer, ecology, and interactions.

CHEMISTRY

Credits: 2 Length: Year
Course Code: SC100--- Grade Level(s): 10, 11,
12

Prerequisites:
Biology and "C" or better in Algebra 1

Content:

This yearlong course includes a 3-dimensional scientific study of the composition of matter at the atomic-molecular level and the changes in matter produced by environmental forces. Laboratory experiences, which reinforce the development of the chemical principles, are included in the classroom study.

This course is offered in Spanish for the Dual Language



2022•2023 Course Selections

Program in 11th grade only. This course is also offered in Spanish/Sheltered English for the ELL (TBE/TPI) Program, depending on the student's English proficiency level.

HONORS CHEMISTRY

Credits: 2 Length: Year
 Course Code: SC100--- Grade Level(s): 10, 11, 12

Prerequisites:

Honors Biology, a grade of "C" or better in Algebra 1, and teacher referral are recommended

Content:

The yearlong course is designed to provide students with a more sophisticated 3-dimensional scientific approach to the study of changes and properties of matter than Chemistry. The quantitative aspects of chemistry will be stressed. Students need a calculator to aid in quantitative experiments and problem solving.

This course is offered in Spanish for the Dual Language Program in 11th grade only. This course is also offered in Spanish/Sheltered English for the ELL (TBE/TPI) Program, depending on the student's English proficiency level.

ADVANCED PLACEMENT CHEMISTRY

Credits: 3 Length: Year
 Course Code: SC170--- Grade Level(s): 11, 12

Prerequisites:

Students should have successfully completed a general high school chemistry course and Algebra II.

Content:

This yearlong course provides students with a college-level foundation to support future advanced course work in chemistry. Students cultivate a 3-dimensional scientific understanding of chemistry through inquiry-based investigations, as they explore topics such as atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium.

EARTH & SPACE SCIENCE

Credits: 2 Length: Year
 Course Code: SC200--- Grade Level(s): 11, 12

Prerequisite: None

Content:

This yearlong course includes a study of the physical environment and how it is changing, relationships between weather and climate, erosion and weathering, plate tectonics and earthquakes. Other topics include formation of rocks and minerals, landscapes, origin and composition of the universe, and relationships between geological and living components of planet earth.

This course is offered in Spanish for the Dual Language Program in 11th grade only. This course is also offered in Spanish/Sheltered English for the ELL (TBE/TPI) Program, depending on the student's English proficiency level.

INTEGRATED PHYSICAL SCIENCE (IPS)

Credits: 2 Length: Year
 Course Code: SC300--- Grade Level(s): 10, 11, 12

Prerequisites:

Not open to students who have successfully completed Chemistry or Physics.

Content:

This yearlong, 3-dimensional scientific laboratory course includes inorganic chemistry, physics, and general earth science. Concepts include atomic model of elements, the molecular model of matter, the types of chemical changes that occur in nature, the behavior and nature of heat, light and sound, the forces at work in nature and man's attempt to deal with these forces. It also includes societal and environmental effects of science, and the research basis of science and technology.

This course is offered in Spanish for the Dual Language Program in 11th grade only. This course is also offered in Spanish/Sheltered English for the ELL (TBE/TPI) Program, depending on the student's English proficiency level.

PHYSICS

Credits: 2

Length: Year

Course Code: SC400---

Grade Level(s): 11, 12

Prerequisites:

Algebra 1

Content:

This yearlong course will demonstrate the 3-dimensional scientific framework of physics, stressing the importance of attaining results experimentally and then applying these findings into physical theories. Topics studied will include measurement of time, space and matter, structure of matter, laws of motion, optics, mechanical and thermal energy, electromagnetic waves and electric circuits.

This course is offered in Spanish for the Dual Language Program in 11th grade only. This course is also offered in Spanish/Sheltered English for the ELL (TBE/TPI) Program, depending on the student's English proficiency level.

ADVANCED PLACEMENT PHYSICS 1

Credits: 2

Length: Year

Course Code: SC420---

Grade Level(s): 11, 12

Prerequisites:

Students should have completed geometry and be concurrently taking Algebra II or an equivalent course. Although the Physics 1 course includes basic use of trigonometric functions, this understanding can be gained either in the concurrent math course or in the AP Physics 1 course itself.

Content:

This yearlong, 3-dimensional scientific course is an Algebra based class that is the equivalent of the first semester of an introductory college Physics class. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as Newtonian mechanics; work, energy, and power; mechanical waves and sound; and introductory, simple circuits.

ADVANCED PLACEMENT PHYSICS C

Credits: 3

Length: Year

Course Code: SC470---

Grade Level(s): 11, 12

Prerequisites:

Students should have taken or be concurrently taking AP Calculus.

Content:

This yearlong, 3-dimensional scientific course is equivalent to a one-semester, calculus based, college-level physics course, especially appropriate for students planning to specialize or major in physical science or engineering. The course explores topics such as kinematics; Newton's laws of motion; work, energy and power; systems of particles and linear momentum; circular motion and rotation; and oscillations and gravitation. Introductory differential and integral calculus are used throughout the course.

ENVIRONMENTAL SCIENCE

Credits: 2

Length: Year

Course Code: SC500---

Grade Level(s): 11, 12

Prerequisites:

Completion of district Science requirement for graduation (one year of Biology and one year of a physical science).

Content:

This yearlong, 3-dimensional scientific course is designed for students who have special interests in environmental issues and nature. Topics include the study of ecosystems, energy and conservation, pollution, population, and practical applications. Environmental science includes the study of human and technological impacts on the natural world. This course includes many outdoor activities using local areas as the laboratory and participation in local stewardship activities and/or workshops.

This course is offered in Spanish for the Dual Language Program in 11th grade only. This course is also offered in Spanish/Sheltered English for the ELL (TBE/TPI) Program, depending on the student's English proficiency level.



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ADVANCED PLACEMENT ENVIRONMENTAL SCIENCE

Credits: 2

Length: Year

Course Code: SC570---

Grade Level(s): 11, 12

Prerequisites:

Students should have completed two years of high school laboratory science — one year of life science and one year of physical science (for example, a year of biology and a year of chemistry). Due to the quantitative analysis required in the course, students should also have taken at least one year of algebra.

Content:

This yearlong, 3-dimensional scientific course is designed to be the equivalent of a one-semester, introductory college course in environmental science, through which students engage with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world. The course requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental Science is interdisciplinary, embracing topics from geology, biology, environmental studies, environmental science, chemistry, and geography.

SOCIAL STUDIES

WORLD HISTORY

Credits: 2 Length: Year
 Course Code: SS000--- Grade Level(s): 9, 10,
 11, 12

Prerequisite: None

Content:

This yearlong course is the social science concerned with the study, recording, and examination of the past activities of human beings. World History is a two-semester course that traces the historical development of major societies from which present-day nations have evolved. It examines the roots of each society, its traditions and its adaptation to change. Geographical background is featured and students will learn the basics of historical research. The course seeks to broaden the student's cultural horizons and develop an appreciation and understanding of other ways of life. Students at all grade levels are encouraged to enroll.

Activities:

Assigned readings, lecture, discussion, individual and group projects and research papers, guest speakers and field trips.

ADVANCED PLACEMENT WORLD HISTORY: MODERN

Credits: 2 Length: Year
 Course Code: SS070--- Grade Level(s): 9, 10,
 11, 12

Prerequisites:

There are no prerequisite courses, although students should be able to read a college-level textbook and write grammatically correct, complete sentences.

Content:

This yearlong course focuses on developing students' understanding of the world history from approximately 8000 BC to the present. This college-level course has students investigate the content of world history for significant events, individuals, developments, and processes in six historical periods, and develop and use the same thinking skills and methods (analyzing primary and secondary sources, making historical comparisons, chronological reasoning, and argumentation) employed by historians when they study the past. The course also

provides five themes (interaction between humans and the environment, development and interaction of cultures; state building, expansion, and conflict; creation, expansion, and interaction of economic systems; development and transformation of social structures) that students explore throughout the course in order to make connections among historical developments in different times and places encompassing the five major geographical regions of the globe; Africa, the Americas, Asia, Europe, and Oceania.

ADVANCED PLACEMENT EUROPEAN HISTORY

Credits: 2 Length: Year
 Course Code: SS770--- Grade Level(s): 9, 10, 11,
 12

Prerequisites:

There are no prerequisite courses, although students should be able to read a college level textbook and write grammatically correct, complete sentences.

Content:

This yearlong course focuses on developing students' understanding of European history from approximately 1450 to the present. The course has students investigate the content of European history for significant events, individuals, developments, and processes in four historical periods, and develop and use the same thinking skills and methods (analyzing primary and secondary sources, making historical comparisons, chronological reasoning, and argumentation) employed by historians when they study the past. The course also provides five themes (interaction of Europe and the world; poverty and prosperity; objective knowledge and subjective visions; states and other institutions of power; and individual and society) that students explore throughout the course in order to make connections among historical developments in different times and places.



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WORLD GEOGRAPHY

Credits: 2 Length: Year
Course Code: SS100--- Grade Level(s): 9, 10, 11, 12

Prerequisite: None

Content:

This yearlong course is the social science that studies how humans interact with the environment. The World Geography course explores how geography, technology, and climate affect human beings and how various groups have adapted to their environments and produced a variety of cultures around the world. Students will also develop geography and spatial skills in this course.

Activities:

Assigned readings, lecture, discussion, individual and group projects and research papers.

This course is offered in Spanish (DL) for students enrolled in the Dual Language Program.

ADVANCED PLACEMENT HUMAN GEOGRAPHY

Credits: 2 Length: Year
Course Code: SS970--- Grade Level(s): 9, 10, 11, 12

Prerequisites:

There are no prerequisites for AP Human Geography. Students should be able to read college-level texts and apply the conventions of Standard Written English in their writing.

Content:

This yearlong course is equivalent to an introductory college-level course in human geography. The course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards (2012).

UNITED STATES HISTORY

Credits: 2 Length: Year
Course Code: SS200--- Grade Level(s): 10, 11, 12

Prerequisite: None

Content:

This yearlong course is required for graduation offered in the junior year. The course content concentrates on study of the main topics and events in United States History from the Civil War era to the present with particular emphasis on the 20th century.

Activities:

Assigned readings, lecture, discussion, individual and group projects and research papers.

This course is offered in Spanish (DL) for students enrolled in the Dual Language Program. This course is also offered in Spanish (SBL) or Sheltered English (Trans) for non-dual language students enrolled in the English Language Learner/ELL (TBE/TPI) program, course enrollment is dependent upon the student's English proficiency level.

US HISTORY AMERICAN STUDIES

Credits: 2 Length: Year
Course Code: SS210--- Grade Level(s): 11, 12

Prerequisites:

English Language Arts 2

Content:

In this yearlong course, students choose American Studies as an option that fulfills the Junior English and U.S. History requirements. This is a writing intensive course that will satisfy graduation requirements. This course combines the disciplines of English and American history and shares the philosophies and methodologies of both. One grade is given for each content area. The students will identify the major ideas and attitudes of the American experience as they are reflected in the history, literature, and culture of the United States. Group work is a significant component of this course. College Readiness Standards will provide the framework for the English core curriculum of reading and writing workshop, research and the study of grammar and

mechanics, information literacy and communication skills. The development of persuasive writing, writing conventions, research skills and competence in test taking strategies will be emphasized. Students will be required to learn academic vocabulary, terminology that is key to support the learning of the literary genres, elements and techniques studied in the course.

Activities:

Interdisciplinary projects on thematic topics, which will include presentations, research papers, and creative, writing. Reading assignments in literature and history will be included in daily activities.

ADVANCED PLACEMENT UNITED STATES HISTORY

| | |
|-----------------------|----------------------------|
| Credits: 2 | Length: Year |
| Course Code: SS270--- | Grade Level(s): 10, 11, 12 |

Prerequisites:

There are no prerequisites for AP U.S. History. Students should be able to read a college-level textbook and write grammatically correct, complete sentences.

Content:

This yearlong course focuses on the development of historical thinking skills (chronological reasoning, comparing and contextualizing, crafting historical arguments using historical evidence, and interpreting and synthesizing historical narrative) and the development of students’ abilities to think conceptually about U.S. history from approximately 1491 to present. Seven themes of equal importance (American and National Identity; Migration and Settlement; Politics and Power; Work, Exchange, and Technology; America in the World; Geography and the Environment; and Culture and Society) provide areas of historical inquiry for investigation throughout the course. These require students to reason historically about continuity and change over time and make comparisons among various historical developments in different times and places. The course allows teachers flexibility across nine different periods of U.S. history to teach topics of the choice and depth.

This course is offered in Spanish (DL) for students enrolled in the Dual Language Program.

CIVICS

| | |
|-----------------------|----------------------------|
| Credits: 1 | Length: Semester |
| Course Code: SS300--- | Grade Level(s): 10, 11, 12 |

Prerequisite: None

Content:

This semester-long course is the social science concerned with the question of how people govern themselves and their interaction with their political environment. Civics is a semester course required for graduation offered in the senior year. The course emphasizes the decision-making process of American democracy and explores some of our major social problems. Topics examined in depth include national, state, and local government, our political party system, the processes of political behavior, and responsibilities of citizenship. This course is designed to prepare our students to participate directly in our democracy at age 18. The state-required examination on the Constitution of the United States, Constitution of Illinois, Declaration of Independence, principles of the Australian ballot, and the proper display and respect of the American flag is administered in this course. Required components of this course include discussion of current and controversial topics, service learning and simulations of the democratic process.

Activities:

Assigned readings, lecture, discussion, individual and group projects and research papers.

This course fulfills the Civics graduation requirement.

This course is offered in Spanish (DL) for students enrolled in the Dual Language Program. This course is also offered in Spanish (SBL) or Sheltered English (Trans) for non-dual language students enrolled in the English Language Learner/ELL (TBE/TPI) program, course enrollment is dependent upon the student’s English proficiency level.



2022•2023 Course Selections

ADVANCED PLACEMENT GOVERNMENT AND POLITICS: UNITED STATES

Credits: 1 Length: Semester
Course Code: SS370--- Grade Level(s): 10, 11,
And 12

Prerequisites:
There are no prerequisite courses for AP United States Government and Politics. Students should be able to read a college level textbook and write grammatically correct, complete sentences.

Content:
This semester-long course introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning, assess causes and consequences of political events, and interpret data to develop evidence-based arguments.

This course fulfills the Civics graduation requirement.

This course is offered in Spanish for the Dual Language Program.

ADVANCED PLACEMENT COMPARATIVE GOVERNMENT AND POLITICS

Credits: 1 Length: Semester
Course Code: SS310--- Grade Level(s): 10,
11, 12

Prerequisites:
There are no prerequisite courses for AP Comparative Government and Politics. Students should be able to read a college level textbook and write grammatically correct, complete sentences. This course cannot be used to satisfy neither the US History requirement nor the Civics requirement for graduation.

Content:
This semester-long course introduces students to the rich diversity of political life outside the United States. The course uses a comparative approach to examine the political structures; policies; and the political, economic, and social challenges among six selected countries: Great Britain, Mexico, Russia, Iran, China, and Nigeria. Additionally, students examine how different

governments solve similar problems by comparing the effectiveness of approaches to many global issues.

This course does NOT fulfill the Civics graduation requirement.

This course is offered in Spanish for the Dual Language Program. This course is also offered in Spanish/Sheltered English for the ELL (TBE/TPI) Program, depending on the student's English proficiency level.

ECONOMICS

Credits: 1 Length: Semester
Course Code: SS400--- Grade Level(s): 10, 11,
12

Prerequisite: None

Content:
This semester-long course is the social science that focuses on the study of production, distribution, and consumption of goods and services. Economics is a semester course required for graduation and offered in the senior year. It is designed to familiarize students with basic economic concepts, the American economy, capitalistic system, and the business cycle. The attempt to satisfy man's unlimited wants with limited resources is explored and discussed. Practical study is directed toward understanding consumer problems such as use of credit, savings and investment, insurance, taxation, and money management. A balance is sought between economic theory and consumer-oriented economics to comply with state mandated study of consumer economics.

Activities:
Assigned readings, lecture, discussion, individual and group projects and research papers.

This course fulfills the economics graduation requirement.

This course is offered in Spanish (DL) for students enrolled in the Dual Language Program. This course is also offered in Spanish (SBL) or Sheltered English (Trans) for non-dual language students enrolled in the English Language Learner/ELL (TBE/TPI) program, course

enrollment is dependent upon the student's English proficiency level.

ADVANCED PLACEMENT MACROECONOMICS

Credits: 1 Length: Semester
Course Code: SS470--- Grade Level(s): 10, 11,
12

Prerequisites:

There are no prerequisites for AP Macroeconomics. Students should be able to read a college-level textbook and should possess basic mathematics and graphing skills. This course can be used to satisfy the Econ requirement for graduation.

Content:

This semester-long course is an introductory college-level course that focuses on the principles that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination; it also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.

This course fulfills the economics graduation requirement.

This course is offered in Spanish (DL) for students enrolled in the Dual Language Program.

ADVANCED PLACEMENT MICROECONOMICS

Credits: 1 Length: Semester
Course Code: SS475--- Grade Level(s): 10, 11,
12

Prerequisites:

There are no prerequisites for AP Microeconomics. Students should be able to read a college-level textbook and should possess basic mathematics and graphing skills.

Content:

This semester-long course is an introductory college-level course that focuses on the principles of economics that apply to the functions of individual economic

decision-makers. The course also develops students' familiarity with the operation of product and factor markets, distributions of income, market failure, and the role of government in promoting greater efficiency and equity in the economy. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.

This course does NOT fulfill the economics graduation requirement.

INTRODUCTION TO LAW 1

Credits: 1 Length: Semester
Course Code: SS500--- Grade Level(s): 9, 10,
11, 12

Prerequisite: None

Content:

This semester-long course is open to all grade levels. This course is designed to introduce students to the fundamental concepts and procedures of the state and federal legal system. While studying the courts, law enforcement as a career, and the corrections system, students will become familiar with the terminology, concepts, and procedures in the areas of criminal and civil law. Audio-visual aids, speakers, current articles, and role-playing are used to examine the legal system from a social science point of view.

Activities:

Assigned readings, lecture, discussion, individual and group reports, simulations and research papers.

INTRODUCTION TO LAW 2

Credits: 1 Length: Semester
Course Code: SS510--- Grade Level(s): 9, 10, 11,
12

Prerequisites:

Introduction to Law 1 with a C or better

Content:

This semester-long course is an in-depth study of the law and knowledge of the U.S. legal system. An integral part of the curriculum will be to implement community involvement. Emphasis will be placed on having critical thinking skills and explaining potential law-related skills.



2022•2023 Course Selections

Activities:

Assigned readings, lecture, discussions, individual and group reports, simulations and research papers.

INTRODUCTION TO PSYCHOLOGY

Credits: 1 Length: Semester
Course Code: SS600--- Grade Level(s): 9, 10, 11, 12

Prerequisite: None

Content:

This semester-long course is the social science concerned with the study of behavior and behavioral change, i.e., why people behave as they do. Introduction to Psychology is a semester course for students who want to better understand themselves and others. A more thorough understanding of the individual's relationship with friends and family is emphasized. Course goals are realized through films, discussion, case studies, and comparisons of behavioral responses.

Activities:

Assigned readings, lecture, discussions, individual and group projects and research papers.

This course is offered in Spanish (DL) for students enrolled in the Dual Language Program.

ADVANCED PLACEMENT PSYCHOLOGY

Credits: 2 Length: Year
Course Code: SS670--- Grade Level(s): 10, 11, 12

Prerequisites:

There are no prerequisites for AP Psychology. Students should be able to read a college-level textbook and write grammatically correct, complete sentences.

Content:

This semester-long course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such theories as the biological bases of behavior, sensation and perception,

learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, analyze bias, evaluate claims and evidence, and effectively communicate ideas.

This course is offered in Spanish (DL) for students enrolled in the Dual Language Program.

SOCIOLOGY

Credits: 1 Length: Semester
Course Code: SS620--- Grade Level(s): 9, 10, 11, 12

Prerequisite: None

Content:

This semester-long course is the social science that concerns itself with the nature, conditions, and consequences of group interaction. Sociology is a semester course that explores the different ways people interact with one another within a society. Students will investigate the theories that seek to explain why contemporary social problems occur and will be introduced to the methods sociologists employ to improve our understanding of human relationships. Topics of study include the socialization process, institutions, social stratification, and social change.

Activities:

Assigned readings, lecture, discussions, individual and group projects and research papers.

INTERNATIONAL RELATIONS

Credits: 1 Length: Semester
Course Code: SS050--- Grade Level(s): 9, 10, 11, 12

Prerequisite: None

Content:

This semester-long course is for students interested in an overview of America's role as a world power and investigating major issues confronting the world today. Topics discussed include America's emergence as a

world power in the early 20th century and our role in the 20th century wars. America's foreign policy since the end of World War II is examined. Part of the course is devoted to a study of current events and issues.

Activities:

Assigned readings, lecture, discussion, simulations, individual and group projects and research papers.

AFRICAN AMERICAN STUDIES

Credits: 2

Length: Year

Course Code: SS650---

Grade Level(s): 9, 10, 11,
12

Prerequisite: None

Content:

In this yearlong course, students will explore the historical and contemporary culture and experiences of African Americans. Students will also explore ideas of race and racism, contributions of Black Americans, social change, and Black identities. This interdisciplinary course draws on both social studies and ELA discourse to investigate how Black experiences engage with history, literature, art, journalism, music, media, and more. This elective course is designed for all high school students.



2022•2023 Course Selections

TECHNOLOGY EDUCATION

PRODUCTION TECHNOLOGY

Credits: 2 Length: Year
Course Code: TE160--- Grade Level(s): 9, 10, 11, 12

Classes are held at SEHS and SHS only, but are open to students from all high schools
Based on program capacity, a selection process may occur.

Prerequisite: None

Content:

This yearlong course provides entry-level skills in the manufacturing and design fields. Topics include safety, blue print reading, precision and semi-precision measurement, lathe and mill. Students will be actively engaged in project-based hands-on activities. Theory and practices used in industry will be taught. This course leads to Precision Manufacturing, Advanced Precision Manufacturing, post- secondary machine tool programs and careers in manufacturing technology. Skills learned will prepare students for industry supported certifications such as National Institute for Metalworking Skills ([NIMS www.nims-skills.org](http://www.nims-skills.org)). Additional costs for projects may apply.

PRECISION MANUFACTURING

Credits: 4 Length: Year (2 Hours)
Course Code: TE524--- Grade Level(s): 10, 11, 12

Classes are held at SEHS and SHS only, but are open to students from all high schools
Based on program capacity, a selection process may occur.

Prerequisite:
Production Technology

Content:

This yearlong course provides entry-level skills in the manufacturing and design fields. Topics include safety, blue print reading, precision and semi-precision measurement, lathe, mill, surface grinder and Computer Numerical Control (CNC) machines. Students will be actively engaged in project-based hands-on activities.

Theory and practices used in industry will be taught. This course leads to Advanced Precision Manufacturing, post- secondary machine tool programs and careers in manufacturing technology. Skills learned will prepare students for industry supported certifications such as National Institute for Metalworking Skills ([NIMS www.nims-skills.org](http://www.nims-skills.org)). Additional costs for projects may apply.

ADVANCED PRECISION MANUFACTURING

Credits: 4 Length: Year (2 Hours)
Course Code: TE564--- Grade Level: 11, 12

Classes are held at SEHS and SHS only, but are open to students from all high schools
Based on program capacity, a selection process may occur.

Prerequisite:
Precision Manufacturing

Content:

This yearlong course builds on the fundamental skills learned in the Precision Manufacturing course. Students will advance their techniques and build additional skills on manual up, operation, manual and CAM programming will be taught. Additional NIMS certification will drive the project-based hands on activities offered in this career path. Additional costs for projects may apply.

AUTOMOTIVE TECHNOLOGY

Credits: 2 Length: Year
Course Code: TE114--- Grade Level(s): 10, 11, 12

Based on program capacity, a selection process may occur.

Prerequisite: None

Content:

This yearlong course will cover the basic fundamentals and proper procedures in vehicle diagnostics and repair through the combination of lab work and related

instruction in the 4 ASE (Automotive Service Excellence) areas (<http://www.ase.com/entry-level/>). Topics will include Electrical/Electronics, Brakes, Steering and Suspension, Engine Design, Construction and Performance. Students will demonstrate the use of hand tools, power tools and automotive diagnostic equipment. Students will use testing equipment to locate and identify potential vehicle problems.

ADVANCED AUTOMOTIVE TECHNOLOGY

Credits: 4 Length: Year (2 hours)
Course Code: TE134--- Grade Level(s): 10, 11,
12

Based on program capacity, a selection process may occur.

Prerequisite:
Automotive Technology

Content:
This yearlong course will prepare students for the Automotive Service Excellence (ASE) (<http://www.ase.com/entry-level/>) testing that leads to certification and a career in the automotive field. Students use a variety of testing devices, equipment and specialty tools to supplement their learning in the 4 ASE (<http://www.ase.com/entry-level/>) areas of advanced systems diagnosis. Students will apply intermediate testing and diagnostic techniques on electrical systems, fuel injection, ignition, computer systems, suspension, steering and brakes.

AUTOMOTIVE SERVICE

Credits: 4 Length: Year (2 Hours)
Course Code: TE154--- Grade Level: 11, 12

Prerequisite:
Advanced Automotive Technology

Based on program capacity, a selection process may occur.

Content:
This yearlong, two-hour class prepares students for Automotive Service Excellence (ASE) testing certification and a career in the automotive field. Students engage in

diagnosis of vehicles in a repair facility atmosphere by using a variety of testing instruments and specialty tools. Areas of study include advanced electrical, fuel injection, ignition, computer systems, emissions, steering/suspension, brakes and engine performance diagnosis and repair.

FUNDAMENTALS OF WELDING

Credits: 2 Length: Year
Course Code: TE624--- Grade Level: 10

Classes are held at EHS only, but are open to students from all high schools

Based on program capacity, a selection process may occur.

Prerequisite: None

Content:
This yearlong course enables students to gain knowledge of the properties, uses, and applications of various metals, skills in various processes used to join and cut metals (such as oxyacetylene, shielded metal, metal inert gas, and tungsten arc processes), and experience in identifying and selecting appropriate techniques. This course includes welding safety, blueprint reading, welding symbols, welding practices, and welding fabrication techniques.

WELDING TECHNOLOGY 1

Credits 4 Length: Year (2 Hours)
Course Code: TE634--- Grade Level(s): 11

Classes are held at EHS only, but are open to students from all high schools

Based on program capacity, a selection process may occur.

Prerequisite:
Fundamentals of Welding

Content:
This yearlong course assists students in gaining the knowledge and developing the basic skills needed to be successful in welding technology. Units of instruction include arc, TIG and MIG welding, metallurgy, cutting



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metal using arc, plasma, and oxy-gas. In addition, students learn the basics of blueprint reading, welding symbols, precision measuring, layout, and production process planning.

WELDING TECHNOLOGY 2

Credits 4 Length: Year (2 hours)
Course Code: TE654--- Grade Level: 12

Classes are held at EHS only, but are open to students from all high schools

Based on program capacity, a selection process may occur.

Prerequisite:
Welding Technology 1

Content:
This yearlong course builds on the skills and concepts introduced in Welding Technology I and will provide more in-depth skill development in various types of welding including horizontal, vertical, overhead, and circular techniques as well as 3G certification welds for MIG and TIG. Units of instruction include advanced out of position arc, TIG and MIG welding, industry weld fabrication techniques and welding print interpretation and process organization. In addition, the students will learn to analyze weld quality and troubleshoot problem welds. Students completing this course will be eligible to test for the Certified Welder Certificate with the American Welding Society (www.aws.org).

PLTW INTRODUCTION TO ENGINEERING DESIGN (IED) HONORS

Credits: 2 Length: Year
Course Code: TE800--- Grade Level(s): 9, 10, 11

Prerequisite: None

Content:
This yearlong course is for students who are interested in design, engineering, and architecture. The major focus of the IED course is the design process, solid modeling, design and development and Computer Aided Design (CAD). IED is a project, problem-based course with team-focused opportunities for developing

innovative designs involving real world products. (See www.pltw.org for more information.)

PLTW PRINCIPLES OF ENGINEERING (POE) HONORS

Credits: 2 Length: Year
Course Code: TE840--- Grade Level(s): 10, 11, 12

Prerequisite:
Introduction to Engineering Design (IED)

Content:
Ever wonder how things work? This yearlong course takes the why and how out of your day through an exciting class in which you can earn honors credit. Principles of Engineering uses a combination of teamwork and problem-solving skills in hands-on projects applying physical principles, robotics, and mechanical exploration. POE enables students to experience some of the major concepts covered in post-secondary courses of study for careers in medicine, engineering, business, architecture, manufacturing and science. Additional project costs may apply. (See www.pltw.org for more information.)

PLTW CIVIL ENGINEERING & ARCHITECTURE (CEA) HONORS

Credits: 2 Length: Year
Course Code: TE820--- Grade Level(s): 10, 11, 12

Prerequisite:
Introduction to Engineering Design (IED) is required, Principles of Engineering (POE) is recommended

Content:
This yearlong course is the study of the design and construction of residential and commercial buildings. The course includes building design and construction fundamentals. Topics include building components and systems, structural design, site and green design. Using Computer Aided Design software (CAD), this course will prepare students for careers or further studies in architectural design, civil engineering, and the construction field. (See www.pltw.org for more information.)

TECH ED



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and aptitudes along with personal strengths and weaknesses as they relate to career exploration and development. Special emphasis is given to developing communication, interpersonal, supervisory and human relations skills. Classroom instruction will focus on personal qualities related to employability, work ethic, diversity, and technical and financial management skills that will prepare students for college and future careers. Specific projects will be incorporated to meet individual student career interests.

Juniors must co-enroll in CE810---, and seniors must co-enroll in CE835---

COOPERATIVE INTERNSHIP (JOB)

Credits: 2 Length: Year
Grade Level(s): 11, 12
Course Codes: CE810--- (juniors) & CE835--- (seniors)

Prerequisite:
Must have transportation to training station

Content:
The full co-op course is enhanced by related, paid job training outside the school setting. Written training agreements and individual student training plans are reviewed and agreed upon by the employer, student, and coordinator. The coordinator, student, and employer assume compliance with federal, state, and local laws and regulations. **Program guidelines require the student work a minimum of 10-15 hours per week.** This course may be repeated for credit with advanced instruction and an intensified job experience.

Juniors must co-enroll in CE800---, and seniors must co-enroll in CE830---

WORLD LANGUAGES

FRENCH 1

Credits: 2 Length: Year
Course Code: WL100--- Grade Level(s): 9, 10,
11, 12

Prerequisite: None

Content:

This yearlong course stresses the development of vocabulary and grammar (verbs, adjectives, idioms, present and past tense). It includes skill development in reading, writing, speaking and listening, as well as cultural awareness.

Activities:

Reading short passages, writing simple sentences, and learning to express oneself in the language. Customs and cultures are introduced with a variety of media.

FRENCH 2

Credits: 2 Length: Year
Course Code: WL130--- Grade Level(s): 10,
11, 12

Prerequisites:
French 1

Content:

This yearlong course further develops the language acquisition skills of reading, writing, speaking and listening and cultural awareness of the Francophone countries.

Activities:

Listening, reading, simple conversations, and paragraph writing.

HONORS FRENCH 3

Credits: 2 Length: Year
Course Code: WL150--- Grade Level(s): 11,
12

Prerequisites:
French 2 and teacher referral are recommended

Content:

In this yearlong course, more linguistic awareness is fostered. Readings are more extensive in length/depth and most instruction is in French to reflect the students' increased proficiency with the language.

Activities:

Informal conversation, reading literary excerpts and short stories, and writing compositions.

HONORS FRENCH 4

Credits: 2 Length: Year
Course Code: WL160--- Grade Level: 12

Prerequisites:

French 3 and teacher referral is recommended

Content:

In this yearlong course, more linguistic awareness is fostered, and readings are more extensive in length/depth, and all instruction is in French (with the exception of brief explanations for the class to continue efficiently) to reflect the students' increased proficiency in handling the language. Students wishing to pursue the Advanced Placement Exam will be given the opportunity to take the test.

Activities:

Instructional activities are enhanced to meet student needs.

GERMAN 1

Credits: 2 Length: Year
Course Code: WL200--- Grade Level(s): 9, 10,
11, 12

Prerequisite: None

Content:

This yearlong course encompasses the basics of oral and written concepts of German, coordinated with a preliminary mastery of grammatical fundamentals and limited active vocabulary. Cultural awareness is stressed.



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Activities

Short readings, writing sentences, and learning to express oneself in the language. Activities involve the four skills of reading, writing, listening and speaking, using the grammar skills and vocabulary to which the students have been introduced.

GERMAN 2

Credits: 2 Length: Year
Course Code: WL230--- Grade Level(s): 10, 11, 12

Prerequisites:
German 1

Content:

This yearlong course is a continuation of basic language skills: listening, speaking, reading, and writing.

Activities:

Short readings, writing sentences, and learning to express oneself in the language. Activities involve the four skills of reading, writing, listening and speaking, using the grammar skills and vocabulary to which the students have been introduced.

HONORS GERMAN 3

Credits: 2 Length: Year
Course Code: WL250--- Grade Level(s): 11, 12

Prerequisites:
German 2 and teacher referral is recommended

Content:

In this yearlong course, students are expected to direct their own work to some extent. Compositions, oral presentations and readings are longer and analyzed to a greater degree. German is used by students and teacher as much as possible, and English is used only when necessary.

Activities:

Daily reading, workbooks, and literary selections.

HONORS GERMAN 4

Credits: 2 Length: Year
Course Code: WL260--- Grade Level: 12

Prerequisites

German 3 and teacher referral is recommended

Content:

In this yearlong course, students are expected to direct their own work to a large extent. Compositions, oral presentations, readings are longer and analyzed to a greater degree. German is used by students and teacher extensively.

Activities:

Daily reading, workbooks, research projects on tradition, customs, history, and influential people. Students wishing to pursue the Advanced Placement Exam will be given the opportunity to take the test.

SPANISH 1

Credits: 2 Length: Year
Course Code: WL500--- Grade Level(s): 9, 10, 11, 12

Prerequisite: None

Content:

This yearlong course provides an introduction to Spanish grammar, syntax, and vocabulary and includes oral and written drill. Students are introduced to culture and customs of Spanish speaking countries.

Activities:

Writing simple sentences, reading short segments, and learning to express oneself and understand the language, and presentation of dialogues.

SPANISH 2

Credits: 2 Length: Year
Course Code: WL530--- Grade Level(s): 9, 10, 11, 12

Prerequisites:
Spanish 1



2022•2023 Course Selections

ADVANCED PLACEMENT SPANISH LITERATURE AND CULTURE

Credits: 2 Length: Year
Course Code: WL580--- Grade Level(s): 9, 10, 11, 12

Prerequisites:

While there are no prerequisites for this course, AP Spanish Literature and Culture is designed for students who have successfully completed at least three years of high school-level Spanish language study. While not a prerequisite, students may wish to complete the AP Spanish Language and Culture course before taking AP Spanish Literature and Culture, as the texts are presented in Spanish. In the case of native or heritage speakers, there may be a different course of study leading to this course.

Content:

This yearlong course uses a thematic approach to introduce students to representative texts (short stories, novels, poetry, and essays) from Peninsular Spanish, Latin American, and United States Hispanic literature. Students develop proficiencies across the full range of communication modes (interpersonal, presentational, and interpretive), thereby honing their critical reading and analytical writing skills. Literature is examined within the context of its time and place, as students reflect on the many voices and cultures present in the required readings. The course also includes a strong focus on cultural connections and comparisons, including exploration of various media (e.g., art, film, articles, literary criticism).

*Heritage Spanish is required for full-time TBE Spanish students based on their ACCESS literacy score as required by ISBE. Students will be placed in the appropriate course according to their Spanish proficiency.

SPANISH FOR HERITAGE SPEAKERS 1

Credits: 2 Length: Year
Course Code: WL600--- Grade Level(s): 9, 10, 11, 12

Prerequisites:

Diagnostic Test

Content:

This yearlong course was established to meet the needs of the heritage Spanish speakers in the student population by giving them a significant viable alternative to the classes for non- heritage speakers while at the same time offering a means for broadening and deepening their abilities in this subject. On another level, the class provides a more challenging program to the heritage speaker while freeing the non-heritage speakers’ classes from the more advanced students whose needs are different from those beginning to speak and write the language.

Activities:

Readings of literature and poetry from Spain and Latin America. The study of Spanish grammar, art, music, culture, and geography.

SPANISH FOR HERITAGE SPEAKERS 2

Credits: 2 Length: Year
Course Code: WL630--- Grade Level(s): 9, 10, 11, 12

Prerequisites:

Spanish for Heritage Speakers 1 or high proficiency on the first-year diagnostic placement exam.

Content:

This yearlong course is designed for students who speak, read, write and comprehend Spanish at an intermediate level. The goal is to achieve a higher level of bilingualism (Spanish-English), as well as to increase the student's cultural knowledge. Students are exposed to a variety of authors from a variety of Spanish speaking countries. Also, the students come into contact with various employment venues in which being bilingual is advantageous.

Activities:

Readings of literature and poetry from Spain and Latin America. The study of Spanish grammar, art, music, culture, and geography.



2022•2023 Course Selections

Latinx communities in the U.S. Students will analyze a wide variety of sources such as press articles, historic and literary documents, images, documentaries and movies.

DUAL CREDIT INTRODUCTION TO SPANISH LITERATURE **SPN 275 INTRODUCTION TO SPANISH LITERATURE**

Credits: 1 Length: Semester
Course Code: WL675--- Grade Level(s): 11, 12
Higher Education Institute: Elgin Community College
College Credit Hours: 3 credit hours

Prerequisites:
Satisfaction of Elgin Community College placement criteria and a C or better in SPN 202 Intermediate Spanish II. See page 16.

Content:
This semester-long course is taught in Spanish. It provides an introduction to representative literary texts from the Spanish-speaking world within their historical context. It includes an introduction to historical and cultural processes that define the literary production of that period as well as a methodology to read, interpret and analyze those texts through literary analysis. The genres explored are: narrative, drama, poetry, and short story.

JAPANESE 1

Credits: 2 Length: Year
Course Code: WL300--- Grade Level: 9, 10, 11, 12

Prerequisite: None

Content:
This yearlong class is a Japanese language course designed to begin acclimating students in four main areas of proficiency: listening, speaking, reading and writing. Students will learn to read and write the tripartite system simultaneously. Additionally, the course will cover Japanese culture, society and history.

Activities:
Reading, writing, drill, class discussion, oral practice computer applications for foreign language, research,

individual and group projects, assessment, and field trips.

JAPANESE 2

Credits: 2 Length: Year
Course Code: WL330-- Grade Level: 9, 10, 11, 12

Prerequisite:
Japanese 1

Content:
This yearlong class stresses the development of vocabulary and grammar (verbs, adjectives, idioms, present and past tense). It includes skill development in reading, writing, speaking and listening, as well as cultural awareness.

Activities:
Reading short passages, writing simple sentences, and learning to express oneself in the language. Customs and cultures are introduced with a variety of media.

MANDARIN CHINESE 1

Credits: 2 Length: Year
Course Code: WL700--- Grade Level: 9, 10, 11, 12

Prerequisite: None

Content:
This yearlong class is a Chinese language course designed to begin acclimating students in four main areas of proficiency: listening, speaking, reading and writing. This course ensures that students experience a balance of grammar and communication their studies of Chinese. A technology component is integrated their learning of Chinese language and culture.

Activities:
Reading, writing, drill, class discussion, individual and group projects and presentations, oral practice, computer applications for foreign language, research, field trips and assessment.

WORLD LANG.

MANDARIN CHINESE 2

Credits: 2

Length: Year

Course Code: WL730---

Grade Level: 9, 10, 11,
12

Prerequisite:

Mandarin Chinese 1

Content:

This yearlong class stresses the development of vocabulary and grammar (verbs, adjectives, idioms, present and past tense). It includes skill development in reading, writing, speaking and listening, as well as cultural awareness.

Activities:

Reading short passages, writing simple sentences, and learning to express oneself in the language. Customs and cultures are introduced with a variety of media.



2022•2023 Course Selections

ENGLISH LANGUAGE LEARNERS PROGRAM

In accordance with School District U-46’s Board of Education 80:20 Dual Language (DL) Policy, students will have the opportunity to continue developing bilingualism and biliteracy skills at the high school level. Entering 9th grade students who have been part of the Dual Language Program or who qualify for Spanish Transitional Bilingual Education (TBE) will enroll in both Spanish and English courses to support a dual language trajectory. There are specific program expectations for English Learner (EL) students and Former EL to follow as active students in the Dual Language Program. DL students will receive specific course guidance and requirements during the course selection window.

The goal of the Dual Language High School Program is to continue the development of biliteracy and bilingualism skills through different content area classes, as well as Spanish Language Arts and English Language Arts or English as a Second Language (ESL). In addition, in order to be college and career ready, the program will promote a District Seal of Biliteracy goal as well as the Illinois State Seal of Biliteracy.

EL students participating in the Transitional Program of Instruction (TPI) will be enrolled in graduation-required courses as represented throughout this course selection guide. They are able to participate in general education electives based on course availability and taking into consideration English proficiency level. Some electives may also be offered in the ELL Program. ELL elective course offerings may vary according to each high school.

Mission: The instructional core for students participating in the English Language Learners Program must reflect the same instructional core and high expectations of the general education program within the language proficiency and academic components for ELs. The comprehensive instructional program must support EL students’ academic, social-emotional and linguistic development through intentionally recognizing the use of the students’ primary language and cultural background to develop a school culture in which all stakeholders feel included. All students who attain reclassification status or successfully exit the ELL Program based on ISBE’s reclassification criteria will meet or exceed achievement standards in Dual Language and/or General Education classes.

Vision: To promote high levels of student achievement through language, academic and social-emotional development so that EL students will be successful in their high school careers and become productive members of this global society.

English as a Second Language Courses

EL students in grades 9 through 12 are required to take 1 period of English as a Second Language class each year, which will count towards English Language Arts graduation credits. EL students in 12th grade are required to take two periods of ESL Language Arts.

English as a Second Language (ESL) Scope and Sequence

| English Language Proficiency Level for ELLs | 9-12 ESL Level Placement for English |
|---|---|
| Entering | ESL Level 1 |
| Emerging | ESL Level 2 |
| Developing | ESL Level 3 |
| Expanding | ESL Level 4 |
| Bridging | ESL Level 5 |

ESL courses in the ELL Program parallel grade-level curriculum and are taught using sheltered English instruction according to the students' English language proficiency. These courses are aligned with English Language Development Standards for English Language Learners (ELDS for ELLs).

There are five standards and four language domains:

English Language Proficiency Standard 1: English language learners communicate in English for **SOCIAL AND INSTRUCTIONAL** purposes within the school setting.

English Language Proficiency Standard 2: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of **LANGUAGE ARTS**.

English Language Proficiency Standard 3: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of **MATHEMATICS**.

English Language Proficiency Standard 4: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of **SCIENCE**.

English Language Proficiency Standard 5: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of **SOCIAL STUDIES**.

Language Domains:

- Listening: process, understand, interpret, and evaluate spoken language in a variety of situations.
- Speaking: engage in oral communications in a variety of situations for a variety of purposes and audiences.
- Reading: process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
- Writing: engage in written communication in a variety of form for a variety of purposes and audiences.



2022•2023 Course Selections

ESL LEVEL 1

Credits 2

Length: Year

Grade Level(s): 9, 10, 11, 12

Prerequisite:

ESL Level Placement is based on WIDA Screener and/or ACCESS scores and other data points, which may include MAP scores, Writing Samples, and Teacher Recommendation.

Content:

ENTERING level: In this entering stage course, students who have no or very little English language proficiency will be exposed to a variety of fictional and informational texts in order to acquire fundamental communication skills, social and academic vocabulary development, listening, reading, and writing skills. This course meets the English requirement for graduation.

ESL LEVEL 2

Credits: 2

Length: Year

Grade Level(s): 9, 10, 11, 12

Prerequisite:

ESL Level Placement is based on WIDA Screener and/or ACCESS scores and other data points, which may include MAP scores, Writing Samples, and Teacher Recommendation.

Content:

ENTERING level: In this emerging level course, students who have little English language proficiency will be exposed to a variety of grade-level fictional and informational texts in order to acquire fundamental communication skills, social and academic vocabulary development, listening, reading, and writing skills. This course meets the English requirement for graduation.

ESL LEVEL 3

Credits: 2

Length: Year

Grade Level: 9, 10, 11, 12

Prerequisite:

ESL Level Placement is based on WIDA Screener and/or ACCESS scores and other data points, which may include

MAP scores, Writing Samples, and Teacher Recommendation.

Content:

DEVELOPING level: In this developing stage course, students who have intermediate English language proficiency will be exposed to a variety of grade-level fictional and informational texts in order to improve their communication skills, continue developing social and academic vocabulary as well as their listening, reading, and writing skills. This course meets the English requirement for graduation.

ESL LEVEL 4

Credits: 2

Length: Year

Grade Level: 9, 10, 11, 12

Prerequisite:

ESL Level Placement is based on WIDA Screener and/or ACCESS scores and other data points, which may include MAP scores, Writing Samples, and Teacher Recommendation.

Content:

EXPANDING level: In this expanding stage course, students who have high intermediate English language proficiency will be exposed to a variety of grade-level fictional and informational texts in order to advance their communication skills, continue developing social and academic vocabulary as well as their listening, reading, and writing skills. This course meets the English requirement for graduation.

ESL LEVEL 5

Credits: 2

Length: Year

Grade Level: 9, 10, 11, 12

Prerequisite:

ESL Level Placement is based on WIDA Screener and/or ACCESS scores and other data points, which may include MAP scores, Writing Samples, and Teacher Recommendation.

Content:

BRIDGING level: In this bridging stage course, students who have advanced English language proficiency will be

exposed to a variety of grade-level fictional and informational texts in order to refine their communication skills, continue developing social and academic vocabulary as well as their listening, reading, and writing skills. This course meets the English requirement for graduation.